

History (HIST)

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History Department Website (<http://fulbright.uark.edu/departments/history/>)

The Department of History offers an undergraduate major leading to a Bachelor of Arts in history as well as a minor in history.

The Department of History offers specialized study of world societies and their evolution to the present. Students may concentrate on areas such as Africa, the Middle East, Latin America, Asia, Europe, or the history of the United States. Undergraduate majors and minors prepare students for careers in government service, law, publishing, teaching, business school, diplomacy, journalism, archival management, communications, or graduate studies.

The Department of History also offers a highly competitive graduate program. Graduate faculty members direct both seminars and specialized training leading to the Master of Arts and Doctor of Philosophy degrees. The Department of History also offers junior and senior history majors an opportunity to secure valuable experience working in the field of history. Previous interns have worked for the Washington County Historical Society and the Arkansas Historical Association.

For requirements for advanced degrees in history, see the Graduate School Catalog (<http://catalog.uark.edu/graduatecatalog/programsofstudy/historyhist/>).

For information regarding departmental scholarships, visit the History Department's scholarships page (<http://fulbright.uark.edu/departments/history/undergraduate/scholarships.php>).

Requirements for B.A. in History with Histories of Conflict, Justice and Peace Concentration

The following credit hour requirements must be met (refer to Degree Completion Program Policy (<http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences/>) for additional information). In addition, the Fulbright College Writing Requirement may be satisfied by completing at least three credit hours of HIST 48903, HIST 489H3, HIST 4980V, or HIST 498HV with a grade of B or better. With approval of the department, students may also meet the Fulbright College Writing Requirement by submitting a substantive research paper completed in a course in the Department of History at the 3000-level or higher and earning a grade of B or better.

State minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic adviser.

State Minimum Core 35
Foundations in History 10

HIST 10001 Perspectives in History
or HIST 100H Honors Perspectives in History

Choose three courses from the following. Courses applied to this requirement may not be used to satisfy other requirements in the major.

Choose one world civilization survey course:

HIST 11193 Institutions and Ideas of World Civilizations I
(ACTS Equivalency = HIST 1113)

HIST 11293 Institutions and Ideas of World Civilizations II
(ACTS Equivalency = HIST 1123)

Choose one United States history survey course:

HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113)

HIST 20103 History of the American People, 1877 to Present
(ACTS Equivalency = HIST 2123)

Choose one additional world civilization survey course, or one United States survey course, or one of the topical courses below:

HIST 12003 History of Football

HIST 12233 History of Business in America

HIST 12303 History of Race and Medicine

HIST 22003 History of Tomorrow: Global Visions of the Future

HIST 20903 Animals in World History

Methods in History 3

Choose one of the following courses. Courses applied to this requirement may not be used to satisfy other requirements in the major.

HIST 30103 Ancient Historians

HIST 37103 Issues in Public History

HIST 39703 Historical Methods

or HIST 397H Honors Historical Methods

HIST 31203 Digital History

HIST 46903 Approaching Global History

History Electives 6

Complete six credit hours in history (HIST) electives, including at least three credit hours numbered at the 3000-level or higher. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.

Concentration 12

Applications in History 7

HIST 49001 Applying History

Complete at least six credit hours from the following three options. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.

Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a history (HIST) course numbered at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

HIST 48903 History Seminar

or HIST 489H Honors History Seminar

Up to three credit hours of HIST 4980V Senior Thesis/HIST 498HV Senior Thesis.

Any UA-Fayetteville credit hours numbered at the 3000-level or higher 5

Any credit hours numbered at the 30000-level or higher, or any 20000-level credit hours that have a course prerequisite	10
General Electives	32
Total Hours	120

In consultation with an academic adviser, students are encouraged to design a program of study with both breadth and depth. All history majors are also recommended to take courses leading to a minor or additional major suited to the student's academic and career goals.

Concentration Requirements:

Complete 12 credit hours from the following:

HIST 30603	Military History	3
HIST 30903	Women in U.S. History	3
HIST 31303	History of Sports in Africa	3
HIST 32003	Colonial Latin America	3
HIST 32303	African American History to 1877	3
HIST 32403	African American History Since 1877	3
HIST 32503	The History of Sub-Saharan Africa	3
HIST 32603	History of the American Indian	3
HIST 32703	Agricultural and Rural History of the United States	3
HIST 33303	LGBTQ+ Histories	3
HIST 33703	Rise of the American Empire: War, Migration and Expansion, 1789-1917	3
HIST 33803	Arkansas and the Southwest	3
HIST 34503	Modern Terrorism	3
HIST 34703	Palestine and Israel in Modern Times	3
HIST 35303	World War II	3
HIST 35403	Russia to 1861	3
HIST 35503	Russia Since 1861	3
HIST 35703	World War I	3
HIST 35803	The United States and Vietnam, 1945-1975	3
HIST 36003	Colonial and Revolutionary America, 1600-1789	3
HIST 36203	Black Movements and Messiahs	3
HIST 36903	Europe in the 20th Century	3
HIST 40003	Democratic Athens	3
HIST 30103	Ancient Historians	3
HIST 40203	Roman Republic	3
HIST 41603	Tudor-Stuart England, 1485-1714	3
HIST 42803	Indigenous Histories of South America	3
HIST 42003	History of the Holocaust	3
HIST 41203	Africa and the Trans-Atlantic Slave Trade	3
HIST 42503	Germany, 1918-1945	3
HIST 43003	Transatlantic Relations, 1919-Present	3
HIST 43203	Wars of Religion: From the Crusades to 9/11	3
HIST 43603	The Middle East since 1914	3
HIST 44403	Frontiers and Borderlands in Colonial Latin America	3
HIST 44603	The American Frontiers	3
HIST 45003	History of Political Parties in the United States, 1789-1896	3
HIST 45103	History of Political Parties in the United States Since 1896	3

HIST 45203	Civil Rights in American History	3
HIST 45903	The Colonial French in the Mississippi Valley	3
HIST 46003	U.S. Labor History to 1877	3
HIST 46203	Revolutionary America, 1763 to 1789	3
HIST 46603	Rebellion to Reconstruction, 1850-1877	3
HIST 46703	The American Civil War	3
HIST 47303	Recent America, 1941 to the Present	3
HIST 47403	The Cold War in Latin America: Revolutions, Violence, and Politics	3
HIST 48003	Modern Scandinavia	3
HIST 48203	Black Freedom in the Age of Emancipation	3
HIST 48603	From Hiroshima to Fukushima: Nuclear Security in Asia	3
HIST 48703	Germany since 1945	3

Eight-Semester Degree Plan for a Bachelor of Arts in History with a Histories of Conflict, Justice, and Peace Concentration

Students enrolling in the eight-semester degree plan should review the Eight-Semester Degree Completion Policy (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreecompletionpolicy/>).

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ¹	3	
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1) ¹ or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹ or any MATH course numbered higher than MATH 11003 (Satisfies General Education Outcome 2.1) ¹	3	
HIST 10001 Perspectives in History (Satisfies General Education Outcome 5.1) ¹		1
Satisfies General Education Outcomes 3.2, 3.3, and 4.1: ¹ HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) or HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	3	
State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1) ¹		3
State Minimum Core—Social Science (non-HIST) (Satisfies General Education Outcome 3.3) ¹		3
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹		3

Satisfies General Education Outcomes 3.2, 3.3, and 4.2: ¹	3	Applications in History Electives (Satisfies General Education Outcomes 1.2 and 6.1) ¹	3
HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) or HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)		General Electives	10
Foundations in History Electives	3	Year Total:	15
State Minimum Core—Humanities	3		
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4		
Year Total:	16		13
		Total Units in Sequence:	120

Foundations in History Electives	3
State Minimum Core—Humanities	3
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4
Year Total:	16

Second Year	Units	
	Fall	Spring
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4	
HIST Electives	3	
Concentration Course 1	3	
State Minimum Core—Social Science (Satisfies General Education Outcome 3.3)	3	
General Electives	2	
Methods in History Electives		3
HIST Electives		3
Concentration Course 2		3
General Electives		6
Year Total:	15	15

Third Year	Units	
	Fall	Spring
Concentration Course 3	3	
Any UA-Fayetteville credit hours numbered at the 3000-level or higher	3	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3	
General Electives	6	
Concentration Course 4		3
Any UA-Fayetteville credit hours numbered at the 3000-level or higher		2
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite		4
General Electives		6
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
HIST 49001 Applying History	1	
Applications in History Electives	3	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3	
General Electives	8	

¹ Students must complete the State Minimum Core (<https://nam11.safelinks.protection.outlook.com?url=http%3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgened%2Fstateminimum%2F&data=04%7C01%7Crc003%40uark.edu%7C92f936f375f845bf930708d8e3ec5fa1%7C79c742c4e61c4fa5be89a3cb566a8%7CTWFpbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikh1haWV%7C1000&sdata=ZHBCul1VytD%2FCnZSMgcmPS5ZljYEvvt2HPmN6hSxflk%3D&reserved=0>) and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements (<https://nam11.safelinks.protection.outlook.com?url=http%3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgened%2Fgeneraleducation%2F&data=04%7C01%7Crc003%40uark.edu%7C92f936f375f845bf930708d8e3ec5fa1%7C79c742c4e61c4fa5be89a3cb566a8%7CTWFpbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikh1haWV%7C1000&sdata=r35av68n3oEQW9FslqBgmbstnUENpJF7EoP4AD4Bks%3D&reserved=0>). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

Requirements for B.A. in History with Histories of Global Cultures and Societies Concentration

The following credit hour requirements must be met (refer to Degree Completion Program Policy (<http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences/>) for additional information). In addition, the Fulbright College Writing Requirement may be satisfied by completing at least three credit hours of HIST 48903, HIST 489H3, HIST 4980V, or HIST 498HV with a grade of B or better. With approval of the department, students may also meet the Fulbright College Writing Requirement by submitting a substantive research paper completed in a course in the Department of History at the 3000-level or higher and earning a grade of B or better.

State minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic adviser.

State Minimum Core **35** Foundations in History **10**

HIST 10001 Perspectives in History

or HIST 100H Honors Perspectives in History

Choose three courses from the following. Courses applied to this requirement may not be used to satisfy other requirements in the major.

