

Eleanor Mann School of Nursing (NURS)

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Eleanor Mann School of Nursing Website (<https://nurs.uark.edu/>)

The Eleanor Mann School of Nursing contributes to the three purposes of the university: education, research and service. The mission of Eleanor Mann School of Nursing is to transform lives through nursing education and inspire leadership in nursing practice and academics to improve the health and well-being of society.

Professional nursing begins with a Bachelor of Science in Nursing (B.S.N.) degree. Nursing education offers a research base for nursing practice that promotes the ability of the nurse to effect change needed to improve health. In the study of professional nursing, the student builds on a planned general education for the academic disciplines and acquires theoretical and specific knowledge to meet health care needs of diverse clients in various settings. In addition, the curriculum provides opportunity for students with technical nursing education to expand their knowledge and scope of practice. The baccalaureate program establishes a foundation for graduate education in nursing and for continued personal and professional development.

Graduates of the pre-licensure B.S.N. program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse (R.N.).

Requirements for B.S.N. in Nursing Pre-Licensure B.S.N. Program (P-NURS/ Health) Admission Policies Admission to the Pre-Licensure B.S.N. Program

Students interested in the traditional, on campus pre-licensure BSN program must be admitted to the University of Arkansas as pre-nursing (P-NURS/Health) majors. Admission to the Eleanor Mann School of Nursing requires a separate application in addition to the application to the University of Arkansas. In line with initiatives of the university and the College of Education and Health Professions, as well as the philosophy of the Eleanor Mann School of Nursing, a holistic admission process is utilized to enhance a diverse academic experience for all students and results in additional expertise in providing care to an increasingly diverse patient population.

Admission will be determined by the Eleanor Mann School of Nursing's faculty. To be eligible to apply, students must be admitted to the University of Arkansas, be a pre-nursing/health major, submit a complete application package on or before the deadline, have a cumulative GPA of 3.5 or more, score a 70 or higher on the ATI TEAS entrance exam, complete the Casper Situational Judgment Test, and have completed a background check.

Background checks are governed by AR Code § 17-87-312 (2020) (<https://law.justia.com/codes/arkansas/2020/title-17/subtitle-3/chapter-87/subchapter-3/section-17-87-312/>) (or any future version). An individual is not eligible to receive or hold a license issued by a licensing entity if that individual has pleaded guilty or nolo contendere to or been found guilty of any of the offenses outlined in AR Code § 17-3-102 (2020) (<https://law.justia.com/codes/arkansas/2020/title-17/subtitle-1/chapter-3/section-17-3-102/>) (or any future version), thus they will not be eligible to apply for the nursing major(s).

Students are permitted to apply to the Eleanor Mann School of Nursing a maximum of two times, or two separate admission cycles. EMSON faculty will not consider late or incomplete application packages.

The holistic admission process for the pre-licensure BSN program is as follows:

1. A complete application to the Eleanor Mann School of Nursing is submitted. Please refer to current dates and detailed application instructions on the admissions website: <https://nursing.uark.edu/bsn/admission-requirements.php>.
2. Students transferring from another nursing program must provide a letter from the nursing program indicating that they are eligible to return and are in good standing as part of their admission application.
3. Final transcripts will need to be submitted for any non-University of Arkansas coursework by the end of the open application cycle. Official application cycles and important deadlines may be found on the application website <https://nursing.uark.edu/bsn/admission-requirements.php>.
4. Upon review of all required documents, nursing school faculty will review the following:

Primary Academic Factors

- Cumulative pre-requisite GPA calculated from all pre-requisite scores, including those officially transferred from another institution within the last 10 years.
- Pre-requisite courses included in the GPA calculation (if completed by the end of the semester in which the student is submitting their application):

- ENGL 10103
- ENGL 10203
- MATH 11003
- CHEM 12103/CHEM 12101
- BIOL 24003/ BIOL 24001
- BIOL 24103/BIOL 24101
- BIOL 20003/ BIOL 20001

Of these 23 hours, choose 20 as pre-reqs. (the remaining 3 can be taken after starting the program):

- U.S. History or Government (3 hours)
- Social Sciences (9 hours)
- Fine Arts (3 hours)
- Humanities (3 hours)
- Electives (5 hours)
- To apply, students must complete at least 29 hours of the 4 required pre-requisite courses (as listed above) by the end of the semester in which they are submitting their application, including at least 3 of the 4 required science courses with lab (CHEM 12103/CHEM 12101, BIOL 24003/BIOL 24001, BIOL 24103/BIOL 24101, BIOL 20003/BIOL 20001).

- Courses in which the student is enrolled at the time of application will be calculated in the cumulative GPA once final semester grades are released.

Secondary Academic Factors

- Highest ATI TEAS Total Composite Score completed no more than one year prior to the application deadline

Holistic Factors

- CASPer© Situational Judgment Test Score

5. Successful completion of required nursing prerequisite courses as listed in the table below. Students may have one required science course with lab incomplete at the time of admission, but students must be enrolled in the final required science course during the semester in which admission notifications occur to be eligible for admission. Required Science courses with labs include CHEM 12103/CHEM 12101, BIOL 24003/BIOL 24001, BIOL 24103/BIOL 24101, and BIOL 20003/BIOL 20001.
 - a. For students entering the University of Arkansas as freshmen, credits transferred in from high school dual enrollment or AP/IB credit will be counted in the required nursing prerequisite courses at the UA.

Technical Standards

Students must be aware of Technical Program Standards as listed in the Student Handbook. If students have questions or concerns about their ability to meet the technical standards or if they need to arrange reasonable accommodations, they should contact the Center for Educational Access prior to the start of the semester and ensure they request any accommodations needed for both didactic and clinical courses. If accommodations are not secured prior to the start of the semester for clinical courses, students may experience delays in clinical placement and course progression.

PNURS/Health Requirements for Pre-Licensure Bachelor of Science in Nursing:

University Core (State Minimum Core)		32
English		
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013) ¹	
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023) ¹	
Mathematics		
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103) ¹	
Science with Labs (8 hours) must include:		
BIOL 24003 & BIOL 24001	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) ^{1,2}	4
BIOL 24103 & BIOL 24101	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) ¹	
U.S. History or Government (3 hours) ¹		
Social Science (6 hours)		
Fine Arts (3 hours) Select one of the following: ¹		
ARCH 10003	Basic Course in the Arts: Architecture Lecture (Fine Arts (3 hours) Select one of the following:) ¹	

ARHS 10003	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)
COMM 10003	Basic Course in the Arts: Film Lecture
DANC 10003	Dance Appreciation
ENGL 20103	Creative Writing I (ACTS Equivalency = ENGL 2013)
LARC 10003	Basic Course in the Arts: The American Landscape
MUSC 10103	Music and Society
MUSC 13303	Popular Music
THTR 10003	Theatre Appreciation (ACTS Equivalency = DRAM 1003)
THTR 10103	Musical Theatre Appreciation
Humanities (3 hours) Select one of the following: ¹	
AAS 20203	The African American Experience
ARAB 20103	Intermediate Arabic I
ARAB 20203	Intermediate Arabic II
FREN 20103	Intermediate French I (ACTS Equivalency = FREN 2013)
GNST 20003	Introduction to Gender Studies
GREK 20103	Intermediate Ancient Greek I
HUMN 22103	Introduction to World Religions
ITAL 20103	Intermediate Italian I
ITAL 21103	Italian for Romance Language Speakers II
LALS 20103	Introduction to Latin American and Latino Studies
LATN 20103	Petronius' Satyricon
PHIL 20003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
PHIL 21003	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
PHIL 23003	Human Nature and the Meaning of Life
SPAN 20103	Intermediate Spanish I (ACTS Equivalency = SPAN 2013)

Additional Science Requirements

4 hours of CHEM including a lab (Must be CHEM 1073/CHEM 1071L or higher) ¹		4
BIOL 20003 & BIOL 20001	General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) ¹	4

Electives	5
Total Hours	49

¹ Denotes required nursing pre-requisite courses.

² BIOL 10103/BIOL 10101 is a prerequisite for BIOL 20003/BIOL 20001 and BIOL 24003/BIOL 24001 and may be used as part of the elective hours.

Requirements to Remain in the Pre-Licensure B.S.N. Program (NURSBS-PLRN)

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

1. Students who are accepted into the nursing program must maintain a C or higher in all coursework. Students who do not maintain a C or

higher in all prerequisite coursework after accepting admission to the nursing program will be dismissed.

2. All prerequisite coursework must be completed with a grade of C or above by the end of the first semester in which the student is enrolled in NURS courses.
3. Students must provide proof of all required clinical compliance paperwork, including drug screens and background checks, before given deadlines. Failure to submit clinical or compliance paperwork by EMSON deadlines will lead to course withdrawal and possible program dismissal.

Requirements for the Bachelor of Science in Nursing Pre-Licensure Option (NURBS-PLRN)

Completion of all PNURS requirements	45
Social Science (3 hours)	3
Professional Nursing Program (72 hours)	
NURS 21403 Introduction to Nursing	3
NURS 24203 Pathophysiology and Pharmacology I	3
NURS 20503 Math and Medical Terminology for Nurses	3
NURS 34302 Health Assessment Across the Lifespan	2
NURS 34401 Health Assessment Across the Lifespan Lab	1
NURS 34103 Pathophysiology and Pharmacology II	3
NURS 31903 Theories and Frameworks for Practice	3
NURS 32503 Wellness and Disease Prevention	3
NURS 37303 Nurse Think and Inquiry	3
NURS 32803 Wellness and Disease Prevention Practicum	3
NURS 32706 Holistic Nursing Care	6
NURS 32606 Chronic and Palliative Nursing Care	6
NURS 35403 Chronic and Palliative Nursing Care Practicum	3
NURS 40406 Navigating and Managing Health Systems	6
NURS 42206 Acute Nursing Care	6
NURS 42703 Acute Nursing Care Practicum	3
NURS 44003 Leadership and Role Preparation	3
NURS 44603 Advancing Clinical Judgement	3
NURS 45709 Pre-licensure Capstone Practicum	9
Total Hours	120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. Please refer to the Eleanor Mann School of Nursing website for specific information related to the admission criteria.

