

# University (UNIV)

---

## Courses

### UNIV 10051. University Perspectives. 1 Hour.

A first-year "student success" course, this class will be taught with both an online component and classroom activities. The course is designed to teach/encourage critical thinking and civic engagement. Additionally, this class will explore strategies for dealing with stress and time management to promote solutions for maintaining a physically and mentally healthy body, and to develop communication and leadership skills to benefit students in their education and their careers. Corequisite: Drill component. (Typically offered: Fall and Spring)

### UNIV 100H1. Honors University Perspectives. 1 Hour.

A first-year "student success" course, this class will be taught with both an online component and classroom activities. The course is designed to teach/encourage critical thinking and civic engagement. Additionally, this class will explore strategies for dealing with stress and time management to promote solutions for maintaining a physically and mentally healthy body, and to develop communication and leadership skills to benefit students in their education and their careers. (Typically offered: Fall, Spring and Summer)

### UNIV 10101. Writing with Integrity for the Academic World. 1 Hour.

An exploration of the principles and skills of writing with academic integrity in a collegiate setting. Aimed at preparing students to recognize the intellectual property of others and distinguish it from their own in the research and writing process with attention to the reading, research and writing processes, ethical decision making, and the nature and significance of intellectual property. (Typically offered: Fall and Spring)

### UNIV 10301. Math Study Skills. 1 Hour.

Eight-week course designed for students experiencing difficulty in studying and learning the cognitive and behavioral dimensions of learning mathematics and includes topics such as memory and mathematics, translating mathematics, and math anxiety. Also recommended for math education majors. (Typically offered: Fall, Spring and Summer)

### UNIV 10402. College Learning I. 2 Hours.

The focus of this course is on developing and applying college-level thinking and learning skills specific to the University and on developing a student support base through a class learning community. (Typically offered: Fall and Spring)

### UNIV 10501. College Learning II. 1 Hour.

College Learning II complements College Learning I by focusing on additional topics leading to student success, such as setting goals and implementing action plans, assessing interests and skills, investigating career possibilities, and developing financial literacy. (Typically offered: Fall, Spring and Summer)

### UNIV 11031. Independent Study. 1 Hour.

Allows students to explore selected topics on an individual basis. (Typically offered: Fall, Spring and Summer) May be repeated for up to 2 hours of degree credit.

### UNIV 12101. Seminar. 1 Hour.

360 Seminars are courses taught in a small group setting by faculty and staff from throughout departments and colleges on campus that will help students to explore core class content deep level, hone the skills necessary to be successful in a wide range of courses, and recognize interdisciplinary themes in their core courses. In a low-stress/ high-engagement environment, instructors will work with students to address challenges and expand upon areas of interest found in introductory general education courses. Topics vary by semester. Prerequisite: Instructor permission. (Typically offered: Fall and Spring)

### UNIV 14031. Classroom to Career. 1 Hour.

This course gives students the tools to prepare for a career or graduate school upon college graduation. Students will graduate from the nationally recognized Career Track Razorbacks program offered by the Career Development Center in an 8-week session as opposed to the traditional non-course option. Coursework will consist of the completion of seven modules including Self-Awareness, Career Exploration, Work and Leadership Experience, Job Search Strategies, Resume/Cover Letter Writing, Interview Skills, and Professional Networking. (Typically offered: Fall and Spring)

### UNIV 20001. Leadership by Design. 1 Hour.

Leadership by Design is taught by a multi-disciplinary team across campus that will help students examine their campus community and how to intentionally take a leadership role in instigating change. Students will explore concepts of change management, peer leadership, and campus programs and policies and apply these concepts to a team-based project. Students' selected small group projects will allow students to examine a need for new policies and programs on campus or proposing change to existing policies and programs on campus through well-researched project proposals. (Typically offered: Fall and Spring)

### UNIV 21001. Peer Mentoring Experience. 1 Hour.

The UNIV 21001 Peer Mentoring Experience is an independent study course open to students selected as a mentor through the the required selection process. Student-mentors enrolled in this course will serve for the semester as a mentor for one or more UNIV 10051 University Perspectives course(s); meet with University Perspectives students who may need additional guidance; engage in required leadership development and training opportunities; read related research on leadership, development, peer mentoring, and first-year experience programs; and provide feedback on their experience as a mentor. Prerequisite: UNIV 10051 and instructor consent. (Typically offered: Fall, Spring and Summer) May be repeated for up to 2 hours of degree credit.

### UNIV 22001. Ethical Decision Making. 1 Hour.

An introductory course addressing issues that college students face regarding ethical decision-making. This course will introduce students to the basic terms and concepts related to ethics and decision making, as well as educate students about the many elements that form a personal code of ethics. (Typically offered: Fall and Spring)

### UNIV 23001. Conflict Resolution. 1 Hour.

Introductory course aimed at addressing issues that college students face regarding emotional intelligence, anger management, and resolving conflict. This course will introduce students to the basic terms and concepts related to emotional intelligence, anger management, and resolving conflict, as well as educate students about the techniques to identify and manage their emotions and interpersonal conflicts. This course will challenge students to think deeply about emotional intelligence, anger management, and resolving conflict. (Typically offered: Fall and Spring)

### UNIV 33001. University Internship. 1 Hour.

Provides career development opportunities for students in support of various university programs or departments. Students required to complete 40 hours of supervised internship duties to program or department along with academic requirements. (Typically offered: Fall and Spring) May be repeated for up to 3 hours of degree credit.

### UNIV 34001. Career Planning and Professional Development for Juniors and Seniors. 1 Hour.

This course examines the career planning process of self-assessment, exploring career opportunities in the world of work and learning assertive job search strategies that result in the development of a "Life after College" career plan. (Typically offered: Irregular)

**UNIV 40001. Research Experience for Undergraduates. 1 Hour.**

The course is reserved for undergraduate students who are participating in summer research programs. Prerequisite: Departmental/instructor consent. (Typically offered: Summer) May be repeated for up to 3 hours of degree credit.