Choose one world civilization survey course:

HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)

HIST 11293	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
Choose one United States history survey course:		
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
Choose one additional world civilization survey course, or one United States survey course, or one of the topical courses below:		
HIST 12003	History of Football	
HIST 12233	History of Business in America	
HIST 12303	History of Race and Medicine	
HIST 22003	History of Tomorrow: Global Visions of the Future	
HIST 20903	Animals in World History	
Methods in History		3
Choose one of the following courses. Courses applied to this requirement may not be used to satisfy other requirements in the major.		
HIST 30103	Ancient Historians	
HIST 37103	Issues in Public History	
HIST 39703	Historical Methods	
	or HIST 397H Honors Historical Methods	
HIST 31203	Digital History	
HIST 46903	Approaching Global History	
History Electives		6
Complete six credit hours in history (HIST) electives, including at least three credit hours numbered at the 3000-level or higher. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.		
Concentration		12
Applications in History		7
HIST 49001	Applying History	
Complete at least six credit hours from the following three options. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.		
Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a history (HIST) course numbered at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.		
HIST 48903	History Seminar	
	or HIST 489H Honors History Seminar	
Up to three credit hours of HIST 4980V Senior Thesis/HIST 498HV Senior Thesis.		
Any UA-Fayetteville credit hours numbered at the 30000-level or higher		5
Any credit hours numbered at the 30000-level or higher, or any 20000-level credit hours that have a course prerequisite		10
General Electives		32
Total Hours		120

In consultation with an academic adviser, students are encouraged to design a program of study with both breadth and depth. All history majors are also recommended to take courses leading to a minor or additional major suited to the student's academic and career goals.

Complete 12 credit hours from the following:

HIST 22003	History of Tomorrow: Global Visions of the Future	3
HIST 30003	History of Christianity	3
HIST 30303	Islamic Civilization	3
HIST 30403	History of the Modern Middle East	3
HIST 31003	European Integration and Globalization	3
HIST 31303	History of Sports in Africa	3
HIST 31903	The Making of the Modern Caribbean	3
HIST 32003	Colonial Latin America	3
HIST 32103	Modern Latin America	3
HIST 22003	History of Tomorrow: Global Visions of the Future	3
HIST 32503	The History of Sub-Saharan Africa	3
HIST 32903	History of Popular Culture	3
HIST 33003	U.S. Immigration History	3
HIST 33103	Latinos and Latinas in the U.S.	3
HIST 33603	The Atlantic World, 1400-1850	3
HIST 33703	Rise of the American Empire: War, Migration and Expansion, 1789-1917	3
HIST 33903	The Ozarks: People, Place, and Time	3
HIST 34203	British History, 1688-Present	3
HIST 34303	Twentieth Century Britain through Film	3
HIST 35203	Modern China	3
HIST 35703	World War I	3
HIST 35303	World War II	3
HIST 35903	The 1960s: A World Transformed	3
HIST 36303	Modern Japan	3
HIST 37603	History of Central Asia	3
HIST 38803	Modern Italy and the World, 1861-Present	3
HIST 40103	Alexander the Great and the Hellenistic World	3
HIST 40303	Roman Empire	3
HIST 40403	Late Antiquity and the Early Middle Ages	3
HIST 40703	Renaissance and Reformation, 1300-1600	3
HIST 40803	Early Modern Europe, 1600-1800	3
HIST 41003	Byzantine Empire	3
HIST 41203	Africa and the Trans-Atlantic Slave Trade	3
HIST 41303	Society and Gender in Modern Europe	3
HIST 41403	Intellectual History of Europe Since the Enlightenment	3
HIST 41603	Tudor-Stuart England, 1485-1714	3
HIST 41803	Great Britain, 1707-1901	3
HIST 41903	Great Britain, 1901-2001	3
HIST 42003	History of the Holocaust	3
HIST 42103	The Era of the French Revolution	3
HIST 42203	France Since 1815	3
HIST 42603	Modern Africa	3
HIST 42803	Indigenous Histories of South America	3
HIST 43003	Transatlantic Relations, 1919-Present	3
HIST 43303	Modern Islam	3
HIST 44103	New Women in the Middle East	3
HIST 44303	Social and Cultural History of the Modern Middle East	3

HIST 44403	Frontiers and Borderlands in Colonial Latin America	3
HIST 45903	The Colonial French in the Mississippi Valley	3
HIST 46803	The Crusades and Islam	3
HIST 46903	Approaching Global History	3
HIST 47003	Emergence of Modern America, 1876-1917	3
HIST 47103	Women, Gender, and Sexuality in Colonial Latin America	3
HIST 47603	Diplomatic History of the United States, 1900-1945	3
HIST 47703	Diplomatic History of the US, 1945 to Present	3
HIST 47803	History of Modern Mexico	3
HIST 48003	Modern Scandinavia	3
HIST 48103	Africans and Slavery in Colonial Latin America	3
HIST 48803	Health and Disease: 1500 to the Present	3
HIST 49503	The Global 1860s	3
HIST 49703	The Civilization of the Renaissance in Italy	3
HIST 49903	History of the Ottoman Empire, 1300-1923	3

Eight-Semester Degree Plan for a Bachelor of Arts in History with a Histories of Global Cultures and Societies Concentration

Students enrolling in the eight-semester degree plan should review the Eight-Semester Degree Completion Policy (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreecompletionpolicy/>).

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

	First Year		Units
	Fall	Spring	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹	3		
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1) ¹ or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹ or any MATH course numbered higher than MATH 11003 (Satisfies General Education Outcome 2.1) ¹	3		
HIST 10001 Perspectives in History (Satisfies General Education Outcome 5.1) ¹	1		
Satisfies General Education Outcomes 3.2, 3.3, and 4.1: ¹ HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) or HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	3		
State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1) ¹	3		
State Minimum Core—Social Science (non-HIST) (Satisfies General Education Outcome 3.3) ¹	3		

ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹		3
Satisfies General Education Outcomes 3.2, 3.3, and 4.2: ¹ HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) or HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)		3
Foundations in History Electives		3
State Minimum Core—Humanities		3
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹		4
Year Total:	16	16

	Second Year		Units
	Fall	Spring	
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4		
HIST Electives	3		
Concentration Course 1	3		
State Minimum Core—Social Science	3		
General Electives	2		
Methods in History Electives		3	
HIST Electives		3	
Concentration Course 2		3	
General Electives		6	
Year Total:	15	15	

	Third Year		Units
	Fall	Spring	
Concentration Course 3	3		
Any UA-Fayetteville credit hours numbered at the 3000-level or higher	3		
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3		
General Electives	6		
Concentration Course 4		3	
Any UA-Fayetteville credit hours numbered at the 3000-level or higher		2	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite		4	
General Electives		6	
Year Total:	15	15	

	Fourth Year		Units
	Fall	Spring	
HIST 49001 Applying History	1		
Applications in History Electives	3		
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3		

General Electives	8	
Applications in History Electives (Satisfies General Education Outcomes 1.2 and 6.1) ¹		3
General Electives		10
Year Total:	15	13
Total Units in Sequence:		120

¹ Students must complete the State Minimum Core (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgened%2Fstateminimum%2F&data=04%7C01%7Crc003%40uark.edu%7C92f936f375f845bf930708d8e3ec5fa1%7C79c742c4e61c4fa5be89a3cb50000170110070100010441023370100110001%7C7CTWFpbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6IjEhaWw%3D&reserved=0>) and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgened%2Fgeneraleducation%2F&data=04%7C01%7Crc003%40uark.edu%7C92f936f375f845bf930708d8e3ec5fa1%7C79c742c4e61c4fa5be89a3cb50000170110070100010441023370100110001%7C7CTWFpbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6IjEhaWw%3D&reserved=0>). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

Requirements for B.A. in History with Histories of Knowledge, Belief and Vision Concentration

The following credit hour requirements must be met (refer to Degree Completion Program Policy (<http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsciences/>) for additional information). In addition, the Fulbright College Writing Requirement may be satisfied by completing at least three credit hours of HIST 48903, HIST 489H3, HIST 4980V, or HIST 498HV with a grade of B or better. With approval of the department, students may also meet the Fulbright College Writing Requirement by submitting a substantive research paper completed in a course in the Department of History at the 3000-level or higher and earning a grade of B or better.

State minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic adviser.

State Minimum Core	35
Foundations in History	10

HIST 10001 Perspectives in History
or HIST 100H Honors Perspectives in History

Choose three courses from the following. Courses applied to this requirement may not be used to satisfy other requirements in the major.

Choose one world civilization survey course:

HIST 11193	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)
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HIST 11293	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)
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Choose one United States history survey course:

HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)
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HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)
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Choose one additional world civilization survey course, or one United States survey course, or one of the topical courses below:

HIST 12003	History of Football
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HIST 12233	History of Business in America
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HIST 12303	History of Race and Medicine
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HIST 22003	History of Tomorrow: Global Visions of the Future
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HIST 20903	Animals in World History
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Methods in History **3**

Choose one of the following courses. Courses applied to this requirement may not be used to satisfy other requirements in the major.

HIST 30103	Ancient Historians
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HIST 37103	Issues in Public History
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HIST 39703	Historical Methods
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or HIST 397H Honors Historical Methods

HIST 31203	Digital History
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HIST 46903	Approaching Global History
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History Electives **6**

Complete six credit hours in history (HIST) electives, including at least three credit hours numbered at the 3000-level or higher. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.

Concentration **12**

Applications in History **7**

HIST 49001	Applying History
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Complete at least six credit hours from the following three options. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.

Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a history (HIST) course numbered at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

HIST 48903	History Seminar
	or HIST 489H Honors History Seminar

	Up to three credit hours of HIST 4980V Senior Thesis/HIST 498HV Senior Thesis.
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Any UA-Fayetteville credit hours numbered at the 3000-level or higher **5**

Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite **10**

General Electives **32**

Total Hours **120**

In consultation with an academic adviser, students are encouraged to design a program of study with both breadth and depth. All history majors are also recommended to take courses leading to a minor or additional major suited to the student's academic and career goals.