Progression, Withdrawal, and Dismissal

1. For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. If a student earns a "D", "F", or "W" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.
2. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and will not be eligible for re-admission.

3. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:
 - a. Grading Scale: A = 92 – 100% B = 83 – 91% C = 75 – 82% D = 62 – 74% F = below 62%
4. Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. The total exam average is calculated by the total earned exam points divided by total available exam points. An average of 74.50% to 74.99% will be rounded to achieve the 75% minimum.
5. The proctored ATI testing requirements embedded within courses are mandatory; they must be completed in full for a final grade to be awarded in each course. If the required level of achievement is not passed, remediation and retakes are required. Required retakes must be taken prior to being allowed to take the ATI Comprehensive Predictor exam. Failure to follow or complete the remediation instructions for any ATI proctored exam may delay a student's ability to progress in their degree plan and may delay graduation.
6. ATI Comprehensive Predictor Exam: Remediation of the Comprehensive Predictor (and retake if applicable) must be completed in full for a final grade to be awarded in each course. If each component of the required remediation is not complete before the end of the course, students will not be approved to graduate or take the NCLEX-RN exam until requirements are met.
7. Students who do not pass the Dosage Calculation Exam per handbook policy, will be administratively withdrawn from the respective clinical practicum course. This may lead to a delay in graduation and/or dismissal from the program. See handbook for details.
8. A positive background check may impact clinical placement and eligibility for licensure. Confirmation of a positive drug screen or ethical violation will result in administrative withdrawal from nursing courses and nursing program dismissal. Refer to the student handbook for additional details.
9. If a student is arrested during their program of study, the school of nursing should be notified immediately, and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process. Failure to report is considered a violation of the Code of Ethics.
10. The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing. Failure to comply with state board rules and regulations will result in program dismissal.
11. All compliance documentation must be submitted by the student to their personal EXXAT account by the assigned due dates. Failure to meet compliance requirement deadlines for clinical practicum courses will result in a Performance Improvement Plan and administrative withdrawal from the course, which may delay progression in the program. Falsification/forgery of any documents, records, or signatures on compliance documentation is a violation of the EMSON Code of Ethics and will result in Academic Integrity sanctions and/or possible program dismissal.
12. If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum in compliance with Arkansas State Board of Nursing regulations.
13. Students should note that any violations of the Eleanor Mann School of Nursing policies, standardized safety practices, or code of ethics can result in course failure and/or dismissal from the program without prior warnings (see student handbook).

14. Three Performance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans will meet with program administration and will be subject to dismissal without readmission eligibility.
15. A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal. These students are ineligible to request a letter of good standing from the EMSON.

Didactic/Professional Role Implementation Courses

1. A student who needs to repeat a course in which they were unsuccessful must complete an Academic Success Plan and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by the student's academic advisor and the Program Coordinator.
2. Students will be readmitted on a space-available basis according to the following priority system:
Priority Groups for Placement in Required Clinical Courses
 - a. First Priority – Continuing full-time students in good academic standing ranked by admission cohort.
 - b. Second Priority – Students repeating a course due to withdrawal or failure
3. Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Enrollment in Didactic courses is limited to space availability. A student re-enrolling in a clinical course for any reason will not be assured a clinical placement space in current or subsequent terms.

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. Seek readmission into the University of Arkansas (if applicable).
2. Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).
3. Readmission will not be considered for any student dismissed from the School of Nursing.

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated and may need to be repeated.
2. All University of Arkansas requirements must be met.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students

who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3	
Elective (BIOL 10103 and BIOL 10101 suggested) ¹	4	
Any Chemistry 12103/12101 or higher with lab (Satisfies General Education Outcome 3.4)	4	
Elective (UNIV 10051 suggested) ¹	1	
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Social Sciences State Minimum Core elective ²		3
BIOL 24003 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)		4
& BIOL 24001 Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)		
BIOL 24103 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)		4
& BIOL 24101 Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)		
Year Total:	15	14

Second Year	Units	
	Fall	Spring
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3) ²	3	
US History or Government State Minimum Core elective; satisfies Gen Ed outcomes 3.3 and 4.2	3	
ENGL 20103 Creative Writing I (ACTS Equivalency = ENGL 2013) (Fine Arts State minimum core; satisfies Gen Ed Outcome 3.1) ²	3	
or ARCH 10003 Basic Course in the Arts: Architecture Lecture		
or ARHS 10003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)		
or COMM 10003 Basic Course in the Arts: Film Lecture		
or DANC 10003 Dance Appreciation		
or LARC 10003 Basic Course in the Arts: The American Landscape		
or MUSC 10003 Experiencing Music (ACTS Equivalency = MUSC 1003)		
or MUSC 10103 Music and Society		
or MUSC 13303 Popular Music		
or THTR 10003 Theatre Appreciation (ACTS Equivalency = DRAM 1003)		
or THTR 10103 Musical Theatre Appreciation		

PHIL 20003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Humanities state minimum core; Satisfies General Education Outcomes 3.2) ²	3	
or AAST 20203 The African American Experience		
or ARAB 20103 Intermediate Arabic I		
or FREN 20103 Intermediate French I (ACTS Equivalency = FREN 2013)		
or GNST 20003 Introduction to Gender Studies		
or GREK 20103 Intermediate Ancient Greek I		
or HUMN 22103 Introduction to World Religions		
or ITAL 20103 Intermediate Italian I		
or ITAL 21103 Italian for Romance Language Speakers II		
or LALS 20103 Introduction to Latin American and Latino Studies		
or LATN 20103 Petronius' Satyricon		
or PHIL 21003 Introduction to Ethics (ACTS Equivalency = PHIL 1003)		
or PHIL 23003 Human Nature and the Meaning of Life		
or SPAN 20103 Intermediate Spanish I (ACTS Equivalency = SPAN 2013)		
BIOL 20003 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture)	4	
& BIOL 20001 General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)		
Social Sciences State Minimum Core Elective ²		3
NURS 20503 Math and Medical Terminology for Nurses		3
NURS 21403 Introduction to Nursing		3
NURS 34302 Health Assessment Across the Lifespan		3
& NURS 34401 Health Assessment Across the Lifespan Lab		
NURS 24203 Pathophysiology and Pharmacology I	3	
Year Total:	16	15

Third Year		Units
	Fall	Spring
NURS 34103 Pathophysiology and Pharmacology II	3	
NURS 31903 Theories and Frameworks for Practice	3	
NURS 32503 Wellness and Disease Prevention	3	
NURS 37303 Nurse Think and Inquiry	3	
NURS 32803 Wellness and Disease Prevention Practicum	3	
NURS 32706 Holistic Nursing Care		6
NURS 32606 Chronic and Palliative Nursing Care		6
NURS 35403 Chronic and Palliative Nursing Care Practicum		3
Year Total:	15	15

Fourth Year		Units
	Fall	Spring
NURS 40406 Navigating and Managing Health Systems	6	
NURS 42206 Acute Nursing Care	6	
NURS 42703 Acute Nursing Care Practicum	3	
NURS 44603 Advancing Clinical Judgement		3
NURS 45709 Pre-licensure Capstone Practicum		9
NURS 44003 Leadership and Role Preparation		3
Year Total:	15	15
Total Units in Sequence:		120

¹ BIOL 10103/BIOL 10101 suggested due to prerequisite required for BIOL 24003/BIOL 24001 and BIOL 20003/BIOL 20001. UNIV 10051 suggested for the 1 hour elective.

² Students must complete the State Minimum Core requirements ([https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fgeneraleducation%2F&data=02%7C01%7Caggriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a%2BDWRVEfAqIMsYNX4KXEgX2JdEJJY7Go%3D&reserved=0](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fnextcatalog.uark.edu%2Fundergraduatecatalog%2Fgenerated%2Fstateminimum%2F&data=02%7C01%7Caggriffin%40uark.edu%7Ce4e632415f9b49eda9bf08d7f5c20b91%7C79c742c4e61c4fa5be89a3cb566a%2F1XG8924jwOx8pTlw8IWNAGp0s%3D&reserved=0)), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

R.N. to B.S.N. Option (NURBSB-RNBN) Program Admission Policies

Step One

Complete the admission application and associated requirements. Current practicing Registered Nurse (R.N.) applicants will select R.N. to B.S.N. program for their program of study.

Step Two

Upon receipt of all required application material, the university determines applicant qualification for general university admission. If general admission is granted, the application then goes to the nursing department to determine program admission eligibility. Completed applicant packets received by each deadline will be reviewed by the admission committee, and acceptance into the program will be dependent on quality of the application and space availability. Admission criteria verified by the nursing department includes:

- Completion of an accredited/state board approved R.N. program.
- R.N. licensure status in Arkansas or compact state that covers Arkansas. The nursing license must be active and unencumbered. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.
- The applicant's R.N. employment status including the following:

- R.N.s with 12-months or greater since nursing program completion:
 - Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, supervisor contact information, area or unit of service, position title, and employment status (e.g. full-time, part-time, per diem). Applicants should include documentation of one of the following:
 - Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.
 - Completion of a state board of nursing approved R.N.-refresher courses within 12-24 months of beginning the program.
- Nursing students enrolled in the final semester of an accredited nursing program may apply and be eligible for program admission upon successful completion of their current nursing program. Students in this category will be required to submit the following:
 - Verification of good standing provided from the director or dean of the respective nursing program from which the applicant is transferring (form provided in University application).
 - Final transcripts (official) to the university and a copy (can be unofficial) to the nursing department upon completion of current nursing education program.
 - Date of NCLEX exam once scheduled and testing outcome resulting in licensure (see progression for more information below).

Step Three

Once admitted an academic advisor will evaluate the general education requirements (state minimum core (<http://catalog.uark.edu/undergradcatalog/gened/stateminimum/>) and nursing program prerequisites). Students must complete all program prerequisites before beginning the nursing program courses or in the first term of admission. The academic advisor will assist each student in developing an individualized course progression plan to meet the requirements of the program.

