

# Secondary Education (SEED)

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## Courses

### SEED 30803. Innovation and Creativity in Daily Practice. 3 Hours.

Arts integration course including the ideas, design, and implementation of practices in the classroom, board room, and professional field that enrich the experiences of all stakeholders while building right-brain thinking skills for the new millennium. Pre- or Corequisite: CIED 10103 or at least Sophomore standing. Prerequisite: PEGED, PSED, PDRED, PFRED, PSNED, or PGRED Designation. (Typically offered: Fall) May be repeated for up to 6 hours of degree credit.

### SEED 32803. Residency Seminar. 3 Hours.

The Residency Seminar supports the Fall Secondary Education Residency by addressing topics encountered in the secondary classroom and connecting those experiences to Secondary Education coursework through reflection and focus on improvement. Corequisite: SEED 32903. Prerequisite: (Admission to one of the following: EGEDBA, SSEDDBA, FREDDBA, GREDBA, SNEDDBA, or DREDDBA), SEED 30803, and CIED 30303. (Typically offered: Fall)

### SEED 32903. Secondary Education Residency. 3 Hours.

The teaching experience is an essential component of the Bachelor of Arts in Teaching degree. The two semester experience allows Teacher Candidates (TC) to make further application of theoretical principles of teaching and learning. Teacher Candidates will be assigned placement in area schools for both fall and spring semesters. Teacher candidates are placed in K-12 or 7-12 levels depending on their content area for licensure. The fall semester consists of a field experience including observation, co-planning, and co-teaching. The spring semester consists of an immersion experience for teacher candidates to plan and teach independently. Corequisite: SEED 32803. Prerequisite: SEED 30803, CIED 30303, and admission to one of the following: EGEDBA, SSEDDBA, DREDDBA, SNEDDBA, FREDDBA or GREDBA. (Typically offered: Fall)

### SEED 39903. Critical Studies in Literature for Adolescents. 3 Hours.

This course examines topics and issues that are of interest to scholars and educators who work with literature for adolescents. Students will read a diverse range of young adult fiction and nonfiction, including graphic novels, for the purpose of examining how the genre mirrors and critiques contemporary social and political topics, and how it imagines the relationship between teenagers and the social institutions they experience. (Typically offered: Fall and Spring)

### SEED 40203. Classroom Management Concepts. 3 Hours.

A number of different classroom management techniques are studied. It is assumed that a teacher must possess a wide range of knowledge and skills to be an effective classroom manager. Prerequisite: Admission to one of the following: EGEDBA, SSEDDBA, FREDDBA, GREDBA, SNEDDBA, STEM-M, STEMCP, CATEBS, or DREDDBA. (Typically offered: Fall)

### SEED 40603. Disciplinary Literacies in Education. 3 Hours.

This course teaches the integration of reading, writing, and new literacies within the discipline and across disciplines. Theory and strategy are presented as integrated strands of the language process as presented in the context of instructional principles and suggested teaching practices. A solid research base is emphasized while keeping the focus on practical application. Prerequisite: SEED 30803 or at least Junior standing. (Typically offered: Fall)

### SEED 41003. Methods of Teaching Secondary Social Studies I. 3 Hours.

Study of the methods and materials in social studies. Includes philosophical, cognitive, and psychological dimensions of teaching. The planning of instruction, microteaching, and the development of instructional materials are included. Corequisite: SEED 32803 and SEED 32903. Prerequisite: SEED 30803, CIED 30303, SEED 40603, and Admission to SSEDDBA. (Typically offered: Fall)

### SEED 41103. Teaching History, Government and Economics. 3 Hours.

Study of the methods and materials in teaching history, government and economics. Includes philosophical, cognitive, and psychological dimensions of teaching, planning of instruction, microteaching, and the development of instructional materials are included. Corequisite: SEED 42803 and SEED 42906. Prerequisite: SEED 41003, SEED 32803, SEED 32903 and Admission to SSEDDBA. (Typically offered: Spring)

### SEED 42003. English Language Arts/Speech & Drama Methods of Instruction. 3 Hours.

This course provides an introduction to teaching English language arts (ELA) and speech/drama in the context of elementary, middle and high school settings. The topics, issues, methods, and materials encompassing philosophical, cognitive, and psychological dimensions of teaching the content area provide the major tenets of instruction. Corequisite: SEED 32803 and SEED 32903. Prerequisite: SEED 30803, CIED 30303, SEED 40603 and admission to EGEDBA or DREDDBA program. (Typically offered: Fall)