Complete 12 credit hours from the following:

HIST 22003	History of Tomorrow: Global Visions of the Future	3
HIST 30003	History of Christianity	3
HIST 30103	Ancient Historians	3
HIST 30303	Islamic Civilization	3
HIST 31203	Digital History	3
HIST 22003	History of Tomorrow: Global Visions of the Future	3
HIST 32803	U.S. Latinos and Latinas through Film	3
HIST 32903	History of Popular Culture	3
HIST 33003	U.S. Immigration History	3
HIST 33203	The West of the Imagination	3
HIST 33303	LGBTQ+ Histories	3
HIST 33803	Arkansas and the Southwest ¹	3
HIST 33903	The Ozarks: People, Place, and Time	3
HIST 34303	Twentieth Century Britain through Film	3
HIST 35903	The 1960s: A World Transformed	3
HIST 36203	Black Movements and Messiahs	3
HIST 36803	Europe in the 19th Century	3
HIST 36903	Europe in the 20th Century	3
HIST 37103	Issues in Public History	3
HIST 40403	Late Antiquity and the Early Middle Ages	3
HIST 40503	Late Middle Ages	3
HIST 40703	Renaissance and Reformation, 1300-1600	3
HIST 40803	Early Modern Europe, 1600-1800	3
HIST 41003	Byzantine Empire	3
HIST 41103	Archaic Greece	3
HIST 41403	Intellectual History of Europe Since the Enlightenment	3
HIST 41803	Great Britain, 1707-1901	3
HIST 42403	Germany, 1789-1918	3
HIST 43203	Wars of Religion: From the Crusades to 9/11	3
HIST 43303	Modern Islam	3
HIST 43903	Early Modern Islamic Empires, 1300-1750	3
HIST 44003	Islam in Asia	3
HIST 44103	New Women in the Middle East	3
HIST 44303	Social and Cultural History of the Modern Middle East	3
HIST 45603	The Old South, 1607-1865	3
HIST 45703	The New South, 1860 to the Present	3
HIST 45803	Arkansas in the Nation ¹	3
HIST 46403	Early American Republic, 1789-1828	3
HIST 46503	Antebellum America, 1828-1850	3
HIST 46803	The Crusades and Islam	3
HIST 46903	Approaching Global History	3
HIST 47103	Women, Gender, and Sexuality in Colonial Latin America	3
HIST 48203	Black Freedom in the Age of Emancipation	3
HIST 48603	From Hiroshima to Fukushima: Nuclear Security in Asia	3
HIST 48803	Health and Disease: 1500 to the Present	3
HIST 49703	The Civilization of the Renaissance in Italy	3

¹ Students may not receive credit for both HIST 33803 and HIST 45803.

Eight-Semester Degree Plan for a Bachelor of Arts in History with a Histories of Knowledge, Belief, and Vision Concentration

Students enrolling in the eight-semester degree plan should review the Eight-Semester Degree Completion Policy (<http://catalog.uark.edu/undergraduatedcatalog/academicregulations/eightsemesterdegreecompletionpolicy/>).

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ¹	3	
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1) ¹ or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹ or any MATH course numbered higher than MATH 11003 (Satisfies General Education Outcome 2.1) ¹		3
HIST 10001 Perspectives in History (Satisfies General Education Outcome 5.1) ¹		1
Satisfies General Education Outcomes 3.2, 3.3, and 4.1: ¹ HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) or HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)		3
State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1) ¹		3
State Minimum Core—Social Science (non-HIST) (Satisfies General Education Outcome 3.3) ¹		3
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹		3
Satisfies General Education Outcomes 3.2, 3.3, and 4.2: ¹ HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) or HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)		3
Foundations in History Electives		3
State Minimum Core—Humanities		3
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹		4
Year Total:	16	16

Second Year	Units	
	Fall	Spring
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4	
HIST Electives	3	
Concentration Course 1	3	
State Minimum Core—Social Science	3	
General Electives	2	
Methods in History Electives		3
HIST Electives		3
Concentration Course 2		3
General Electives		6
Year Total:	15	15

Third Year	Units	
	Fall	Spring
Concentration Course 3	3	
Any UA-Fayetteville credit hours numbered at the 3000-level or higher	3	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3	
General Electives	6	
Concentration Course 4		3
Any UA-Fayetteville credit hours numbered at the 3000-level or higher		2
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite		4
General Electives		6
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
HIST 49001 Applying History	1	
Applications in History Electives	3	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3	
General Electives	8	
Applications in History Electives (Satisfies General Education Outcomes 1.2 and 6.1) ¹		3
General Electives		10
Year Total:	15	13

Total Units in Sequence: 120

¹ Students must complete the State Minimum Core (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fstateminimum%2F&data=04%7C01%7Crc003%40uark.edu%7C92f936f375f845bf930708d8e3ec5fa1%7C79c742c4e61c4fa5be89a3cb%7C2000&sdata=r35av68n3oEQW9FslqBgmbstnUENpJF7EoP4AD4Bks%3D&reserved=0>) and

the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fgeneral%2F&data=04%7C01%7Crc003%40uark.edu%7C92f936f375f845bf930708d8e3ec5fa1%7C79c742c4e61c4fa5be89a3cb566a8%7C2000&sdata=r35av68n3oEQW9FslqBgmbstnUENpJF7EoP4AD4Bks%3D&reserved=0>). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

Requirements for B.A. in History with Histories of Statemaking and the Limits of Power Concentration

The following credit hour requirements must be met (refer to Degree Completion Program Policy (<http://catalog.uark.edu/undergraduatecatalog/collegesandschools/jwilliamfulbrightcollegeofartsandsocieties/>) for additional information). In addition, the Fulbright College Writing Requirement may be satisfied by completing at least three credit hours of HIST 48903, HIST 489H3, HIST 4980V, or HIST 498HV with a grade of B or better. With approval of the department, students may also meet the Fulbright College Writing Requirement by submitting a substantive research paper completed in a course in the Department of History at the 3000-level or higher and earning a grade of B or better.

State minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic adviser.

State Minimum Core 35
Foundations in History 10

HIST 10001 Perspectives in History
or HIST 100H Honors Perspectives in History

Choose three courses from the following. Courses applied to this requirement may not be used to satisfy other requirements in the major.

Choose one world civilization survey course:

HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)

HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)

Choose one United States history survey course:

HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113)

HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)

Choose one additional world civilization survey course, or one United States survey course, or one of the topical courses below:

HIST 12003 History of Football

HIST 12233 History of Business in America

HIST 12303 History of Race and Medicine

HIST 21803 History of Tomorrow: Global Visions of the Future

HIST 20903 Animals in World History

Methods in History

3

Choose one of the following courses. Courses applied to this requirement may not be used to satisfy other requirements in the major.

HIST 30103	Ancient Historians
HIST 37103	Issues in Public History
HIST 39703	Historical Methods
or HIST 397H3	Honors Historical Methods
HIST 31203	Digital History
HIST 46903	Approaching Global History

History Electives 6

Complete six credit hours in history (HIST) electives, including at least three credit hours numbered at the 3000-level or higher. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.

Concentration 12

Applications in History 7

HIST 49001	Applying History
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Complete at least six credit hours from the following three options. Credit hours applied to this requirement may not be used to satisfy other requirements in the major.

Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a history (HIST) course numbered at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

HIST 48903	History Seminar
or HIST 489H3	Honors History Seminar

Up to three credit hours of HIST 4980V Senior Thesis/HIST 498HV Senior Thesis.

Any UA-Fayetteville credit hours numbered at the 30000-level or higher 5

Any credit hours numbered at the 30000-level or higher, or any 20000-level credit hours that have a course prerequisite 10

General Electives 32

Total Hours 120

In consultation with an academic adviser, students are encouraged to design a program of study with both breadth and depth. All history majors are also recommended to take courses leading to a minor or additional major suited to the student's academic and career goals.

Concentration Requirements:

Complete 12 credit hours from the following:

HIST 30403	History of the Modern Middle East	3
HIST 30603	Military History	3
HIST 30903	Women in U.S. History	3
HIST 31003	European Integration and Globalization	3
HIST 31903	The Making of the Modern Caribbean	3
HIST 32103	Modern Latin America	3
HIST 32303	African American History to 1877	3
HIST 32403	African American History Since 1877	3
HIST 32603	History of the American Indian	3
HIST 32703	Agricultural and Rural History of the United States	3
HIST 32803	U.S. Latinos and Latinas through Film	3
HIST 33003	U.S. Immigration History	3

HIST 33103	Latinos and Latinas in the U.S.	3
HIST 33203	The West of the Imagination	3
HIST 33803	Arkansas and the Southwest ¹	3
HIST 34203	British History, 1688-Present	3
HIST 34403	Modern Imperialism	3
HIST 34503	Modern Terrorism	3
HIST 34703	Palestine and Israel in Modern Times	3
HIST 35203	Modern China	3
HIST 35403	Russia to 1861	3
HIST 35503	Russia Since 1861	3
HIST 35803	The United States and Vietnam, 1945-1975	3
HIST 36003	Colonial and Revolutionary America, 1600-1789	3
HIST 36103	Early National and Antebellum America, 1789-1850	3
HIST 36303	Modern Japan	3
HIST 36803	Europe in the 19th Century	3
HIST 37603	History of Central Asia	3
HIST 38803	Modern Italy and the World, 1861-Present	3
HIST 40003	Democratic Athens	3
HIST 40203	Roman Republic	3
HIST 40303	Roman Empire	3
HIST 41103	Archaic Greece	3
HIST 41903	Great Britain, 1901-2001	3
HIST 42103	The Era of the French Revolution	3
HIST 42203	France Since 1815	3
HIST 42403	Germany, 1789-1918	3
HIST 42503	Germany, 1918-1945	3
HIST 42603	Modern Africa	3
HIST 43603	The Middle East since 1914	3
HIST 44603	The American Frontiers	3
HIST 45003	History of Political Parties in the United States, 1789-1896	3
HIST 45103	History of Political Parties in the United States Since 1896	3
HIST 45203	Civil Rights in American History	3
HIST 45603	The Old South, 1607-1865	3
HIST 45703	The New South, 1860 to the Present	3
HIST 45803	Arkansas in the Nation ¹	3
HIST 46003	U.S. Labor History to 1877	3
HIST 46103	Colonial America 1600-1763	3
HIST 46203	Revolutionary America, 1763 to 1789	3
HIST 46403	Early American Republic, 1789-1828	3
HIST 46503	Antebellum America, 1828-1850	3
HIST 46603	Rebellion to Reconstruction, 1850-1877	3
HIST 46703	The American Civil War	3
HIST 47003	Emergence of Modern America, 1876-1917	3
HIST 47303	Recent America, 1941 to the Present	3
HIST 47403	The Cold War in Latin America: Revolutions, Violence, and Politics	3
HIST 47603	Diplomatic History of the United States, 1900-1945	3
HIST 47703	Diplomatic History of the US, 1945 to Present	3
HIST 47803	History of Modern Mexico	3
HIST 48103	Africans and Slavery in Colonial Latin America	3
HIST 48703	Germany since 1945	3

HIST 49403	U.S. Labor History, from 1877-present	3
HIST 49503	The Global 1860s	3
HIST 49903	History of the Ottoman Empire, 1300-1923	3

¹ Students may not receive credit for both HIST 33803 and HIST 45803.