Additional Program Information

- Students must be aware of Technical Program Standards as listed in the Student Handbook. If students have questions or concerns about their ability to meet the technical standards or if they need to request reasonable accommodations, they should contact the Center for Educational Access prior to the start of the semester and ensure they request any accommodations needed for both didactic and clinical courses. If accommodations are not secured prior to the start of the semester for clinical courses, students may experience delays in clinical placement and course progression.
- Professional nursing courses for R.N. to B.S.N. students are delivered online through University of Arkansas Global Campus. Clinical practicum experiences are a student-led process using a preceptor model. Nursing students take the lead in finding clinical sites and preceptors for each of the clinical courses. Our nursing faculty and staff will support students by communicating the required clinical setting type, providing suggestions for clinical site locations, and utilizing our growing network of clinical site agreements to assist students in finding locations. Students will submit clinical sites and preceptor requests to the nursing school, who will then create the

clinical site agreement and verify preceptor eligibility. Clinical course placement is not guaranteed, it varies per term and by site.

- Students must provide proof of all required clinical paperwork, including required drug screens and background checks, requested by the school of nursing (the most current clinical requirements can be located in the student handbook).
- Students admitted to the program may request up to 3 credit hours of previously completed B.S.N.-level course credit in substitution for a core R.N. to B.S.N. program of study course. The nursing faculty evaluate core R.N. to B.S.N. course substitution petitions for eligibility. Only courses taken within the last five years will be eligible for review.

Program Outline

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 21403	Introduction to Nursing	3
NURS 24203	Pathophysiology and Pharmacology I	3
NURS 20503	Math and Medical Terminology for Nurses	3
NURS 32403	Nursing Care for Chronic Conditions	3
NURS 32706	Holistic Nursing Care	6
NURS 43303	Health Assessment Throughout The Lifespan	3
NURS 45206	LPN-BSN Capstone Practicum	6
NURS 42206	Acute Nursing Care	6
NURS 44603	Advancing Clinical Judgement	3
Total Hours		36

Requirements for Bachelor of Science in Nursing R.N. to B.S.N. Option

State Minimum Core (35 hours)

English¹		6
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023)	
Mathematics¹		3
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103)	
Sciences with Labs¹		8
Two Core Science courses with labs		
Fine Arts¹		3
Any Core Fine Arts course		
Humanities¹		3
Any Core Humanities course		
U.S. History or Government¹		3
Choose one of the following:		
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
PLSC 20003	American National Government (ACTS Equivalency = PLSC 2003)	
Social Sciences		9
Choose three Core Social Sciences courses		
Additional Program Requirements		

Sciences, in addition to state core sciences with labs. ¹	8
Statistics ¹	3
Elective hours (as needed) ¹	8
R.N. to B.S.N. Professional Nursing Program (30 hours)	
NURS 32303 Pathophysiology for Nurses	3
NURS 31903 Theories and Frameworks for Practice	3
NURS 32503 Wellness and Disease Prevention	3
NURS 37303 Nurse Think and Inquiry	3
NURS 35503 Leading in Wellness, Chronic, and Palliative Care Practicum	3
NURS 40406 Navigating and Managing Health Systems	6
NURS 44003 Leadership and Role Preparation	3
NURS 45103 Elevating Professional Nursing Practice	3
NURS 45303 Leading in Acute Care and Quality Improvement Practicum	3
Credits for Selected Nursing Courses Granted from Escrow (as listed in table above)	36
Total Hours	120

¹ Denotes required nursing pre-requisite courses.

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based.

Progression, Withdrawal, and Dismissal for R.N. to B.S.N. program (NURSBS-RNBN)

- For progression in the nursing program, only grades of "C" or above will be accepted. If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed (i.e., "C" or better) on the second attempt. If a student earns a "D," "F," or withdraws from the second attempt, this results in dismissal from the nursing program. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.
- If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and will not be eligible for re-admission.
- Note that the Eleanor Mann School of nursing uses the following grading scale and exam policy:
 - Grading Scale: A = 92-100% B = 83-91% C= 75-82% D = 62-74% F= below 62%
- Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. The total exam average is calculated by the total earned exam points divided by total available exam points. An average of 74.50% to 74.99% will be rounded to achieve the 75% minimum.
- If a student withdraws from a course, the course may be repeated. No more than one withdrawal from the same course will be allowed. If not passed with a grade of "C" or higher on the second attempt, the student will be dismissed from the program.
- New Graduates of an RN program that do not yet have an RN license, can be admitted and may enroll in a maximum of 6 credit

hours of course work within the R.N. to B.S.N. program of study and enrollment duration may not exceed one academic semester or 6 months following Pre-R.N. licensure program completion. If RN licensure is not earned (passing NCLEX) during this time period (i.e., one semester or 6 months), the student will be dismissed from the nursing program.

- Licensed students must maintain an active, unencumbered licenses to practice. If at any point in the duration of the program, the student's nursing license becomes encumbered or inactive the student must notify the school of nursing immediately. Licensed students who do not maintain an active, unencumbered license will be dismissed from the program without eligibility to reapply. If the nursing department discovers a student has an encumbered or inactive license, or has falsified any official licensing information, the student will be immediately dismissed from the nursing program, and a formal report will be shared with the Academic Integrity Board of the University of Arkansas and the student's state board of nursing will be notified.
- For licensed nurses, the school of nursing is a mandated reporter. Positive drug screens, positive background checks, and/or ethical violations may be reported to the student's state board of nursing and may result in consequences ranging from administrative withdrawal to program dismissal. If a student is arrested during their program of study, the school of nursing should be notified immediately, and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process. Failure to report is considered a violation of the Code of Ethics.
- The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing. Failure to comply with state board rules and regulations will result in program dismissal.
- Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and must defer to the next available semester upon completion of pending compliance requirements. Students must maintain compliance in EXXAT at all times while enrolled in practicum courses. If students are non-compliant in any area, they will not be allowed to attend practicums until compliance is met. Any falsification or alteration of EXXAT documents are subject to investigation by the Office of Academic Integrity. The appropriate disciplinary action will be determined and may include dismissal from the program. See also practicum handbook.
- If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum.
- Students should note that any violation of the Eleanor Mann School of Nursing policies or code of ethics can result in course failure and/or dismissal from the program without prior warnings (see student handbook).
- Three Performance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans will meet with program administration and will be subject to dismissal.
- A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal.

Repeating Didactic/Clinical Practicum Courses (NURSBS-RNBN)

- A student who needs to repeat a course in which they were unsuccessful must make an academic success plan with the

Academic Advancement faculty to qualify to retake the course. Students that withdraw or are unsuccessful will be reenrolled on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses

- a. First Priority – Continuing students in good academic standing ranked by admission cohort.
 - b. Second Priority – Students repeating a course due to withdrawal or failure.
2. Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum Course for any reason will not be assured a clinical placement space in current or subsequent terms.

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. For interruptions unrelated to dismissal, seek readmission into the University of Arkansas (if applicable)
2. Notify the program of readmission intentions and inquire about current eligibility.
 - a. Readmission will not be considered for any student dismissed from the School of Nursing

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if the student does not complete the Professional Program of Study within the five-year limit.
2. In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards. With curriculum changes/updates students that stop out may be required to start from the beginning of the professional nursing curriculum.

R.N. to B.S.N. Option Semester Degree Program

The nature of the R.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120-hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may vary.

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First and Second Year

RNBN Prerequisite courses ¹	54
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Third Year	Units		
	Fall	Spring	Summer
NURS 45103 Elevating Professional Nursing Practice	3		
NURS 32303 Pathophysiology for Nurses	3		
NURS 31903 Theories and Frameworks for Practice		3	
NURS 37303 Nurse Think and Inquiry		3	
NURS 32503 Wellness and Disease Prevention			3
NURS 35503 Leading in Wellness, Chronic, and Palliative Care Practicum			3
Year Total:	6	6	6

Fourth Year	Units		
	Fall	Spring	Summer
NURS 40406 Navigating and Managing Health Systems	6		
NURS 44003 Leadership and Role Preparation		3	
NURS 45303 Leading in Acute Care and Quality Improvement Practicum		3	
Escrow Hours as listed in program outline			36
Year Total:	6	6	36

Total Units in Sequence:	66
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Combined Totals

Credits earned prior to Fall Semester Year 3	54
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Credits in NURSBS RNBN sequence	66
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Total Hours	120
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¹ The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, 3.4, and 4.2 will not be measured in this program.

Requirements for L.P.N./L.P.T.N. to B.S.N. Option

Pre L.P.N. to B.S.N. Option (PLNBN)

In line with the university and the College of Education and Health Professions initiatives, the Eleanor Mann School of Nursing seeks to enhance a diverse academic experience for all students. This results in additional expertise in providing care to an increasingly diverse patient population. The pre-nursing option for Licensed Practical Nurses (L.P.N.) provides an online platform for completing the required state minimum core and nursing program prerequisite for admission to the school of nursing.

Once admitted to the university, an academic adviser will evaluate the general education requirements (state minimum core and nursing program prerequisites) that the student has already completed. Students interested in the online L.P.N. to B.S.N. program option will be admitted to

the University of Arkansas as pre-nursing majors. The academic adviser will assist each student in developing an individualized course progression plan to meet admission requirements to the nursing program.

Program Admission Policies

Step One - General Education Requirements

Successfully complete all general education requirements (state minimum core (<http://catalog.uark.edu/undergraduatecatalog/gened/stateminimum/>) and nursing program prerequisites).

State minimum core and Pre-Program prerequisites (51 hours)

English		
ENGL 10103	Composition I (ACTS Equivalency = ENGL 1013)	3
ENGL 10203	Composition II (ACTS Equivalency = ENGL 1023)	3
Mathematics		
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103)	3
Sciences with labs must include:		16
Chemistry (4 hours)		
Anatomy (4 hours)		
Physiology (4 hours)		
Microbiology (4 hours)		
Fine Arts		3
Humanities		3
American History/American Government (choose one)		3
HIST 20003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 20103	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
PLSC 20003	American National Government (ACTS Equivalency = PLSC 2003)	
Social Sciences		9
Electives		8
Total Hours		51

Upon completing the above courses, the academic adviser will initiate a review for program admission eligibility in conjunction with the Eleanor Mann School of Nursing (refer to step two). All program and university core prerequisites must have a C grade or above to be eligible for L.P.N. to B.S.N. program (NURBS-LNBN) admission. Cumulative pre-requisite GPA calculated must be 2.5 or above to enter the NURBS-LNBN program.