### SEED 42103. Issues and Trends in Literacy. 3 Hours.

This course provides an examination of practices to teaching literacy, broadly defined. The topics, issues, methods, and materials encompassing philosophical, cognitive, and psychological dimensions of teaching provide the major tenets of instruction. Corequisite: SEED 42803 and SEED 42906. Prerequisite: SEED 42003, SEED 32803, SEED 32903 and Admission to EGEDBA or DREDDBA. (Typically offered: Spring)

### SEED 42803. Residency Advanced Seminar. 3 Hours.

The Advanced Residency Seminar supports the Spring Secondary Education Residency by addressing topics encountered in the secondary classroom and connecting those experiences to Secondary Education coursework through reflection and focus on improvement. Corequisite: SEED 42906. Prerequisite: SEED 32803 or STEM 4280V. (Typically offered: Spring)

### SEED 42906. Secondary Education Advanced Residency. 6 Hours.

The teaching experience is an essential component of the Bachelor of Arts in Teaching degree. The two semester experience allows Teacher Candidates (TC) to make further application of theoretical principles of teaching and learning. Teacher Candidates will be assigned placement in area schools for both fall and spring semesters. Teacher candidates are placed in K-12 or 7-12 levels depending on their content area for licensure. The fall semester consists of a field experience including observation, co-planning, and co-teaching. The spring semester consists of an immersion experience for teacher candidates to plan and teach independently. Corequisite: SEED 42803. Prerequisite: SEED 32903 or STEM 4280V. (Typically offered: Spring)

### SEED 44403. Methods of Teaching Foreign Language K-12. 3 Hours.

Study of the methods and materials in the teaching of foreign language in K-12 settings as well as the theories of second language acquisition. Includes philosophical, cognitive, and psychological dimensions of teaching foreign languages. The planning of instruction, microteaching, and the development of instructional materials are included. Corequisite: SEED 32803 and SEED 32903. Prerequisite: SEED 30803, CIED 30303, SEED 40603, and Admission to GREDBA, FREDDBA, or SNEDDBA. (Typically offered: Fall)

### SEED 45203. Instructional Practices in Teaching Foreign Language. 3 Hours.

A pedagogical studies course based on the theoretical and practical aspects of methods, techniques, and materials for effective teaching of foreign languages in K-12 schools. Corequisite: SEED 42803 and SEED 42906. Prerequisite: SEED 44403, SEED 32803, SEED 32903 and Admission to SNEDDBA, FREDDBA, or GREDBA. (Typically offered: Spring)

**SEED 50103. Teaching Secondary Science: Theory to Practice. 3 Hours.**

This course is a continuation of SEED 50003, Introduction to Teaching Secondary Science, and is taken concurrently with CIED 5280V, Secondary Cohort Teaching Internship. Students will receive instruction in advanced methodologies for teaching science and will reflect on their experiences in their internships. Corequisite: CIED 5280V. Prerequisite: STEM 50003. (Typically offered: Fall)

**SEED 51003. Methods of Teaching Secondary Social Studies I. 3 Hours.**

Study of the methods and materials in social studies. Includes philosophical, cognitive, and psychological dimensions of teaching. The planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to Teacher Education (EDUCMA) M.A.T. program. (Typically offered: Summer)

**SEED 51103. Teaching History, Government and Economics. 3 Hours.**

Study of the methods and materials in teaching history, government and economics. Includes philosophical, cognitive, and psychological dimensions of teaching, planning of instruction, microteaching, and the development of instructional materials are included. Prerequisite: Admission to Teacher Education (EDUCMA) M.A.T. program. (Typically offered: Fall)

**SEED 52933. Teaching Residency. 3 Hours.**

The fall Teacher Residency is an essential component of the Master of Arts in Teaching program to prepare Teacher Candidates (TCs) for their full-time teacher residency in the spring. TCs will be assigned a mentor teacher for each of two placements, junior high and high school, for which they will observe, assist, co-plan, co-teach, and teach for 18 hours per week throughout the semester. Course meetings, assignments, pre-licensure professional development, and classroom teaching experiences are designed to support students as they develop their knowledge base and skills as a teacher. Prerequisite: Admission to the Secondary Education M.A.T. Program. (Typically offered: Fall)

**SEED 54803. Advanced Teaching Residency. 3 Hours.**

The Advanced Teacher Residency is an essential component of the Master of Arts in Teaching (M.A.T.) degree. The experience presents the opportunity for Teacher Candidates (TCs) to understand, develop, and implement various pedagogical concepts and theories to support student learning in the classroom as they observe, participate, and collaborate in the conceptualizing, planning, and instructional aspects of teaching. Prerequisite: SEED 52933. (Typically offered: Spring)