Eight-Semester Degree Plan for a Bachelor of Arts in History with a Histories of Statemaking and the Limits of Power Concentration

Students enrolling in the eight-semester degree plan should review the Eight-Semester Degree Completion Policy (<http://catalog.uark.edu/undergraduatecatalog/academicregulations/eightsemesterdegreecompletionpolicy/>).

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

	First Year	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ¹	3	
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1) ¹ or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹ or any MATH course numbered higher than MATH 11003 (Satisfies General Education Outcome 2.1) ¹	3	
HIST 10001 Perspectives in History (Satisfies General Education Outcome 5.1) ¹	1	
Satisfies General Education Outcomes 3.2, 3.3, and 4.1: ¹ HIST 11193 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) or HIST 11293 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	3	
State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1) ¹	3	
State Minimum Core—Social Science (non-HIST) (Satisfies General Education Outcome 3.3) ¹	3	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ¹		3
Satisfies General Education Outcomes 3.2, 3.3, and 4.2: ¹ HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) or HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)		3
Foundations in History Electives		3

State Minimum Core—Humanities		3
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹		4
Year Total:	16	16

	Second Year	
	Fall	Spring
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4) ¹	4	
HIST Electives	3	
Concentration Course 1	3	
State Minimum Core—Social Science	3	
General Electives	2	
Methods in History Electives		3
HIST Electives		3
Concentration Course 2		3
General Electives		6
Year Total:	15	15

	Third Year	
	Fall	Spring
Concentration Course 3	3	
Any UA-Fayetteville credit hours numbered at the 3000-level or higher	3	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3	
General Electives	6	
Concentration Course 4		3
Any UA-Fayetteville credit hours numbered at the 3000-level or higher		2
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite		4
General Electives		6
Year Total:	15	15

	Fourth Year	
	Fall	Spring
HIST 49001 Applying History	1	
Applications in History Electives	3	
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	3	
General Electives	8	
Applications in History Electives (Satisfies General Education Outcomes 1.2 and 6.1) ¹		3
General Electives		10
Year Total:	15	13

Total Units in Sequence: 120

¹ Students must complete the State Minimum Core (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F>

%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgened
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 %7C1000&sdata=ZHBCul1Vytd
 %2FCnZSMgcmPS5ZijYEvvt2HPmN6hSxflk%3D&reserved=0) and
 the requirements of their major(s) as outlined in the Catalog of Studies.
 These courses also fulfill many, if not all, of the General Education
 Requirements (https://nam11.safelinks.protection.outlook.com/?url=http
 %3A%2F%2Fcatalog.uark.edu%2Fundergraduatecatalog%2Fgened
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 %3D&reserved=0). Please visit these pages in the links provided and
 consult with your academic advisor when making course selections to
 fulfill these requirements.

Social Studies Teacher Licensure Requirements: Students
 interested in teaching Social Studies Education leading to
 licensure should discuss options with the Office of Teacher Education
 (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/
 collegeofeducationandhealthprofessions/socialstudieseducationssed/).
 Teaching (BAT) in Social Studies
 Education (http://catalog.uark.edu/undergraduatecatalog/
 collegesandschools/collegeofeducationandhealthprofessions/
 socialstudieseducationssed/) concurrently. Students interested in
 licensure should discuss options with the Office of Teacher Education
 (http://catalog.uark.edu/undergraduatecatalog/collegesandschools/
 collegeofeducationandhealthprofessions/socialstudieseducationssed/).

Faculty
 %7C0%7C0%7C637509951644028245%7CUnknown
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 %3D&reserved=0). Please visit these pages in the links provided and
 consult with your academic advisor when making course selections to
 fulfill these requirements.

Andrus, Edward, Ph.D., M.A. (University of Arkansas), B.A. (University of
 Utah), Instructor, 2021.

Anthony, Michael, Ph.D. (University of Arkansas), Instructor, 2023.

Antov, Nikolay Atanasov, Ph.D. (University of Chicago), M.A. (Bilkent
 University, Turkey), B.A. (American University in Bulgaria), Associate
 Professor, 2011, 2017.

Austin, Shawn, Ph.D., M.A. (University of New Mexico), B.A. (Brigham
 Young University-Idaho), Associate Professor, 2015.

Banton, Caree A., Ph.D. (Vanderbilt University), M.A. (University of
 Ghana), M.A. (University of New Orleans), B.A./B.P.A. (Grambling State
 University), Associate Professor, 2013, 2019.

Broggi, Alessandro, Ph.D. (Ohio University), Ph.D. (University of
 Florence, Italy), M.A. (Ohio University), B.A. (University of Florence, Italy),
 Professor, 2002, 2012.

Cleveland, Todd, Ph.D. (University of Minnesota), M.A., B.A. (University
 of New Hampshire), Professor, 2015, 2021.

Conley, Nathaniel, Ph.D. (University of Arkansas), M.A., B.A. (Arkansas
 State University), Instructor, 2018.

Coon, Lynda L., Ph.D., M.A. (University of Virginia), B.A. (James
 Madison University), Professor, 1990, 2013.

Daily, Ruby, Ph.D. (Northwestern University), M.A. (University of
 Vermont), B.A. (Wittenberg University), Assistant Professor, 2023.

Daily, Ruby, Ph.D. (Northwestern University), M.A. (University of
 Vermont), B.A. (Wittenberg University), Assistant Professor, 2023.

Dominguez, Freddy C., Ph.D., M.A. (Princeton University), B.A. (Brown
 University), Assistant Professor, 2014.

Gage, Justin, Ph.D. (University of Arkansas), Assistant Professor, 2023.

Gage, Justin, Ph.D. (University of Arkansas), Assistant Professor, 2023.

Gesme, Ryan, Instructor, Instructor, 2023.

Gigantino, Jim, Ph.D. (University of Georgia), B.A. (University of
 Richmond), Professor, 2010, 2018.

Gordon, Joel Samuel, Ph.D. (University of Michigan-Ann Arbor), B.A.
 (University of Illinois), Professor, 1999, 2007.

Hammond, Kelly, Ph.D. (Georgetown University), M.A. (Simon Frazer
 University), B.A. (Bishop's University), Associate Professor, 2015, 2020.

Hare, J. Laurence, Ph.D., M.A. (University of North Carolina at Chapel
 Hill), B.A. (University of Tennessee at Chattanooga), Associate Professor,
 2010, 2015.

McGee, Amanda, Ph.D. (University of Arkansas), Instructor, 2023.

McGowan, Brian, Ph.D. (Tulane University), Teaching Assistant
 Professor, 2023.

McGowan, Brian, Ph.D. (Tulane University), Assistant Professor, 2023.

Muntz, Charles E., Ph.D. (Duke University), B.A. (Swarthmore College),
 Associate Professor, 2008, 2018.

Phillips, Jared, Ph.D., M.A., B.A. (University of Arkansas), Teaching
 Assistant Professor, 2013, 2023.

Pierce, Michael C., Ph.D., M.A. (The Ohio State University), B.A.
 (Kenyon College), Associate Professor, 2001, 2011.

Requirements for a Minor in History

A student must notify the department of his or her intent to minor.
 Requirements are 18 semester hours to include the following:

Select two of the following courses

HIST 11193	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	6
or HIST 111I Honors Institutions and Ideas of World Civilizations I or HUMN 11 Honors Roots of Culture to 500 C.E.		
HIST 11293	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	6
or HIST 112II Honors Institutions and Ideas of World Civilizations II or HUMN 21 Honors Birth of Modern Culture 1600-1900		
HIST 12003	History of Football	12
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	12
HIST 20903	Animals in World History	

In addition, complete 12 hours of upper-level credit, at least 6 hours
 of which must be at the 4000-level.

Total Hours 18

Requirements for Departmental Honors in History: The College and
 the Departmental Honors Programs in History provide undergraduates
 with an opportunity to carry out independent study and research under the
 guidance of history faculty and to participate in special honors courses,
 seminars, and colloquia. Admission to the Fulbright Honors Program
 is open to history majors with a minimum cumulative GPA of 3.5 in all
 courses. Candidates for Departmental Honors in History must complete
 a minimum of 12 credit hours in honors courses, including at least three
 hours chosen from HIST 397H3, HIST 489H3, or HIST 498HV. To
 complete the required thesis, honors candidates should choose a faculty
 thesis director as early as possible but no later than the first semester
 of the student's junior year. Honors candidates must meet the college's
 requirements for an honors degree. # Students graduating with honors
 typically graduate with the distinction *cum laude*. Higher distinctions
 (*summa cum laude magna cum laude*) are awarded by the Honors
 Council in truly exceptional cases and are based upon the whole of the
 candidate's program of honors studies.

Robinson, Charles F., Ph.D. (University of Houston), M.A. (Rice University), B.A. (University of Houston), Professor, 1999, 2011.