Admission to the University of Arkansas does not guarantee admission to the Eleanor Mann School of Nursing.

Program Requirements

Step Two - Program Admission Requirements

To be considered for nursing program admission, pre-L.P.N. to B.S.N. students will submit their application packet by deadlines outlined on the website at nursing.uark.edu.

Admission packet must include:

1. Eleanor Mann School of Nursing Application.
 2. Completion of an accredited/state board approved L.P.N., L.V.N., or L.P.T.N. program. Official transcript required to be on file with the University of Arkansas.
 3. Proof and maintenance of an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has approved of the program. Not all state boards of nursing will accept outside-of-state education. See the program website for current list of the allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program. Nursing program personnel will verify licensure.
 4. Employment/nursing experience status of applicant based on the following:
 - Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).
- OR**
- If the student has not worked 2000 hours in the last 24 months prior to the beginning of the program, but has worked the required hours previously as a licensed nurse, completion of a state board approved PN-refresher course within 12 months prior to beginning the program is required.
5. TEAS test score of 65% or above, taken within the last two years (information on the nursing website). The two-year period is defined as ending on the first day of the academic term in which the student plans to begin the nursing in-program courses.
 6. Complete the Casper Situational Judgment Test.

Completed applicant packets received by each deadline will be reviewed by the admission committee, and acceptance into the program will be dependent on quality of the application and space availability.

Additional Program Information and Requirements

- Students must be aware of Technical Program Standards as listed in the Student Handbook. If students have questions or concerns about their ability to meet the technical standards or if they need to request reasonable accommodations, they should contact the Center for Educational Access prior to the start of the semester and ensure they request any accommodations needed for both didactic and clinical courses. If accommodations are not secured prior to the start of the semester for clinical courses, students may experience delays in clinical placement and course progression.
- Professional nursing courses for L.P.N. to B.S.N. students are delivered online through the University of Arkansas Global Campus. Clinical practicum experiences are a student-led process using a preceptor model. Nursing students take the lead in finding clinical sites and preceptors for each of the clinical courses. Our nursing faculty and staff will support students by communicating the required clinical setting type, providing suggestions for clinical site locations, and utilizing our growing network of clinical site agreements to assist students in finding locations. Students will submit clinical sites and preceptor requests to the nursing school, who will then create the

clinical site agreement and verify preceptor eligibility. Clinical course placement is not guaranteed, it varies per term and by site.

- Students must provide proof of all required clinical paperwork, including drug screens and background checks, requested by the school of nursing, (the most current clinical requirements can be located in the student handbook).
- Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. to B.S.N. program of study course. The nursing faculty evaluate core L.P.N. to B.S.N. course substitution petitions for eligibility. Only courses taken within the last five years will be eligible for review.
- Students who have started an L.P.N. to R.N. or L.P.N. to B.S.N. program at another institution are required to submit a letter from the nursing program director stating eligibility for readmission.

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 21403	Introduction to Nursing	3
NURS 24203	Pathophysiology and Pharmacology I	3
NURS 32706	Holistic Nursing Care	6
Total Hours		12

Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. Option (NURSBS-LNBN)

Completion of all Pre-L.P.N. to B.S.N. (P-LNBN) requirements		51
L.P.N. to B.S.N. Professional Nursing Program (57 hours)		
NURS 32303	Pathophysiology for Nurses	3
NURS 30203	Math and Medications for Nurses	3
NURS 30303	Transforming Professional Nursing Practice	3
NURS 43303	Health Assessment Throughout The Lifespan	3
NURS 32403	Nursing Care for Chronic Conditions	3
NURS 32503	Wellness and Disease Prevention	3
NURS 37303	Nurse Think and Inquiry	3
NURS 40406	Navigating and Managing Health Systems	6
NURS 31903	Theories and Frameworks for Practice	3
NURS 44003	Leadership and Role Preparation	3
NURS 32803	Wellness and Disease Prevention Practicum	3
NURS 42206	Acute Nursing Care	6
NURS 35403	Chronic and Palliative Nursing Care Practicum	3
NURS 42703	Acute Nursing Care Practicum	3
NURS 44603	Advancing Clinical Judgement	3
NURS 45206	LPN-BSN Capstone Practicum	6
Escrow Hours as listed in above table		12
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. program (NURSBS-LNBN)

1. For progression in the nursing program, only grades of "C" or above will be accepted. If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed (i.e., "C" or better) on the second attempt. If a student earns a "D," "F," or withdraws from the second attempt, this results in dismissal from the nursing program. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.
2. If a student earns a "D" or "F" in a second course (e, the student will be dismissed from the program and will not be eligible for re-admission.
3. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy
 - a. Grading Scale: **A** = 92-100% **B** = 83-91% **C** = 75-82% **D** = 62-74% **F** = below 62%
4. Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. The total exam average is calculated by the total earned exam points divided by total available exam points. An average of 74.50% to 74.99% will be rounded to achieve the 75% minimum.
5. The proctored ATI testing requirements (including practice exams and remediation) embedded within the curriculum are mandatory, they are required to be completed fully for a final grade to be awarded in each course.
6. ATI Predictor Exam: Remediation of the Comprehensive Predictor (and retake if applicable) is required to be completed fully for a final grade to be awarded in the course. If each component of the required remediation is not complete before the end of the course, students will not be approved to graduate or take the NCLEX-RN exam until requirements are met.
7. Course Withdrawal - Students may withdraw from a NURS course up to one time. The course must be passed with a "C" or higher on the second attempt.
8. Students who do not pass the Dosage Calculation Exam #per handbook policy will be administratively withdrawn from the respective clinical practicum course.# This may lead to a delay in graduation and/or dismissal from the program. See handbook for details.
9. Licensed students must maintain an active, unencumbered license to practice nursing. If the student's license becomes encumbered or inactive at any point in the program's duration, the student must notify the school of nursing immediately. Licensed students who do not maintain an active, unencumbered license will be dismissed from the program without eligibility to reapply. If the nursing department discovers a student has an encumbered or inactive license, or has falsified any official licensing information, the student will be immediately dismissed from the nursing program, and a formal report will be shared with the Academic Integrity Board of the University of Arkansas and the student's state board of nursing will be notified.
10. For licensed nurses, the school of nursing is a mandated reporter. Positive drug screens, positive background checks, and/or ethical violations may be reported to the student's state board of nursing and may result in consequences ranging from administrative withdrawal to program dismissal.
11. If a student is arrested during their program of study, the school of nursing should be notified immediately, and the student will become ineligible for clinical courses pending the outcome of an investigation

and/or judicial process. Failure to report is considered a violation of the Code of Ethics.

12. The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing and that of the student's respective State Board of Nursing. Failure to comply with state board rules and regulations will result in program dismissal.
13. Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and must defer to the next available semester upon completion of pending compliance requirements. Students must maintain compliance in EXXAT at all times while enrolled in practicum courses. If students are non-compliant in any area, they will not be allowed to attend practicums until compliance is met. Any falsification or alteration of EXXAT documents are subject to investigation by the Office of Academic Integrity. The appropriate disciplinary action will be determined and may include dismissal from the program. See also practicum handbook.
14. If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum in compliance with Arkansas State Board of Nursing regulations.
15. Students should note that any violations of the Eleanor Mann School of Nursing policies, or code of ethics can result in course failure and/or dismissal from the program without prior warnings (see student handbook).
16. Three Performance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans will meet with program administration and will be subject to dismissal without readmission eligibility.
17. A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal. These students are ineligible to request a letter of good standing from the EMSON.

Repeating Didactic/Clinical Practicum Courses (NURSBS-LNBN)

1. A student who needs to repeat a course in which they were unsuccessful must make an academic success plan with the Academic Advancement faculty to qualify to retake the course.
2. Students that withdraw or are unsuccessful will be reenrolled on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses
 - a. First Priority — Continuing students in good academic standing ranked by admission cohort.
 - b. Second Priority — Students repeating a course due to withdrawal or failure.
3. Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in didactic courses are limited to space availability. A student re-enrolling in a clinical practicum course for any reason will not be assured a clinical placement space in current or subsequent terms.

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. For interruptions unrelated to dismissal, seek readmission into the University of Arkansas (if applicable) and
2. Notify the program of readmission intentions and inquire about current eligibility.
 - a. Readmission will not be considered for any student dismissed from the School of Nursing

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if the student does not complete the Professional Program of Study within the five-year limit.
2. All University of Arkansas requirements must be met. In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards. Curriculum changes or updates occurring since the time a student stopped out of the program may result in the student being required to start from the beginning of the professional nursing curriculum.

L.P.N. to B.S.N. Option (NURSBS-LNBN) Semester Plan

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 credit hour degree in accordance with ACT 747.

The L.P.N. to B.S.N. major was built for working nurses and intended to be taken at a part time pace. Presented below is the recommended plan for completing this degree within the five-year program completion deadline; individual student plans may vary.

