

Secondary Education (SEED)

Courses

SEED 32803. Teaching Experiences in Education. 3 Hours.

The field experience is an essential component of the Bachelor of Arts in Teaching degree. The field experience allows Teacher Candidates (TC) to make further application of theoretical principles of teaching and learning. Teacher Candidates will be assigned placement in an area school for the length of the fall semester. During this assignment, the TC will both observe and participate in teaching. Prerequisite: Admission to one of the following: EGEDBA, SSEDDBA, FREDDBA, GREDDBA, SNEDDBA, or DREDDBA. (Typically offered: Fall)

SEED 39903. Critical Studies in Literature for Adolescents. 3 Hours.

This course examines topics and issues that are of interest to scholars and educators who work with literature for adolescents. Students will read a diverse range of young adult fiction and nonfiction, including graphic novels, for the purpose of examining how the genre mirrors and critiques contemporary social and political topics, and how it imagines the relationship between teenagers and the social institutions they experience. (Typically offered: Fall and Spring)

SEED 40202. Classroom Management Concepts. 2 Hours.

A number of different classroom management techniques are studied. It is assumed that a teacher must possess a wide range of knowledge and skills to be an effective classroom manager. Prerequisite: Admission to one of the following: EGEDBA, SSEDDBA, FREDDBA, GREDDBA, SNEDDBA, or DREDDBA. (Typically offered: Fall and Spring)

SEED 40603. Disciplinary and Interdisciplinary Literacies in Education. 3 Hours.

This course teaches the integration of reading, writing, and new literacies within the discipline and across disciplines. Theory and strategy are presented as integrated strands of the language process as presented in the context of instructional principles and suggested teaching practices. A solid research base is emphasized while keeping the focus on practical application. Prerequisite: Admission to one of the following: EGEDBA, SSEDDBA, FREDDBA, GREDDBA, DREDDBA or SNEDDBA. (Typically offered: Fall and Spring)

SEED 41003. Methods of Teaching Secondary Social Studies I. 3 Hours.

Study of the methods and materials in social studies. Includes philosophical, cognitive, and psychological dimensions of teaching. The planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to SSEDDBA. (Typically offered: Fall and Spring)

SEED 41103. Teaching History, Government and Economics. 3 Hours.

Study of the methods and materials in teaching history, government and economics. Includes philosophical, cognitive, and psychological dimensions of teaching, planning of instruction, microteaching, and the development of instructional materials are included. (Typically offered: Fall and Spring)

SEED 42003. English Language Arts/Speech & Drama Methods of Instruction. 3 Hours.

This course provides an introduction to teaching English language arts (ELA) and speech/drama in the context of elementary, middle and high school settings. The topics, issues, methods, and materials encompassing philosophical, cognitive, and psychological dimensions of teaching the content area provide the major tenets of instruction. Prerequisite: Admission to EGEDBA or DREDDBA program. (Typically offered: Fall and Spring)

SEED 42103. Issues and Trends in Literacy. 3 Hours.

This course provides an examination of practices to teaching literacy, broadly defined. The topics, issues, methods, and materials encompassing philosophical, cognitive, and psychological dimensions of teaching provide the major tenets of instruction. Prerequisite: Admission to B.A.T. program leading to licensure. (Typically offered: Fall and Spring)

SEED 44403. Methods of Teaching Foreign Language K-12. 3 Hours.

Study of the methods and materials in the teaching of foreign language in K-12 settings as well as the theories of second language acquisition. Includes philosophical, cognitive, and psychological dimensions of teaching foreign languages. The planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to GREDDBA, FREDDBA, or SNEDDBA. (Typically offered: Fall and Spring)

SEED 45203. Instructional Practices in Teaching Foreign Language. 3 Hours.

A pedagogical studies course based on the theoretical and practical aspects of methods, techniques, and materials for effective teaching of foreign languages in K-12 schools. Prerequisite: Admission to B.A.T. Program leading to licensure. (Typically offered: Fall and Spring)

SEED 50103. Teaching Secondary Science: Theory to Practice. 3 Hours.

This course is a continuation of SEED 50003, Introduction to Teaching Secondary Science, and is taken concurrently with CIED 5280V, Secondary Cohort Teaching Internship. Students will receive instruction in advanced methodologies for teaching science and will reflect on their experiences in their internships. Corequisite: CIED 5280V. Prerequisite: STEM 50003. (Typically offered: Fall)

SEED 51003. Methods of Teaching Secondary Social Studies I. 3 Hours.

Study of the methods and materials in social studies. Includes philosophical, cognitive, and psychological dimensions of teaching. The planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to Teacher Education (EDUCMA) M.A.T. program. (Typically offered: Summer)

SEED 51103. Teaching History, Government and Economics. 3 Hours.

Study of the methods and materials in teaching history, government and economics. Includes philosophical, cognitive, and psychological dimensions of teaching, planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to Teacher Education (EDUCMA) M.A.T. program. (Typically offered: Fall)