Rodriguez, Sarah, Ph.D., B.A. (University of Pennsylvania), Assistant Professor, 2016.

Rosales, Steven, Ph.D. (University of California-Irvine), B.A. (University of California-San Diego), Associate Professor, 2013, 2018.

Sloan, Kathryn Ann, Ph.D., M.A., M.B.A. (University of Kansas), B.A. (Kansas State University), Professor, 2004, 2016.

Sonn, Richard D., Ph.D., M.A. (University of California-Berkeley), B.A. (University of Michigan), Professor, 1987, 2010.

Stanley, Matthew, Ph.D. (University of Cincinnati), Associate Professor, 2013, 2022.

Starks, Trish, Ph.D., M.A. (The Ohio State University), B.A. (University of Missouri), Distinguished Professor, 2000, 2022.

Totten, Eric P., Ph.D. (University of Arkansas), M.A., B.A. (University of Central Florida), Instructor, 2021.

Totten, Marie C., Ph.D. (University of Arkansas), M.A., B.A. (Arkansas Tech University), Instructor, 2021.

Ward, Arley R., Ph.D. (University of Arkansas), M.A. (University of Tulsa), B.A. (University of North Carolina at Greensboro), Instructor, 2021.

Whyne, Jeannie, Ph.D., M.A., B.A. (University of California-San Diego), University Professor, 1990, 2015.

Williams, Patrick George, Ph.D., M.A. (Columbia University), B.A. (University of Texas at Austin), Professor, 1998, 2015.

Woods, Randall B., Ph.D., M.A., B.A. (University of Texas at Austin), Distinguished Professor, John A. Cooper Sr. Distinguished Professor of Diplomacy, 1971, 1995.

Courses

HIST 10001. Perspectives in History. 1 Hour.

Introduction to the history major and to college life, emphasizing essential collegiate academic skills and the methods and techniques of the professional historian.

Designed for history majors, history minors, and those with an interest in learning skills relevant to history, other humanities, or other social sciences. (Typically offered: Irregular)

HIST 100H1. Honors Perspectives in History. 1 Hour.

Introduction to the history major and to college life, emphasizing essential collegiate academic skills and the methods and techniques of the professional historian.

Designed for history majors, history minors, and those with an interest in learning skills relevant to history, other humanities, or other social sciences. Prerequisite: Honors standing. (Typically offered: Irregular)

HIST 11193. Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113). 3 Hours.

Introduces the major civilizations of the world in their historical context to 1500. (Typically offered: Fall and Spring)

HIST 111H3. Honors Institutions and Ideas of World Civilizations I. 3 Hours.

Study of Western and non-Western civilizations. (Typically offered: Irregular)

HIST 11293. Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123). 3 Hours.

Introduces the major civilizations of the world in their historical context, since 1500. (Typically offered: Fall and Spring)

HIST 112H3. Honors Institutions and Ideas of World Civilizations II. 3 Hours.

Study of Western and non-Western civilizations. (Typically offered: Irregular)

HIST 12003. History of Football. 3 Hours.

Explores the history of football in America from its invention in the nineteenth century, through its meteoric growth in the twentieth century, to the most recent developments. Examines the ways that the game has both reflected broader social and economic trends in America, and catalyzed them. (Typically offered: Irregular)

HIST 12233. History of Business in America. 3 Hours.

Surveys the evolution of American business enterprises, with emphases on entrepreneurs, technology and corporate structures, the role of governments and markets, and the challenges these businesses faced. (Typically offered: Fall Odd Years)

HIST 12303. History of Race and Medicine. 3 Hours.

Examines history of western biomedicine on the intersection of science, medicine, and race to trace origins of current racial disparities. Examples from the United States and other international developments. (Typically offered: Irregular)

HIST 20003. History of the American People to 1877 (ACTS Equivalency = HIST 2113). 3 Hours.

A history of American life encompassing constitutional, political, social, intellectual and economic development from prior to European colonization to 1877. (Typically offered: Fall, Spring and Summer)

HIST 20103. History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123). 3 Hours.

A history of American life encompassing constitutional, political, social, intellectual and economic development from Reconstruction to the present. (Typically offered: Fall, Spring and Summer)

HIST 20903. Animals in World History. 3 Hours.

Survey of the interrelationship between human and nonhuman animals in comparative historical settings. The course is interdisciplinary by design and draws from social history, cultural studies, religious history, literature, film, and visual culture to gain a deeper sense of how animals have been integral to human societies. (Typically offered: Fall and Spring)

HIST 22003. History of Tomorrow: Global Visions of the Future. 3 Hours.

Survey of cultural visions of the distant future in the modern era as represented in architecture, art, literature, popular culture, and religious practice. Emphasis on the articulation of future vision in the context of cross-cultural encounters, conflict and war, globalization, modernization, and technological development. (Typically offered: Irregular)

HIST 30003. History of Christianity. 3 Hours.

This course surveys the theological, political, and cultural history of Mediterranean Christianity, c. 30-600 CE. Special topics include patristics, Christianity and Empire, and the formation of Christian sacred space. (Typically offered: Irregular)

HIST 30103. Ancient Historians. 3 Hours.

Survey of ancient historiography from Herodotus (5th c BCE) to Ammianus Marcellinus (4th c CE). Topics covered include the development of ancient history, historical causality, rhetoric and history, military history, historical biography, use of polemic, Roman adaptations of Greek models, and the portrayal of the "other" in history. (Typically offered: Fall)

HIST 30303. Islamic Civilization. 3 Hours.

A survey of the foundation, evolution, and distinctive character of Islam, with attention to religion, literature, art, architecture, science, and political society. Particular attention given to the development of Islamic doctrines, sectarian movements, and systematic theology. Concludes with a look at Islamic resurgence movements and their place in the contemporary world. (Typically offered: Irregular)

HIST 30403. History of the Modern Middle East. 3 Hours.

Examines the history of the Islamic Middle East from the rise of the Ottoman and Safavid Persian empires up to World War I and then concludes with the issues and patterns of 20th century Middle Eastern political and socio-economic life. Topics include Islam and politics, Arab nationalism, Western imperialism, the Arab-Zionist conflict, petroleum politics, and modernization vs. traditionalism. (Typically offered: Irregular)

HIST 30603. Military History. 3 Hours.

Survey of the basic principles and problems of strategy, tactics, and military organization from Alexander the Great to the present. Special attention will be given to the operation of these factors in the American Revolution, the Napoleonic Wars, the American Civil War, and World War II. (Typically offered: Irregular)

HIST 30903. Women in U.S. History. 3 Hours.

Examines women in U.S. History from the early encounters of North American colonization to the gendered experiences of American women in the present day. (Typically offered: Irregular)

HIST 31003. European Integration and Globalization. 3 Hours.

Interdisciplinary study of the cultural, economic, and political processes of modern European integration in the context of a changing relationship between Europe and the wider world during the 20th and 21st centuries. (Typically offered: Fall Even Years)

HIST 31203. Digital History. 3 Hours.

A practical introduction to the use of digital methods in the practice of history. Examines the theories and practices in the field of digital humanities while offering hands on experience with technologies. Prepares students to use digital methods in support of traditional methods. (Typically offered: Irregular)

HIST 31303. History of Sports in Africa. 3 Hours.

This course considers the ways that Africans have strategically employed sports to confront and overcome both domestic and external challenges and how these approaches and the range of constituent strategies have changed over time. (Typically offered: Irregular)

HIST 31903. The Making of the Modern Caribbean. 3 Hours.

History of the Caribbean from pre-Columbian to present times focusing in particular on indigenous origins, colonialism, slavery, rebellion, independence, nationalism, and political integration in the making of the modern Caribbean region. (Typically offered: Fall)

HIST 32003. Colonial Latin America. 3 Hours.

An introduction to the social, cultural, political and economic formation of Latin America, during the period from 1492 to the movements for independence. (Typically offered: Fall Odd Years)

HIST 32103. Modern Latin America. 3 Hours.

An investigation of the varying courses of modernization in Latin America, covering popular revolution, urban populism and military dictatorship. (Typically offered: Spring Even Years)

HIST 32303. African American History to 1877. 3 Hours.

History of the African American experience in North America emphasizing economic, social, and cultural perspectives. Topics include the African slave trade, the creation of race and racism, the institution of slavery, free community formation in North, and the impact of the Civil War and Reconstruction on African Americans. (Typically offered: Fall and Spring)

HIST 32403. African American History Since 1877. 3 Hours.

The course will study the major social, political, and economical issues relating to the African American experience beginning with the late post-Reconstruction period and will include, all of the major personalities and influences in the Civil Rights Movement, from 1877 to the present. (Typically offered: Fall and Spring)

HIST 32503. The History of Sub-Saharan Africa. 3 Hours.

Sub-Saharan African history from the 18th century to the present, with emphasis on the impact of the slave trade, colonization, Independence, and contemporary issues of the post-colonial period. Examination of the ways Africans experienced change in terms of culture, society, economics, gender, religion, politics, and labor. (Typically offered: Fall)

HIST 32603. History of the American Indian. 3 Hours.

Survey of North American Indian history from their arrival include pre-Columbian Indian history, the interaction of Indian and white societies, U.S. Government policy, and the role of Indians in modern American culture. (Typically offered: Fall)

HIST 32703. Agricultural and Rural History of the United States. 3 Hours.

The history of U.S. agriculture from the pre-Columbian period through the twenty-first century. Focuses on the social and economic implications of agricultural development and the changing nature of rural life in the late twentieth century. (Typically offered: Irregular)

HIST 32803. U.S. Latinos and Latinas through Film. 3 Hours.

This course will examine the portrayal of U.S. Latinos and Latinas in Hollywood films and how those images have changed over time. While coverage will extend to the early years of the twentieth century, the chosen films will place particular emphasis on the century's second half, from the Cold War to the modern day. (Typically offered: Spring)

HIST 32903. History of Popular Culture. 3 Hours.

Historical survey of the popular arts in American with emphasis upon 20th century. Principal topics are the history of bestsellers, the theatre, popular music, movies, radio, television, and sports. (Typically offered: Irregular)

HIST 33003. U.S. Immigration History. 3 Hours.