First Year	Units		
	Fall	Spring	Summer
Pre-program (P-LNBN) requirements ¹	51		
Year Total:	51		

Second Year	Units		
	Fall	Spring	Summer
NURS 30303 Transforming Professional Nursing Practice	3		
NURS 32303 Pathophysiology for Nurses	3		
NURS 30203 Math and Medications for Nurses		3	
NURS 43303 Health Assessment Throughout The Lifespan		3	
NURS 31903 Theories and Frameworks for Practice			3
NURS 37303 Nurse Think and Inquiry			3
Year Total:	6	6	6

Third Year	Units		
	Fall	Spring	Summer
NURS 32503 Wellness and Disease Prevention	3		

NURS 32803 Wellness and Disease Prevention Practicum	3		
NURS 32403 Nursing Care for Chronic Conditions		3	
NURS 35403 Chronic and Palliative Nursing Care Practicum		3	
NURS 40406 Navigating and Managing Health Systems			6
Year Total:	6	6	6

Fourth Year		Units	
	Fall	Spring	Summer
NURS 42206 Acute Nursing Care	6		
NURS 42703 Acute Nursing Care Practicum	3		
NURS 44003 Leadership and Role Preparation		3	
NURS 45206 LPN-BSN Capstone Practicum		6	
NURS 44603 Advancing Clinical Judgement			3
Year Total:	9	9	3

Fifth Year		Units	
	Fall	Spring	Summer
Escrow Credit			
NURS 21403 Introduction to Nursing	3		
NURS 24203 Pathophysiology and Pharmacology I	3		
NURS 32706 Holistic Nursing Care	6		
Year Total:	12		

Total Units in Sequence: 120

¹ Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Faculty

Ballentine, Hope, D.N.P. (University of Arkansas), M.S.N. (Vanderbilt University), B.A. (Harding University), Teaching Assistant Professor, 2014, 2018.

Bowling, Hilary, D.N.P. (University of Pittsburgh), M.S.N., B.S.N. (University of Arkansas), Clinical Assistant Professor, 2014, 2022.

Bradley, Callie, D.N.P. (University of Utah), Visiting Clinical Assistant Professor, 2020.

Butler, Martha R., Ph.D. (Texas Woman's University), M.N., B.S.N. (Wichita State University), Assistant Professor, 2008, 2018.

Casida, Jesse, Ph.D. (Seton Hall University), M.S.N. (Columbia University), B.S. (Bicol University, Philippines), Professor, George M. and Boyce W. Billingsley Endowed Chair in Nursing, 2022.

Dunbar, Diana, M.S.N. (University of Central Arkansas), B.S.N. (University of Central Oklahoma), Clinical Instructor, 2015, 2019.

Emory, DeAnna Jan, Ph.D. (University of Arkansas), M.S., B.S.N. (University of Oklahoma Health Sciences Center), Associate Professor, 2012, 2018.

Franks, Lisa, D.N.P. (University of Missouri-Columbia), M.S.N., B.S.N. (University of Arkansas), Instructor, 2014.

Garrett, B. J., M.S.N. (Angelo State University), Instructor, 2018.

Gilmet, Kelsey, Ph.D. (University of Illinois-Chicago), M.S.N. (University of Minnesota), B.A. (Kalamazoo College), Instructor, 2016.

Hall, David, M.S.N., B.S.N. (University of Arkansas), Instructor, 2020.

Jarrett, Anna Lee, Ph.D., M.S.N. (University of Missouri-Columbia), B.S.N. (Missouri Southern State College), Associate Professor, 2012, 2018.

Johnson, Kelly Vowell, Ed.D. (University of Arkansas), M.N.Sc. (University of Arkansas for Medical Sciences) B.S.N. (Arkansas Tech University), Associate Professor, 2013, 2021.

Kilmer, Michele, D.N.P. (University of Alabama), M.S.N. (Texas Tech University), B.S.N. (Harding University), Assistant Professor, 2017, 2018.

Kippenbrock, Thomas A., Ed.D. (Indiana University at Bloomington), M.S. (Indiana University-Purdue University-Indianapolis), B.S.N. (Indiana State University), Professor, 2003.

Lee, Peggy B., Ed.D. (University of Arkansas), M.S. (University of Southern Mississippi), B.S.N. (Mississippi College), Teaching Associate Professor, 2009, 2021.

Lofton, Annelle L., M.S.N. (University of Arkansas), B.S.N. (University of Arkansas), Clinical Instructor, 2013.

Miller, Bettie Gale, M.S.N. (University of Phoenix), M.S., B.S.E., B.S.N. (University of Arkansas), Instructor, 2003.

Murray, Lori M., D.N.P. (University of Kansas Medical Center), M.S., B.S.N. (University of Oklahoma Health Sciences Center), Teaching Assistant Professor, 2015, 2017.

Peterson, Katelyn, M.S.N., B.S.N. (University of Arkansas), Instructor, 2021.

Sabatini, Lindsey Rachel, D.N.P., M.S., B.S.N., B.S. (University of Arkansas), Instructor, 2012.

Scott, Allison L., D.N.P. (University of Missouri-Kansas City), M.S.N., B.S.N. (University of Arkansas for Medical Sciences), Associate Professor, 2006, 2021.

Shreve, Marilou D., D.N.P., M.S.N. (University of Missouri-Kansas City), B.S.N. (University of Arkansas), Associate Professor, 2013, 2021.

Throop, Kathy, M.S.N. (Northeastern Oklahoma State University), B.S.N. (Baylor University), Instructor, 2019.

Zayas, Fernanda, M.S.N. (Lenoir-Rhyne University), Clinical Instructor, 2018.

Courses

NURS 20132. Nursing Informatics. 2 Hours.

This course focuses on how information technology is used in the health care system. The course describes how nursing informatics is currently being used by healthcare professionals and speculates about future applications. Prerequisite: Admission to the NURS-PLRN major. (Typically offered: Fall, Spring and Summer)

NURS 20232. Introduction to Professional Nursing Concepts. 2 Hours.

The course presents an overview of theories, principles and concepts essential to professional nursing practice. It includes ethical and legal implications relevant to health care systems. Focus is on the nursing process as the organizing framework for the delivery of care. It also explores the role of the professional nurse. This is a pre-nursing course. Prerequisite: For pre-nursing and nursing majors only. Must have sophomore standing or above and a GPA of 3.0 or above. (Typically offered: Fall, Spring and Summer)

NURS 20332. Therapeutic and Interprofessional Communication. 2 Hours.

Focuses on intrapersonal and interpersonal strategies necessary for effective nurse-client interactions. Introduces a variety of communication techniques skills including group process and dynamics. This is a pre-nursing course. Prerequisite: Admission to the NURS-PLRN major. (Typically offered: Fall, Spring and Summer)

NURS 20503. Math and Medical Terminology for Nurses. 3 Hours.

Acquire language and mathematics skills needed to perform care of patients as a registered nurse. Utilize conversions and computational methods to determine medication dosage. Investigate techniques for administering medications through multiple routes. Explore basic statistical concepts to interpret findings presented in scientific studies and evaluate data. Form a basic understanding of medical language and utilize knowledge gained to interpret medical terminology encountered in the practice of nursing. Prerequisite: Admission to the NURSBS-PLRN program and MATH 11003. (Typically offered: Fall and Spring)

NURS 21403. Introduction to Nursing. 3 Hours.

Discover the roles of the professional Nurse. Explore the development of professional nursing throughout history, governance of the nursing profession, and nursing roles. Investigate the nursing scope of practice, theoretical frameworks of nursing, and the nursing licensure exam. Learn strategies for professional self-awareness and communication. Prerequisite: Admission to the NURSBS-PLRN program. (Typically offered: Fall and Spring)

NURS 24203. Pathophysiology and Pharmacology I. 3 Hours.

Explore foundational pathophysiologic and pharmacokinetic concepts across the life span. Determine factors that contribute to altered physiological functioning and the body's adaptive and compensatory mechanisms. Discover how medications affect selected body processes based on a variety of factors including genetics. Learn rationales for preventive and therapeutic pharmacologic and non-pharmacologic nursing interventions in health and illness. Prerequisite: Admission to the NURSBS-PLRN program, (BIOL 24003 and BIOL 24001), (BIOL 24103 and BIOL 24101) and (BIOL 20003 and BIOL 20001). (Typically offered: Fall and Spring)

NURS 30203. Math and Medications for Nurses. 3 Hours.

Review best practices for calculating medication dosages. Explore indications, safety and monitoring for commonly prescribed medications used across the lifespan. Learn medication management principles and practices for the Registered Nurse. Apply evidence-based practice to nursing medication management. Explore basic statistical concepts to interpret findings presented in scientific studies and evaluate data. Prerequisite: Admission to the NURSBS-LNBN program and MATH 11003. (Typically offered: Fall and Summer)

NURS 30303. Transforming Professional Nursing Practice. 3 Hours.

Explore the evolution of professional nursing over time. Build on nursing knowledge to deliver holistic, evidence-based nursing care. Discover strategies to optimize healthcare communication, and teamwork. Advance clinical reasoning and critical thinking skills. Gain increased understanding of the impact technology and information management has healthcare. Learn strategies to remain resilient in the nursing school and the nursing profession. Prerequisite: Admission to the NURSBS-LNBN program. (Typically offered: Fall and Spring)

NURS 31151. Clinical Skills for Professional Nurses. 1 Hour.

Students apply nursing concepts and skills with emphasis on the caregiver role transition and use of the nursing process. Prerequisite: Admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head, and students must have completed all University core and program prerequisites. Pre- or Corequisite: NURS 43233. (Typically offered: Fall and Spring)

NURS 31903. Theories and Frameworks for Practice. 3 Hours.

Apply relevant nursing, health promotion, and teaching and learning theories to nursing care. Discover frameworks to promote belonging, acceptance and equity in healthcare. Explore social determinants of health and strategies to create cultural safety and provide trauma-informed care. Determine environmental interventions that promote individual, community, population, global, and planetary health. Pre- or corequisite: NURS 37303. (Typically offered: Fall, Spring and Summer)

NURS 32303. Pathophysiology for Nurses. 3 Hours.

Explore foundational pathophysiologic concepts. Discover factors that contribute to altered physiological functioning and the body's adaptive and compensatory mechanisms. Learn rationales for preventive and therapeutic nursing interventions in health and illness. Prerequisite: Admission to the NURSBS-RNBN or NURSBS-LNBN program. (Typically offered: Fall and Spring)

NURS 32403. Nursing Care for Chronic Conditions. 3 Hours.

Advance knowledge and skills in care of chronically ill people and communities. Learn to maximize client outcomes by increasing knowledge of chronic disease management. Partner with clients and their support systems to minimize negative sequelae of chronic illness. Diversify care for chronically ill adults, children, pregnant people, older adults, and populations. Increase knowledge of palliative and supportive care techniques and strategies to care for terminally ill people. This is a concept-based course using case-based learning. Prerequisite: NURS 32503 and NURS 32803. (Typically offered: Fall and Spring)

NURS 32503. Wellness and Disease Prevention. 3 Hours.