Examines the migration of ethnic groups into the United States from geographical areas that include Europe, Asia, Africa, and Latin America. Special emphasis will be given to cultural history, and will trace the impact of industrialization, urbanization, class formation, and popular culture on various ethnic groups. (Typically offered: Irregular)

HIST 33103. Latinos and Latinas in the U.S.. 3 Hours.

Examines the emergence and growth of the Latino population of the United States. A broad survey of the Latino experience will complement more specific case studies focusing on cultural identity and the generational process of acculturation into the American mainstream. (Typically offered: Fall)

HIST 33203. The West of the Imagination. 3 Hours.

The changing image of the American West from the colonial period to the present and how popular impressions have reflected national attitudes and values. Special attention given to the West's portrayal in folklore, literature, art, films, and television. (Typically offered: Irregular)

HIST 33303. LGBTQ+ Histories. 3 Hours.

How have gender and sexuality conceptions changed from the sixteenth century to the present? Who defined which sexual practices were deviant, when and why did those ideas transform? When and why did the terms lesbian, gay, bisexual, transgender, queer, and intersex arise, and become linked? (Typically offered: Irregular)

HIST 33603. The Atlantic World, 1400-1850. 3 Hours.

Explores the political, economic, cultural, and social engagement of Africans, Europeans, and Native Americans across the Atlantic from 1400 to 1850. It uses a comparative lens to understand how interactions between Europe, Africa, and the Americas created enduring ties throughout the Atlantic Basin. (Typically offered: Irregular)

HIST 33703. Rise of the American Empire: War, Migration and Expansion, 1789-1917. 3 Hours.

Explores the history of U.S. expansion and imperialism from the nation's founding to the start of World War I. It proceeds both chronologically and thematically, considering the evolution of U.S. imperialism and its various manifestations - territorial, political, economic, and cultural. (Typically offered: Irregular)

HIST 33803. Arkansas and the Southwest. 3 Hours.

Political, economic, social, and cultural development of Arkansas from the coming of the Indian to the 20th century, with special emphasis on Arkansas as a national and regional component. (Typically offered: Fall, Spring and Summer)

HIST 33903. The Ozarks: People, Place, and Time. 3 Hours.

Study of the histories, cultures, literature, and economics of the Ozark region of the United States from the late 18th century until the present. (Typically offered: Irregular)

HIST 34203. British History, 1688-Present. 3 Hours.

A survey of British history from the Glorious Revolution of 1688 to the Present, covering the political, social, cultural, and military history of Britain during those years. (Typically offered: Irregular)

HIST 34303. Twentieth Century Britain through Film. 3 Hours.

Explores 20th Century British History through the medium of film, analyzing how 20th Century British history has been represented/misrepresented in film, and investigating what these portrayals of Britain in the twentieth century reveal about British history. (Typically offered: Irregular)

HIST 34403. Modern Imperialism. 3 Hours.

Examines the causes, nature, and consequences of modern imperialism. The histories of five different empires are studied and compared to give an overview of the phenomenon. (Typically offered: Irregular)

HIST 34503. Modern Terrorism. 3 Hours.

Examines the historical foundations and course of modern terrorism, from the French Revolution to the present. Special attention is given to the Irish Republican Army, Baader Meinhoff Gang (Red Army Faction), the American militia movement, and al-Qaeda. (Typically offered: Irregular)

HIST 34703. Palestine and Israel in Modern Times. 3 Hours.

History of 19th-20th Century Palestine, Zionism and the founding of modern Israel, and the Palestine-Israel conflict in local and regional perspective. (Typically offered: Irregular)

HIST 35203. Modern China. 3 Hours.

Survey of Chinese culture, society, government and diplomacy between 1644 and the present. (Typically offered: Spring)

HIST 35303. World War II. 3 Hours.

Study of the causes, conduct and consequences of the Second World War. (Typically offered: Spring)

HIST 35403. Russia to 1861. 3 Hours.

Study of the political, social and cultural development of Russia from the Kievan era through the Napoleonic invasion. (Typically offered: Fall)

HIST 35503. Russia Since 1861. 3 Hours.

Survey of political, cultural and intellectual trends in modern Russia with emphasis upon the Revolutions of 1917, the Soviet Union, and its successor states. (Typically offered: Spring)

HIST 35703. World War I. 3 Hours.

Explores the Great War's origins, major and minor battles, the role of technology, and the experience of soldiers. Examines the internal conflicts the war created, the ideologies it spawned, and the social relationships it permanently altered. (Typically offered: Irregular)

HIST 35803. The United States and Vietnam, 1945-1975. 3 Hours.

A survey and analysis of the Vietnam War with special emphasis on its impact on American and Indochinese society. (Typically offered: Fall)

HIST 35903. The 1960s: A World Transformed. 3 Hours.

The tumultuous decade of the 1960s witnessed global political, social and cultural upheavals. We will study movements for change in the United States, as well as in Europe, China, Vietnam, and Latin America. Topics will include the New Left, the counterculture, and the student, civil rights, antiwar and women's movements. (Typically offered: Spring Odd Years)

HIST 36003. Colonial and Revolutionary America, 1600-1789. 3 Hours.

Survey of colonial and revolutionary American history, emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of Native American, French, Spanish, English, Dutch, and Russian interactions in North America as well as the causes of the American Revolution and formation of the new national government. (Typically offered: Irregular)

HIST 36103. Early National and Antebellum America, 1789-1850. 3 Hours.

Survey of early national and antebellum America emphasizing economic, social, and cultural perspectives. Topics include the impact of westward expansion, slavery, religion, gender, the market economy, and political developments on the new nation. (Typically offered: Irregular)

HIST 36203. Black Movements and Messiahs. 3 Hours.

This course will focus on global African history since the Age of Revolutions to the present with special attention to the movements and leaders in various fields who proposed strategies and led movements to advance Africa, Africans and the diaspora. (Typically offered: Irregular)

HIST 36303. Modern Japan. 3 Hours.

Examines the dramatic changes in Japan from the nineteenth century to the twenty-first century in a global, historical perspective. Through the lenses of imperialism and war, society and gender, and technology and environment, students will develop an understanding of Japan's place in our modern world. (Typically offered: Fall Odd Years)

HIST 363H3. Honors Modern Japan. 3 Hours.

Examines the dramatic changes in Japan from the nineteenth century to the twenty-first century in a global, historical perspective. Through the lenses of imperialism and war, society and gender, and technology and environment, students will develop an understanding of Japan's place in our modern world. Prerequisite: Honors standing. (Typically offered: Fall Odd Years)

HIST 36803. Europe in the 19th Century. 3 Hours.

Examines the political, social, and cultural history of Europe during the "long" nineteenth century from the French Revolution of 1789 to the outbreak of the First World War in 1914. (Typically offered: Irregular)

HIST 36903. Europe in the 20th Century. 3 Hours.

Examines the political, social, and cultural history of Europe during the twentieth century from the outbreak of the First World War to the collapse of Communist states in Eastern Europe in 1989. (Typically offered: Irregular)

HIST 37103. Issues in Public History. 3 Hours.

Contemporary theory and practice of public history. Discussion of the historian's role in the public sphere, the relationship between history and memory, and the professional opportunities in the field. (Typically offered: Irregular)

HIST 37603. History of Central Asia. 3 Hours.

History of Central Asia from antiquity to modern age, including Alexander's conquests, the formation of the Silk Road, the rise of the pre-Islamic Turkic politics, the coming of Islam, the steppe empires of the Chinggisids and the Timurids, and modern age of Russian/Soviet and Chinese imperial and communist-era dominance. (Typically offered: Irregular)

HIST 38803. Modern Italy and the World, 1861-Present. 3 Hours.

A survey analyzing Italy from unification (Risorgimento of the 1800s) to the present. While focusing on the history of the country in its multifaceted aspects, the course also offers a comparative approach, helping students analyze Italy in the context of European integration and major international developments. (Typically offered: Irregular)

HIST 39103. Black in the City. 3 Hours.

Covers the history of Black people's relationship with the urban landscape. Students will use a wide array of primary sources to explore the ways in which Americans not only perceived the city but also sought to understand, master, and reimagine it and the uneven social and economic development that emerged as a consequence. (Typically offered: Irregular)

HIST 392H3. Honors Colloquium. 3 Hours.

Treats a special topic or issue, offered as part of the honors program. Prerequisite: Honors candidacy (not restricted to candidacy in history). (Typically offered: Irregular) May be repeated for degree credit.

HIST 39703. Historical Methods. 3 Hours.

Practical introduction to historical research and writing. Examines research methods and current theories of interpreting and evaluating the past. Prepares students for thesis development and writing. Prerequisite: Students must be a history major. (Typically offered: Fall)

HIST 397H3. Honors Historical Methods. 3 Hours.

Practical introduction to historical research and writing. Examines research methods and current theories of interpreting and evaluating the past. Prepares students for honors thesis development and writing. Prerequisite: Honors standing and a history major. (Typically offered: Fall)

HIST 3980V. Special Topics. 1-6 Hour.

Historical topics which are not usually presented in depth in regular courses. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 398HV. Honors Special Topics. 1-3 Hour.

Historical topics which are not usually presented in depth in regular courses. Prerequisite: Honors standing. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit. This course is equivalent to HIST 3980V.

HIST 40003. Democratic Athens. 3 Hours.

History of the Athens from the sixth century BCE to the end of the fourth. Topics include origins and evolution of democracy, the Persian wars, the rise and fall of the Athenian Empire, and the development of historiography, literature, art, and philosophy during the period. (Typically offered: Irregular)

HIST 40103. Alexander the Great and the Hellenistic World. 3 Hours.

A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy. (Typically offered: Irregular)

HIST 40203. Roman Republic. 3 Hours.

History of Rome from its origins in the eighth century BCE to the fall of the Republic in the first century BCE. Topics include the sources for Roman history, the development, functioning, and ultimate failure of republican government, the Roman army, and Roman imperialism in Italy and the Mediterranean. (Typically offered: Irregular)

HIST 40303. Roman Empire. 3 Hours.