Understand principles of wellness, health promotion, and disease prevention across the lifespan. Examine the role of the nurse in promoting health and wellness in the primary care setting. Explore distinct considerations for pediatric, adult, older adult, pregnant individuals and populations. Learn how nurses can promote well-being for themselves. Develop skills to promote health for the local and global community. Corequisite: NURS 31903 and (NURS 43303 or NURS 34302). Prerequisite: NURS 32303 or NURS 24203. (Typically offered: Fall, Spring and Summer)

NURS 32606. Chronic and Palliative Nursing Care. 6 Hours.

Build a foundation for care of the chronically ill patient based on knowledge of Pathophysiology and Pharmacology. Explore various concepts of chronic disease and how Nursing planning and care in partnership with the client, can maximize health outcomes. Discover techniques to employ for chronically ill adults, children, pregnant people, older adults, and populations. Learn palliative care techniques and strategies to care for terminally ill people. Prerequisite: NURS 32503 and NURS 32803. (Typically offered: Fall and Spring)

NURS 32706. Holistic Nursing Care. 6 Hours.

Learn best practices to deliver holistic nursing care. Utilize established frameworks to develop and deliver high quality care to individuals. Discover strategies to optimize healthcare communication and teamwork. Improve clinical reasoning skills. Understand the impact of technology and information management in healthcare. Explore strategies for maintaining professional resilience and wellness through self-care. Prerequisite: NURS 32803. (Typically offered: Fall and Spring)

NURS 327H6. Honors Holistic Nursing Care. 6 Hours.

Learn best practices to deliver holistic nursing care. Utilize established frameworks to develop and deliver high quality care to individuals. Discover strategies to optimize healthcare communication and teamwork. Improve clinical reasoning skills. Understand the impact of technology and information management in healthcare. Explore strategies for maintaining professional resilience and wellness through self-care. Prerequisite: NURS 32803 and Honors Standing. (Typically offered: Fall and Spring)

NURS 32803. Wellness and Disease Prevention Practicum. 3 Hours.

Apply principles of wellness and health promotion across the lifespan. Experience the role of the registered nurse in the primary care and community health setting. Deliver nursing care to generally healthy individuals across the lifespan. Promote health for the local and global community. Prerequisite: NURS 32303 or NURS 24203. Pre- or corequisite: NURS 31903 and (NURS 43303 or NURS 34302). (Typically offered: Fall, Spring and Summer)

NURS 32932. Older Adult Nursing. 2 Hours.

This course builds on previous nursing knowledge by focusing on gerontologic theories, concepts, and principles as they relate to nursing care of older adults. Students explore socio-cultural context of gerontologic nursing, professional standards of practice, common health concerns, and future considerations. Prerequisite: NURS 43233, NURS 43133 and admission of to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 33174. Pathophysiology. 4 Hours.

The course focuses on underlying concepts common to pathophysiologic processes across the life span. Factors that contribute to altered physiological functioning and the body's adaptive and compensatory mechanisms are studied. Emphasizes concepts essential for understanding the rationale for preventive and therapeutic nursing interventions in health and illness. This is a Level I course. Prerequisite: Admission into BSN professional program. (Typically offered: Fall and Spring)

NURS 33183. Pharmacology in Nursing. 3 Hours.

The use of therapeutic drugs in health care is the focus of the course. Nursing assessment, safety measures and client education related to drug therapy are emphasized. This is a Level I course. Prerequisite: Admission into the BSN professional program. (Typically offered: Fall and Spring)

NURS 33231. Health Assessment Practicum. 1 Hour.

The course focuses on the implementation of concepts and principles of health assessment, preparing students to complete a holistic health assessment of the well person. This is a Level I course. Corequisite: NURS 33432. Prerequisite: BIOL 24003, BIOL 24001, BIOL 24103, BIOL 24101, and admission to the BSN professional program. (Typically offered: Fall, Spring and Summer)

NURS 33332. Adult Health I for Nurses. 2 Hours.

The course focuses on the experience of acute problems across the health-illness continuum. Students learn to utilize the nursing process through care planning and case studies while focusing on the adult population. Prerequisite: NURS 43133, NURS 32932 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 33432. Health Assessment. 2 Hours.

This course focuses on concepts and principles of health assessment in a well person. Health status, environment, physical and psychosocial findings, and medical terminology are emphasized to create a holistic health assessment plan. This is a Level I course. Prerequisite: Admission into the BSN professional program of studies, BIOL 24003, BIOL 24001, BIOL 24103 and BIOL 24101. Corequisite: NURS 33231. (Typically offered: Fall and Spring)

NURS 34032. Nursing Concepts: Older Adult. 2 Hours.

This course focuses on gerontologic theories, concepts, and principles as they relate to nursing care of older adults. Students explore socio-cultural context of gerontologic nursing, professional standards of practice, common health concerns, and future considerations. This is a Level I course. Prerequisite: Admission into the BSN Professional Program of Studies. (Typically offered: Fall and Spring)

NURS 34103. Pathophysiology and Pharmacology II. 3 Hours.

Further explore how medications affect an expanded selection of body processes based on a variety of factors including genetics. Apply foundational pathophysiologic and pharmacokinetic concepts to disease management. Expand knowledge of rationales for preventive and therapeutic pharmacologic and non-pharmacologic nursing interventions in health and illness. Prerequisite: NURS 24203. (Typically offered: Fall and Spring)

NURS 34232. Nursing Concepts: Foundations of Professional Practice. 2 Hours.

Introduction to the nursing process and the scope of basic human needs. The student learns to use nursing diagnoses and care plans in case studies. This is a Level I course. Corequisite: NURS 34244. Prerequisite: Admission to BSN professional program. (Typically offered: Fall and Spring)

NURS 34244. Professional Role Implementation I: Caregiver. 4 Hours.

Students apply basic nursing concepts and skills in laboratory and clinical settings. Emphasis is on the role of nurse as caregiver and use of the nursing process in the delivery of care. This is a Level I course. Pre- or Corequisite: NURS 34232, NURS 33231, and NURS 33183. Prerequisite: Admission to the BSN program. (Typically offered: Fall and Spring)

NURS 34302. Health Assessment Across the Lifespan. 2 Hours.

Learn concepts and principles of health assessment in a well person across the lifespan. Using correct medical terminology, synthesize health status, environment, physical, and psychosocial findings to create a holistic picture of health and wellness for an individual. Corequisite: NURS 34401. Prerequisite: Admission to the NURSBS-PLRN program, (BIOL 24003 and BIOL 24001), (BIOL 24103 and BIOL 24101), and (BIOL 20003 and BIOL 20001). (Typically offered: Fall and Spring)

NURS 34401. Health Assessment Across the Lifespan Lab. 1 Hour.

Learn concepts and principles of health assessment in a well person across the lifespan. Using correct medical terminology, synthesize health status, environment, physical, and psychosocial findings to create a holistic picture of health and wellness for an individual. Corequisite: NURS 34302. Prerequisite: Admission to the NURSBS-PLRN program, (BIOL 24003 and BIOL 24001), (BIOL 24103 and BIOL 24101), and (BIOL 20003 and BIOL 20001). (Typically offered: Fall and Spring)

NURS 35403. Chronic and Palliative Nursing Care Practicum. 3 Hours.

Apply clinical judgement and nursing knowledge to the care of people with chronic illness across the lifespan. Utilize strategies for treating and preventing complications of chronic illness in the community healthcare setting. Learn techniques to optimize health outcomes for people with chronic illness. Prerequisite: NURS 32503 and NURS 32803. Pre- or corequisite: NURS 32606 or NURS 32403. (Typically offered: Fall, Spring and Summer)

NURS 35503. Leading in Wellness, Chronic, and Palliative Care Practicum. 3 Hours.

Apply principles of wellness and health promotion to well and chronically ill people. Implement leadership strategies as a registered nurse in the primary care setting to promote health and quality care. Promote health and prevent illness and injury for the local community. Use evidence-based palliative care strategies in nursing care. Pre- or corequisite: NURS 32503. (Typically offered: Fall, Spring and Summer)

NURS 36334. Nursing Concepts: Adult Health and Illness I. 4 Hours.

Focuses on the adult population experiencing acute problems in the health-illness continuum. Utilizing the nursing process, nursing, and medical treatments of selected conditions that will be emphasized in the acute care setting. This is a Level I course. Corequisite: NURS 36434. Prerequisite: NURS 33183, NURS 33174, NURS 33231, NURS 34032, and NURS 34232. (Typically offered: Fall and Spring)

NURS 36434. Professional Role Implementation II: Caregiver. 4 Hours.

Emphasizes the role of caregiver in acute care settings. Course expands on assessment and includes advanced clinical skills. Emphasizes the use of clinical judgment to promote optimal health for adults experiencing illness and/or undergoing surgery. This is a Level I course. Pre- or Corequisite: NURS 36334. Prerequisite: NURS 33183, NURS 33174, NURS 33231, NURS 34032, NURS 34232, and NURS 34244. (Typically offered: Fall and Spring)

NURS 37303. Nurse Think and Inquiry. 3 Hours.

Develop critical thinking, ethical reasoning, and evidence appraisal skills in the nursing student. Learn standardized methods for logical thinking in nursing scenarios. Apply the nursing process and the clinical judgment model. Examine personal biases and how to reduce the impact of these biases when interacting with others. Explore ethical reasoning models and utilize a systematic approach to manage ethical dilemmas. Appraise evidence using theoretical, methodological, and analytical approaches. Acquire basic competencies in evaluating, interpreting, and applying evidence-based knowledge for use in professional nursing practice. Prerequisite: NURS 21403 or NURS 30303 or NURS 45103. (Typically offered: Fall, Spring and Summer)

NURS 373H3. Honors Nurse Think and Inquiry. 3 Hours.