History of Rome from the Emperor Augustus to Constantine, ca. 30 BCE - 337 CE. Topics include the sources for imperial Rome, the organization of imperial government, the provinces of Rome and provincial government, art and literature under the empire, the rise of Christianity, and the conversion of the Empire. (Typically offered: Irregular)

HIST 40403. Late Antiquity and the Early Middle Ages. 3 Hours.

This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West. (Typically offered: Fall Even Years)

HIST 40503. Late Middle Ages. 3 Hours.

This course examines the political, social-economic, intellectual, and spiritual developments of European history, c. 1000-1400 CE. Special topics include monasticism, sacral kingship, the crusades, and the medieval university. (Typically offered: Spring Odd Years)

HIST 4060V. Independent Study. 1-6 Hour.

Study Abroad project; other special topics for independent study. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HIST 40703. Renaissance and Reformation, 1300-1600. 3 Hours.

Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World. (Typically offered: Fall Odd Years)

HIST 40803. Early Modern Europe, 1600-1800. 3 Hours.

Begins with the upheaval of the reformation, moves through the crisis of the 17th century and culminates with the democratic revolution of the 18th century. Examines the consolidation of the European state system, the propagation of modern science, discovery of overseas worlds, and the advent of the Industrial Revolution. (Typically offered: Spring Even Years)

HIST 41003. Byzantine Empire. 3 Hours.

Examines the history and culture of the Byzantine Empire from the reign of Constantine I to the fall of Constantinople in 1453. Topics include the development of Christianity and the schism with the western church, the crusades, and Byzantine influence on Islam, Russia, the Ottomans, and the Renaissance. (Typically offered: Irregular)

HIST 41103. Archaic Greece. 3 Hours.

History of Greece from the late Bronze Age to the end of the Persian Wars. This class will focus particularly on the sources involved with reconstructing early Greek history, especially Herodotus and Homer, on the development of the Greek city-state or polis, and on the interaction between the Greeks and Near-eastern civilizations during this period, culminating in the wars between the Greeks and the Persian Empire. (Typically offered: Irregular)

HIST 41203. Africa and the Trans-Atlantic Slave Trade. 3 Hours.

Examines the trans-Atlantic slave trade with a primary focus on the role of Africa and Africans in creating the unique economy and culture of the trans-Atlantic world. (Typically offered: Irregular)

HIST 41303. Society and Gender in Modern Europe. 3 Hours.

Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars. (Typically offered: Spring Odd Years)

HIST 41403. Intellectual History of Europe Since the Enlightenment. 3 Hours.

A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism. (Typically offered: Fall Even Years)

HIST 41503. Historic Black Northwest Arkansas. 3 Hours.

Explores the history of Black Northwest Arkansas from settlement to the twenty-first century by examining, recovering, and documenting the lives of the region's enslaved and free people of color. Additional exploration of the communities, institutions, social, businesses, and artistic movements that define the black experience in Northwest Arkansas. (Typically offered: Irregular)

HIST 41603. Tudor-Stuart England, 1485-1714. 3 Hours.

Examines the history of the British Isles from the ascension of Henry VII and the Tudor dynasty until the close of the Stuart Era in 1714. Special attention is given to the English Reformation, the Elizabethan years, the 17th Century Revolutions, and the birth of an overseas Empire. (Typically offered: Fall Odd Years)

HIST 41803. Great Britain, 1707-1901. 3 Hours.

Examines the history of the British Isles from the 1707 Act of Union between Scotland and England until the death of Queen Victoria in 1901. Special attention is given to the spread of Empire, industrialization, and the political, social, and cultural aspects of the Georgian and Victorian Eras. (Typically offered: Fall Even Years)

HIST 41903. Great Britain, 1901-2001. 3 Hours.

Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power. (Typically offered: Spring Odd Years)

HIST 42003. History of the Holocaust. 3 Hours.

Examines the origins, history, and legacies of the European Holocaust. Traces the origins of anti-Semitism in Europe, the rise of Nazism in Germany, the path to genocide during World War II, and the role of victims, perpetrators, rescuers, and bystanders. Considers issues of memory and justice in the postwar era. (Typically offered: Irregular)

HIST 42103. The Era of the French Revolution. 3 Hours.

France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror. (Typically offered: Fall Odd Years)

HIST 42203. France Since 1815. 3 Hours.

Survey of French history from the overthrow of Napoleon to the 5th Republic, with emphasis on French politics, society, and culture. (Typically offered: Spring Even Years)

HIST 42403. Germany, 1789-1918. 3 Hours.

Study of German history from the Age of Absolutism to the collapse of the German Empire at the end of the First World War. Special attention is paid to the Enlightenment and Romantic movements; nationalism and the unification of Germany; and evolving conflicts over the political and social order. (Typically offered: Irregular)

HIST 42503. Germany, 1918-1945. 3 Hours.

Study of German history from advent of the Weimar Republic to the end of the Third Reich with emphasis upon the failure of democratic government in the 1920s and the rise and fall of the National Socialist dictatorship. (Typically offered: Irregular)

HIST 42603. Modern Africa. 3 Hours.

Examines the last half-century of Africa's history, focusing on the last few decades. Introduction of Africa's colonial past, revolutions and struggles for independence. Review of African development in the post-colonial and contemporary era, successes and failures of independent Africa, and the challenges the continent faces today. (Typically offered: Irregular)

HIST 42803. Indigenous Histories of South America. 3 Hours.

Examines Indigenous communities and the cultural changes they experienced under Iberian colonization in lowland South America from 1500 to 1800. (Typically offered: Irregular)

HIST 43003. Transatlantic Relations, 1919-Present. 3 Hours.

US-Western European Relations, from the Wilsonian era to the present, covering strategic, economic, and cultural aspects. (Typically offered: Irregular)

HIST 43203. Wars of Religion: From the Crusades to 9/11. 3 Hours.

Examines the place of religion in combat across the centuries. A case study approach is used to explore different conflicts from the twelfth century crusades against Muslim forces to 9/11. Investigates how religious motivations may or may not be related to other political, social, cultural, economic concerns. (Typically offered: Irregular)

HIST 43303. Modern Islam. 3 Hours.

Explores how Islamic beliefs and practices have transformed over the last two centuries. Themes may include political and intellectual thought, cultural and artistic expression, state power and popular resistance, changing notions of public and gendered space, folk traditions, and visions of a global community. (Typically offered: Irregular)

HIST 43403. Golden Age Portugal and Spain. 3 Hours.

This course will examine the diverging and converging paths of Portugal and Spain during the early modern period (15th-17th centuries). We will chart their rise as global imperial powers and their initial declines. We'll explore the political, social, and religious contexts in which Golden Age Iberia flourished. (Typically offered: Spring Even Years)

HIST 43603. The Middle East since 1914. 3 Hours.

Middle East since 1914 addresses European colonialism, the rise of new social elites, independence, revolution, globalization, economic self-determination, persistent regional conflicts and ongoing battles over "cultural authenticity". (Typically offered: Irregular)

HIST 43803. The American Civil Rights Movement. 3 Hours.

Introduction to the history and development of the civil rights movement in the United States. (Typically offered: Irregular)

HIST 43903. Early Modern Islamic Empires, 1300-1750. 3 Hours.

An examination of the historical development of the three great Islamic empires in the early modern period- the Ottomans, the Safavids of Iran, and the Mughals of India. Special attention given to imperial expansion, administrative structures, religious-legal establishment, and the formation of distinct traditions in political ideology, historiography, and the arts and sciences. (Typically offered: Spring Even Years)

HIST 44003. Islam in Asia. 3 Hours.

Introduces students to the history of Islam in East and Southeast Asia over the past 1,200 years. It focuses on the 18th-21st centuries when Muslims were part of everyday life in Asia and participated in the formation of majority and minority identities in the region. (Typically offered: Irregular)

HIST 44103. New Women in the Middle East. 3 Hours.

This course covers the transformation of social and cultural roles of women in the Middle East since the 19th Century. Emphases include political emancipation, religious reformation, artistic representation, and gendered re-definition. (Typically offered: Irregular)

HIST 44303. Social and Cultural History of the Modern Middle East. 3 Hours.

An analysis of Middle East history in the 17th-20th centuries which focuses on the social transformation of urban and rural life. Particular emphasis is given to the roles of economics, genealogy, art, and popular culture. (Typically offered: Irregular)

HIST 44403. Frontiers and Borderlands in Colonial Latin America. 3 Hours.

This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Río de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of Indigenous norms. (Typically offered: Irregular)

HIST 44603. The American Frontiers. 3 Hours.

Survey of Euro-American westward movement and transnational migration, efforts to control and dispossess Indigenous nations, environmental change, and the function of the federal government and corporations in the development of the American West. Major topics include cross-cultural interactions, settler colonial consequences, capitalism, race, and diversity. (Typically offered: Fall Odd Years)

HIST 44903. Religion in America to 1860. 3 Hours.

History of religion in early America, primarily from a social and cultural perspective. Topics will include region, social class, growth of institutions, slavery, print culture, and social reform in traditions including Protestantism, West African religion, Catholicism, Native American religion, and Judaism. (Typically offered: Irregular)

HIST 45003. History of Political Parties in the United States, 1789-1896. 3 Hours.

Origin and development of the American party system from the implementation of the constitution to the election of McKinley. (Typically offered: Fall Even Years)

HIST 45103. History of Political Parties in the United States Since 1896. 3 Hours.

Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. (Typically offered: Spring Odd Years)

HIST 45203. Civil Rights in American History. 3 Hours.

Examines the development of civil rights across U.S. history. Beginning with the Enlightenment and ending with modern debates about immigrant and LGBT rights, explores how civil rights have been established, expanded, and contracted. Focuses specific attention on how civil rights have been selectively protected and enforced. (Typically offered: Irregular)

HIST 45603. The Old South, 1607-1865. 3 Hours.

Survey of the political, social, and economic development of the antebellum South. (Typically offered: Irregular)

HIST 45703. The New South, 1860 to the Present. 3 Hours.

Survey of the development of the Civil War and postwar South to the present. (Typically offered: Irregular)

HIST 45803. Arkansas in the Nation. 3 Hours.

Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography. (Typically offered: Irregular)

HIST 45903. The Colonial French in the Mississippi Valley. 3 Hours.

This course focuses on the French Colonial Mississippi Valley from 1698 until 1763. Activities for both French and non-French speaking students provide a rich environment to discuss encounters, subsistence strategies, and warfare faced by native peoples, missionaries, explorers, and colonists alike. Students will examine primary handwritten, transcribed, or translated sources. (Typically offered: Spring)

HIST 46003. U.S. Labor History to 1877. 3 Hours.

Examines the changing nature of work in U.S. history from 1607 until 1877 including the ways that workers--individually and collectively-- understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. (Typically offered: Irregular)

HIST 46103. Colonial America 1600-1763. 3 Hours.

History of colonial America from 1600 to the end of the Seven Years War emphasizing economic, social, and cultural perspectives. Topics include Native American, French, Spanish, English, Dutch, and Russian interactions in North America and the larger Atlantic World. (Typically offered: Irregular)

HIST 46203. Revolutionary America, 1763 to 1789. 3 Hours.

History of revolutionary America emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of the causes of the war, the impact of war on African Americans, women, loyalists, elite, and poor Americans. The course also examines the formation of the new national government. (Typically offered: Irregular)

HIST 46403. Early American Republic, 1789-1828. 3 Hours.

History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. (Typically offered: Irregular)

HIST 46503. Antebellum America, 1828-1850. 3 Hours.

History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include slavery, religion, gender, the market economy, regionalism, and political developments. (Typically offered: Irregular)

HIST 46603. Rebellion to Reconstruction, 1850-1877. 3 Hours.

A survey of political, social, and economic issues from the late antebellum period through Reconstruction. Emphasis is placed on the causes of the Civil War and the problems of postwar America. A brief examination of the Civil War is included. (Typically offered: Irregular)

HIST 46703. The American Civil War. 3 Hours.

An intensive study of the political, social, military, and economic aspects of the American Civil War period. (Typically offered: Fall)

HIST 46803. The Crusades and Islam. 3 Hours.

Examines how the Crusades and crusading politics affected the history of Islamic societies, including developments in Islamic law and political theory, relations between Muslims and non-Muslims, and relations between the Islamic world and the West (including Muslim perceptions of self and other). (Typically offered: Irregular)

HIST 46903. Approaching Global History. 3 Hours.

Explores theoretical perspectives on global history through a treatment of the historiographical development of the field, readings of landmark texts, and selected case studies of global themes. (Typically offered: Irregular)

HIST 47003. Emergence of Modern America, 1876-1917. 3 Hours.

A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions. (Typically offered: Fall Odd Years)

HIST 47103. Women, Gender, and Sexuality in Colonial Latin America. 3 Hours.

This course examines women, gender, and sexuality in colonial Latin America. It explores the lives of indigenous, Spanish, African, and mixed-race women from all social ranks. A central question is: does the current status of women in Latin America stem from a colonial legacy of gender oppression and sexual repression? (Typically offered: Irregular)

HIST 47203. America Between the Wars, 1917-1941. 3 Hours.

The impact of World War I, the 1920s, and the Great Depression upon American society and culture. (Typically offered: Spring Even Years)

HIST 47303. Recent America, 1941 to the Present. 3 Hours.

A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments. (Typically offered: Irregular)

HIST 47403. The Cold War in Latin America: Revolutions, Violence, and Politics. 3 Hours.

This course will trace the rise of the ideological and political struggles over social and economic development and the security regimes designed to thwart socialist revolution and political mobilization. The influence of the United States in Latin American security regimes and "containment" activities will receive special attention. (Typically offered: Irregular)

HIST 47603. Diplomatic History of the United States, 1900-1945. 3 Hours.

America's development as a world power. The course examines U.S. relations with Europe, Latin America, and East Asia, plus America's first approach to the Middle East. Particular emphasis is placed on America's involvement in World War I and World War II. (Typically offered: Spring Odd Years)

HIST 47703. Diplomatic History of the US, 1945 to Present. 3 Hours.

U.S. involvement in world affairs since WWII. The Cold War from an international perspective, including strategies, nuclear deterrence, conflicts, economic developments, cultural relations among allies and adversaries. Post-Cold War scenarios, including war on terrorism. (Typically offered: Irregular)

HIST 47803. History of Modern Mexico. 3 Hours.

This course examines the history of Mexico from the wars of independence to the present. Emphasis will be placed on the turbulent nineteenth century and the Mexican Revolution. Themes covered include colonial legacies, national identities, popular culture, emigration, and relations with the United States. (Typically offered: Irregular)

HIST 48003. Modern Scandinavia. 3 Hours.

Examines the history of the Nordic lands, including Denmark, Finland, Iceland, Norway, and Sweden, from 1500 to the present. (Typically offered: Irregular)

HIST 48103. Africans and Slavery in Colonial Latin America. 3 Hours.

Explores the diverse experiences of slaves and free Blacks in colonial Spanish and Portuguese America from 1500 to around 1888, demonstrating that bondage and the practice of African slavery was a pillar of political authority in colonial Latin America. (Typically offered: Irregular)

HIST 48203. Black Freedom in the Age of Emancipation. 3 Hours.

This course centers on the comparative study of Atlantic World freedom movements from the perspective of the African Diaspora. It focuses on the histories, meanings, legacies of the various types of black emancipation in the Atlantic World and the cultural technologies that enabled them. (Typically offered: Spring)

HIST 48303. Race: History and Theory. 3 Hours.

This seminar-style course explores race through the lens of history and theory. It examines works that are in conversation with Marxist, feminist, legal, and poststructuralist theories and that explore concepts key to the study of race, such as class, gender, ideology, identity, culture, and discourse. (Typically offered: Irregular) This course is cross-listed with AAST 4613, HIST 4833.

HIST 48403. Global History of Soccer. 3 Hours.

Prompts students to explore the various historical processes related to the global diffusion of and engagement with soccer. Examines the ways soccer has reflected the broader, ongoing process of globalization, with players, ideas, tactics, and wealth circulating throughout the globe. (Typically offered: Irregular)

HIST 48603. From Hiroshima to Fukushima: Nuclear Security in Asia. 3 Hours.

History of nuclear security in Asia from the end of World War II to the nuclear meltdown at Fukushima. Analyzes environmental and human aspects involved in the production and testing of nuclear weapons, the building of nuclear facilities, and the impact of nuclear disasters on the region. (Typically offered: Irregular)

HIST 48703. Germany since 1945. 3 Hours.

Examines the history of Germany since the end of the Second World War including political division and economic recovery, dissident movements in East Germany and alternative cultures in West Germany, reunification in 1990, and the legacy of Nazism and the Holocaust. (Typically offered: Irregular)

HIST 48803. Health and Disease: 1500 to the Present. 3 Hours.

Explores the emergence of epidemics against the backdrop of the nation state and anxieties over women, the lower classes, and other marginalized groups. The rise of modern health programs illuminates the cultural construction of medicine, the biases of scientific inquiry, and the tensions among paternalism, liberty, and prejudice. (Typically offered: Irregular)

HIST 48903. History Seminar. 3 Hours.

Advanced study of selected historical topics, with emphasis on the application of historical research methods and writing skills to produce a substantial research paper or thesis. (Typically offered: Fall and Spring) May be repeated for up to 6 hours of degree credit.

HIST 489H3. Honors History Seminar. 3 Hours.

Advanced study of selected historical topics, with emphasis on the application of historical research methods and writing skills to produce a substantial research paper or thesis. Prerequisite: Honors Standing. (Typically offered: Fall and Spring) May be repeated for up to 6 hours of degree credit.

HIST 49001. Applying History. 1 Hour.

Study of the ways in which historians apply knowledge in their discipline to advance research, preserve the past, and address contemporary issues. Reflection on student learning in history and possibilities for post-baccalaureate study and employment. (Typically offered: Fall and Spring)

HIST 490H1. Honors Applying History. 1 Hour.

Study of the ways in which historians apply knowledge in their discipline to advance research, preserve the past, and address contemporary issues. Reflection on student learning in history and possibilities for post-baccalaureate study and employment. Prerequisite: Honors standing. (Typically offered: Fall and Spring)

HIST 4910V. Internship in History. 1-3 Hour.

Work experience related to history arranged by the student under the guidance of a faculty member. Paper required. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HIST 49403. U.S. Labor History, from 1877-present. 3 Hours.

This course will examine the changing nature of work in U.S. history from 1877 until the present. It will pay particular attention to the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. (Typically offered: Irregular)

HIST 49503. The Global 1860s. 3 Hours.

Explores the pivotal decade of the 1860s, from its roots in the events revolving around the 1848 Revolutions in Europe to its developments up to the end of the 1870s. Shows the connections between the Americas, Europe, South Asia and parts of the Caribbean and the Pacific. (Typically offered: Irregular)

HIST 49603. Third World Underdevelopment and Modernization. 3 Hours.

Examines key issues related to societal change in the Third World, including various views and theories of international development and modernization. Other major issues explored include social inequalities, food and hunger, population, environment, trade and globalization, international aid, and the roles of state, market, and civil society. (Typically offered: Irregular)

HIST 49703. The Civilization of the Renaissance in Italy. 3 Hours.

Important trends in Italian culture between the 14th and 16th centuries, including the birth of humanism, new understandings of the past, "new" political ideologies, scientific innovation, and famous art produced in the Western tradition. (Typically offered: Irregular)

HIST 4980V. History Thesis. 1-6 Hour.

Advanced research and writing supporting the development of a substantive research thesis in history. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

HIST 498HV. Honors History Thesis. 1-6 Hour.

Honors history thesis. Prerequisite: Junior standing and honors standing. (Typically offered: Fall, Spring and Summer) May be repeated for up to 6 hours of degree credit.

This course is equivalent to HIST 4980V.

HIST 49903. History of the Ottoman Empire, 1300-1923. 3 Hours.

History of the Ottoman Empire from its emergence as frontier principality in Anatolia ca. 1300, through its heyday as a major imperial power on three continents in the fifteenth through the eighteenth centuries, ending with its encounter with western imperialism and nationalism in the nineteenth and early twentieth centuries. (Typically offered: Irregular)