Develop critical thinking, ethical reasoning, and evidence appraisal skills in the nursing student. Learn standardized methods for logical thinking in nursing scenarios. Apply the nursing process and the clinical judgment model. Examine personal biases and how to reduce the impact of these biases when interacting with others. Explore ethical reasoning models and utilize a systematic approach to manage ethical dilemmas. Appraise evidence using theoretical, methodological, and analytical approaches. Acquire basic competencies in evaluating, interpreting, and applying evidence-based knowledge for use in professional nursing practice. Prerequisite: NURS 21403 or NURS 30303 or NURS 45103 and honors standing. (Typically offered: Fall, Spring and Summer)

NURS 37432. Nursing Concepts: Mental Health and Illness. 2 Hours.

Presents the basic concepts and theories of mental health and illness. Examines various therapeutic modalities in the care of clients experiencing mental health or psychosocial disorders. This is a Level I course. Corequisite: NURS 37532. Prerequisite: NURS 33183, NURS 33174, NURS 33231, NURS 34032, and NURS 34232. (Typically offered: Fall and Spring)

NURS 37532. Professional Role Implementation III: Caregiver. 2 Hours.

Students work with clients who have mental health problems, observe group process in therapy sessions, and develop interpersonal communication skills. Students apply research-based knowledge in assisting assigned clients to meet mental and other health care needs. The caregiver role is emphasized. This is a Level I course. Pre- or Corequisite: NURS 37432. Prerequisite: NURS 33183, NURS 33174, NURS 33231, NURS 34032, NURS 34232, and NURS 34244. (Typically offered: Fall and Spring)

NURS 37732. Mental Health Nursing. 2 Hours.

This course presents basic concepts and theories of mental health and illness. Students examine nursing care of clients with various mental health and psychosocial disorders. Therapeutic modalities and their use in a variety of settings are explored. Prerequisite: NURS 43233 and NURS 31151 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 37832. Mental Health Practicum. 2 Hours.

Students will apply the theoretical principles learned in the NURS 37732: Mental Health Nursing to the care of clients with mental health disorders in a variety of settings. Prerequisite: NURS 43233, and NURS 31151 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 37732. (Typically offered: Fall, Spring and Summer)

NURS 38432. Foundations of Scientific Evidence in Nursing Practice. 2 Hours.

Introduction to the use of scientific evidence in nursing through a comparative analysis of selected studies. Theoretical, methodological, and analytical approaches are explored. Students acquire basic competencies in evaluating, interpreting, and applying evidence-based knowledge for use in professional nursing practice. This is a Level I course. (Typically offered: Fall and Spring)

NURS 384H2. Honors Foundations of Scientific Evidence in Nursing Practice. 2 Hours.

Introduction to the use of scientific evidence in nursing through a comparative analysis of selected studies. Theoretical, methodological, and analytical approaches are explored. Students acquire basic competencies in evaluating, interpreting, and applying evidence-based knowledge for use in professional nursing practice. This is a Level I course. (Typically offered: Fall and Spring)

This course is equivalent to NURS 38432.

NURS 40033. Transition to Professional Nursing Practice. 3 Hours.

This course supports educational mobility building on a core of common knowledge and skill from previous nursing education. The course emphasizes a transition to the professional nursing roles and competencies associated with professional nursing practice. Prerequisite: Admission to an online undergraduate BSN professional program, or instructor or departmental consent. (Typically offered: Fall and Spring)

NURS 40133. Informatics for the Professional Nurse. 3 Hours.

This course focuses on how information technology is used in the health care system. The course describes how nursing informatics is currently being used by healthcare professionals, and speculates about future applications. Prerequisite: Admission to an online undergraduate BSN professional program, or instructor or departmental consent. (Typically offered: Fall and Spring)

NURS 40233. Health Promotion Across the Lifespan. 3 Hours.

This course introduces theories and concepts of teaching and learning, health and wellness, and health behavior in the context of health promotion in nursing. The complex relationships that exist among culture, family, community, and health are explored. Students apply evidence-based strategies to assess, implement, and evaluate health promotion interventions for individuals, families, communities, and populations. Prerequisite: NURS 40033, NURS 40133, NURS 48433 and admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 40406. Navigating and Managing Health Systems. 6 Hours.

Discover how structures, systems, politics, rules, and regulations contribute to the health outcomes of individual patients, populations, and communities at a local, national, and global level. Explore topics of structural racism, cost containment, resource allocation, systemic inequity, and interdisciplinary collaboration. Develop advocacy skills to help ensure the delivery of high quality, equitable, and safe healthcare. Learn skills required to manage, transition, and coordinate healthcare to improve outcomes. Expand knowledge of professional role development. Prerequisite: NURS 31903 and (NURS 35403 or NURS 45103). (Typically offered: Fall, Spring and Summer)

NURS 40633. Population and Community Health Nursing. 3 Hours.

This course introduces general principles of population and community health nursing to provide a theoretical base for the care of families, aggregates, communities, and populations. Students apply the concepts of disease prevention and assessment to plan, implement, and evaluate interventions to address diverse health care issues across the lifespan. Prerequisite: NURS 40033, NURS 48433, NURS 40133, (ESRM 24003 or MATH 21003) and admission to an online undergraduate BSN professional program or permission by the instructor or department head and (NURS 33332, NURS 41032, NURS 41234, and NURS 41433 for LNBN students only). (Typically offered: Fall, Spring and Summer)

NURS 40733. Population and Community Health Practicum. 3 Hours.

Practicum basis for applying knowledge from public health and nursing theory. Learners utilize evidence-based strategies for disease prevention and health promotion with individuals, families, and populations in a variety of community health settings. Prerequisite: NURS 48433, NURS 40133, NURS 33332, NURS 41032, NURS 41234, and NURS 41433 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 40633. (Typically offered: Fall, Spring and Summer)

NURS 40932. Professional Role Practicum. 2 Hours.

This clinical practicum provides the licensed nursing student with an opportunity to synthesize and apply knowledge of concepts developed throughout the nursing program. Evidence based practice will guide development of a quality improvement project in an area of student's interest. The course provides an opportunity to collaborate with a mentor/preceptor and reflect professional goals. Requires a total of 75 clinical hours. Prerequisite: NURS 47031 and admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 41032. Adult Health II for Nurses. 2 Hours.

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. Prerequisite: NURS 33332, NURS 32932, NURS 43133, and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 41152. Nursing Concepts: Teaching and Health Promotion. 2 Hours.

The course focuses on teaching/learning and the professional nurse's role in health promotion and disease prevention. A variety of health education and health promotion strategies are presented and evaluated. This is a Level I course. Prerequisite: Admission to the nursing program and completion of NURS 34232 and NURS 34244. (Typically offered: Fall and Spring)

NURS 41234. Child and Family Nursing. 4 Hours.

Students explore theory and evidence-based knowledge regarding holistic nursing care of children and families. Principles of health promotion and health education are utilized throughout the course. Prerequisite: NURS 43133, NURS 31151, and NURS 43233 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall and Spring)

NURS 41433. Child and Family Practicum. 3 Hours.

Clinical practicum experience for application of evidence-based knowledge and skills in the nursing care of children and families. Pre- or Corequisite: NURS 41234. Prerequisite: NURS 31151, NURS 43233, NURS 43133, and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall and Spring)

NURS 41534. Nursing Concepts: Children and Family. 4 Hours.

This course provides theory and research-based knowledge regarding holistic nursing care of children and families. Principles of health promotion and health education for expanding families are integral to this course. This is a Level II course. Corequisite: NURS 41634. Pre- or Corequisite: NURS 41152. (Typically offered: Fall and Spring)

NURS 41634. Professional Role Implementation IV: Teacher. 4 Hours.

Clinical and laboratory experience for application of research-based knowledge and skills in the nursing care of children and families. Emphasis is on teaching role of the nurse. This is a Level II course. Pre- or Corequisite: NURS 41534. Prerequisite: Completion of Level I courses. (Typically offered: Fall and Spring)

NURS 42033. Leadership for Professional Nurses. 3 Hours.

This course introduces theories and principles of management and leadership and the professional nurse's role within the health care system. Social issues, economic policy, and regulatory requirements are used to explore healthcare delivery systems and access, quality improvement, and patient safety. This course includes strategies for monitoring delivery of care, outcomes, and evaluating program effectiveness. Prerequisite: NURS 31151, NURS 37732, NURS 37832, NURS 40033, NURS 43233 and admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 42152. Leadership Practicum. 2 Hours.

Students will apply the theoretical principles learned in NURS 42033 to the delivery of healthcare. Prerequisite: NURS 37732, NURS 37832, NURS 43233, NURS 31151 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 42033. (Typically offered: Fall, Spring and Summer)

NURS 42206. Acute Nursing Care. 6 Hours.

Explore nursing care of individuals experiencing critical or trauma events, who have complex acute care needs, who experience acute exacerbations of chronic conditions, or who are physiologically unstable. Discover acute nursing care techniques for people across the lifespan including adults, older adults, children, and pregnant people. Plan nursing care with an aim to regenerate and restore health. This is a concept-based course using case-based learning. Prerequisite: NURS 35403. (Typically offered: Fall and Spring)

NURS 42432. Leadership in Nursing. 2 Hours.

Introduces principles of leadership and the professional nurse's roles in the health care system. Considers the perspectives of management, organization, and change theory. Includes strategies for monitoring delivery of care, outcomes and evaluating program effectiveness. This is a Level II course. (Typically offered: Fall and Spring)

NURS 42532. Professional Role Implementation V: Manager. 2 Hours.

Students will apply the theoretical principles learned in NURS 42432 and NURS 42632 to the delivery of care to adults with chronic conditions across transitions of care settings. The manager will be emphasized. This is a Level II course. Prerequisite: Completion of Level I courses. Pre- or Corequisite: NURS 42432 and NURS 42632. (Typically offered: Fall and Spring)

NURS 42632. Nursing Concepts: Adult Health and Illness II. 2 Hours.

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. This is a Level II course. Prerequisite: Level I courses. (Typically offered: Fall and Spring)

NURS 426H2. Honors Nursing Concepts: Adult Health and Illness II. 2 Hours.

Focuses on the adult population experiencing chronic problems in the health-illness continuum. Utilizing the nursing process, nursing and medical treatment of selected conditions will be emphasized across transitional care settings. This is a Level II course. Prerequisite: Level I courses. (Typically offered: Fall and Spring)
This course is equivalent to NURS 42632.

NURS 42703. Acute Nursing Care Practicum. 3 Hours.

Apply clinical judgement and nursing knowledge to the care of people in acute health settings. Experience acute nursing care across the lifespan. Learn techniques and strategies to optimize acute nursing care through experiential clinical learning. Prerequisite: NURS 35403. Pre- or corequisite: NURS 42206. (Typically offered: Fall, Spring and Summer)

NURS 43133. Pathophysiology in Nursing. 3 Hours.

The course focuses on the study of the underlying concepts of physiological functioning and the body's adaptive and compensatory mechanisms within a systems framework. Learners examine aspects of disease processes including etiology, pathogenesis, and clinical manifestations, as it applies to current nursing practice with diverse clients across the lifespan. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 43233. Health Assessment and Clinical Reasoning. 3 Hours.

This 3-credit theory course focuses on increasing knowledge of health assessment skills. Emphasis is placed on strengthening clinical reasoning skills through identifying normal findings, interpreting abnormal findings, and applying principles of evidence-based practice to the health assessment process. The role of documentation of assessment findings to third-party reimbursement is also explored. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 43303. Health Assessment Throughout The Lifespan. 3 Hours.

Explore concepts and principles of health assessment of a well person used in nursing practice. Learn techniques needed to complete a comprehensive and holistic health assessment of well persons. Discover methods for individualizing the health assessment for children, adults, older adults, and pregnant people. Prerequisite: Admission to NURSBS-LNBN program. (Typically offered: Fall and Spring)

NURS 44003. Leadership and Role Preparation. 3 Hours.

Explore the application of leadership science in healthcare. Learn and apply methods for identifying and improving efficiency and effectiveness of healthcare delivery. Discover strategies to promote self-awareness and work/life balance in the professional environment. Finalize preparation to transition into the role of professional nurse. Prerequisite: NURS 31903 and NURS 40406. Pre- or corequisite: NURS 42703 or NURS 45303. (Typically offered: Fall, Spring and Summer)

NURS 44432. Nursing Concepts: Critical Care. 2 Hours.

Focuses on the adult population experiencing multiple or critical illnesses or conditions necessitating admission to a critical care unit. The course emphasizes both nursing and medical treatment of selected conditions. This is a Level II course. Corequisite: NURS 44532. Prerequisite: Completion of Level I courses and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, and NURS 42632. (Typically offered: Fall and Spring)

NURS 44532. Professional Role Implementation VI: Role Synthesis. 2 Hours.

Clinical learning is focused on further developing and refining the knowledge, skills, and attitudes necessary to manage the care of an acutely ill or complex patient and/or family within the context of an inter-professional team. This is a Level II course. Prerequisite or Corequisite: NURS 44432. Prerequisite: Completion of Level I and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, and NURS 42632. (Typically offered: Fall and Spring)

NURS 44603. Advancing Clinical Judgement. 3 Hours.

Apply clinical judgement to nursing care scenarios across the lifespan. Employ evidence-based strategies to prioritize nursing care. Synthesize knowledge to effectively determine nursing care of people and communities. Prerequisite: Final semester of the NURSBS-PLRN program. Pre- or corequisite: NURS 45206 or NURS 45709. (Typically offered: Fall, Spring and Summer)

NURS 45033. Introduction to Health Care Policy. 3 Hours.

This course provides an overview of health care policy orienting students to the political and social processes impacting the current health care environment. The course provides a basic framework for understanding the role of nursing in advocacy, leadership, economics and ethics associated with influencing health care policy. Recognizing the financing of health care and the impact on quality through policy changes will be discussed. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 45103. Elevating Professional Nursing Practice. 3 Hours.

Build on established practice as a Registered Nurse to further understand factors that impact nursing care. Learn to articulate nursing's distinctive role on the healthcare team while exploring ways to maximize outcomes by working with other professions. Discover best practices and scientific foundations for planning, delivering, and evaluating nursing care to people and communities. Prerequisite: Admission to the NURSBS-RNBN program and completion of all state core and program pre-requisites. (Typically offered: Fall, Spring and Summer)

NURS 45206. LPN-BSN Capstone Practicum. 6 Hours.

Apply clinical judgement and nursing knowledge to the care of people and communities. Gain experiential knowledge in the practice of a registered nurse in a selected setting. Work with members of the healthcare team to improve healthcare outcomes of people and communities. Prerequisite: NURS 42703. Pre- or corequisite: NURS 44003. (Typically offered: Fall and Spring)

NURS 45303. Leading in Acute Care and Quality Improvement Practicum. 3 Hours.

Apply leadership skills and nursing knowledge to the care of people with acute health issues. Collaborate with the healthcare team to implement and evaluate a quality improvement initiative. Translate evidence into practice to improve healthcare outcomes. Deliver care to people and families who are experiencing death and dying. Prerequisite: NURS 40406 and NURS 35503. (Typically offered: Fall, Spring and Summer)

NURS 45432. Critical Care Nursing. 2 Hours.

Focuses on the adult population experiencing multiple or critical illnesses or conditions necessitating admission to a critical care unit. The course emphasizes both nursing and medical treatment of selected conditions. Prerequisite: NURS 31151, NURS 33332, NURS 41032, NURS 43233, NURS 41234, NURS 41433, NURS 32932, NURS 43133, and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. (Typically offered: Fall, Spring and Summer)

NURS 45532. Critical Care Practicum. 2 Hours.

Clinical learning is focused on further developing and refining the knowledge, skills, and attitudes necessary to manage the care of an acutely ill or complex patient and/or family within the context of an inter-professional team. Prerequisite: NURS 31151, NURS 33332, NURS 41032, NURS 43233, NURS 41234, NURS 41433, NURS 32932, and NURS 43133 and admission to the Online Undergraduate BSN Professional Program or permission by the instructor or department head. Pre- or Corequisite: NURS 45432. (Typically offered: Fall, Spring and Summer)

NURS 45709. Pre-licensure Capstone Practicum. 9 Hours.

Experience the role of the registered nurse in a healthcare setting. Apply nursing knowledge and clinical judgement to care for people and communities. Collaborate with nurses and other healthcare professionals to improve healthcare outcomes. Prerequisite: NURS 42703. Pre- or corequisite: NURS 44003. (Typically offered: Fall and Spring)

NURS 46033. Nursing Concepts: Community. 3 Hours.

The course focuses on theories and concepts in community health nursing. Health resources are explored in a variety of settings. This is a Level II course. Corequisite: NURS 46133. Prerequisite: Completion of Level I courses and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, and NURS 42632. (Typically offered: Fall, Spring and Summer)

NURS 460H3. Honors Nursing Concepts: Community. 3 Hours.

The course focuses on theories and concepts in community health nursing. Health resources are explored in a variety of settings. This is a Level II course. Corequisite: NURS 46133. Prerequisite: Completion of Level I courses and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, and NURS 42632. (Typically offered: Fall, Spring and Summer)
This course is equivalent to NURS 46033.

NURS 46133. Professional Role Implementation VII: Role Synthesis. 3 Hours.

Application of community health concepts and the nursing process to promote community health and to restore health in a variety of settings. This is a Level II course. Pre- or Corequisite: NURS 46033. Prerequisite: Completion of Level I courses and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, NURS 42632. (Typically offered: Fall and Spring)

NURS 47031. Professional Nursing Synthesis. 1 Hour.

The course emphasizes reflection, integration, and synthesis of concepts from previous courses. Course enrollment occurs in the last semester of the program. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head, and all university core and program prerequisites. (Typically offered: Fall, Spring and Summer)

NURS 47132. Seminar in Nursing. 2 Hours.

Focuses on integrating the nursing caregiver, teacher and manager roles. Prepares students to analyze practice issues, trends and future demands. Explores the roles of baccalaureate prepared professional nurses and facilitates students to incorporate those roles as they enter professional practice. Must be taken in the final semester of the Professional Program of Study. This is a Level II course. Corequisite: NURS 47232. Prerequisite: Completion of Level I courses and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, and NURS 42632. (Typically offered: Fall and Spring)

NURS 47232. Professional Role Implementation VIII: Role Synthesis. 2 Hours.

Clinical immersion experience that approximates the role of a beginning BSN nurse generalist. Corequisite: NURS 47132. Prerequisite: Completion of Level I courses and NURS 41152, NURS 41534, NURS 41634, NURS 42432, NURS 42532, NURS 42632. (Typically offered: Fall and Spring)

NURS 4813V. Special Topics in Nursing. 1-6 Hour.

This course is the study of a special topic(s) in nursing. Content varies. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

NURS 48433. Scientific Foundation for Professional Nursing Practice. 3 Hours.

This course introduces the research process through a comparative analysis of selected studies exemplifying various theoretical, methodological, and analytical approaches. Students acquire the basic competencies to critically read, evaluate and interpret nursing research studies for use in professional nursing practice. Prerequisite: Admission to an online undergraduate BSN professional program or permission by the instructor or department head. (Typically offered: Fall and Spring)

NURS 4913V. Independent Study in Nursing. 1-6 Hour.

A selected learning experience in nursing to enhance knowledge and/or practice of the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be taken with any 3500-level nursing course or above. (Typically offered: Fall, Spring and Summer)

NURS 491HV. Honors Independent Study in Nursing. 1-6 Hour.

A selected learning experience in nursing to enhance knowledge and/or practice of the profession. Objectives and experiences are designed on an individual basis with a faculty adviser. May be taken with any 3500-level nursing course or above. (Typically offered: Irregular)
This course is equivalent to NURS 4913V.

NURS 498HV. Nursing Honors Thesis/Project. 1-3 Hour.

Designed to provide facilitation of the Honors Thesis/Project. Students and faculty work "one-on-one to complete the honors thesis/project. Prerequisite: Honors candidacy, Nursing Bachelor of Science (NURSBS) major, and NURS 390H1 or NURS 384H2. (Typically offered: Fall, Spring and Summer) May be repeated for up to 3 hours of degree credit.