

History (HIST)

Caree Banton
Department Chair
479-575-4086
cabanton@uark.edu

Todd Cleveland
Associate Chair and Director of Graduate Studies
416 Old Main
479-575-3001
tcclevel@uark.edu

History Department website (http://fulbright.uark.edu/departments/history/index.php/grad_program/)

Degrees Conferred:
M.A., Ph.D. (HIST)

Program Overview:

The Department of History offers a highly competitive graduate program. Graduate faculty members direct both seminars and specialized training leading to the Master of Arts and Doctor of Philosophy degrees.

M.A. in History

Application to Degree Program (with a B.A.):

All prospective students are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, GRE scores (optional since 2021), letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests.

Graduate work at the master's level presupposes an undergraduate major in history of approximately 30 semester hours, although the Graduate Studies Committee will consider outstanding applicants with undergraduate degrees in related disciplines. In the past, strong applicants have presented at least an overall cumulative undergraduate grade point average of 3.0 or a grade point average of 3.25 in the last 60 hours of undergraduate work, a verbal score in the sixty-fifth percentile on the Graduate Record Examination (GRE) and an Analytical Writing score of 4.0 on the Graduate Record Examination (GRE). Students who present a minimum of 30 hours in history may be admitted without deficiency. Students who present between 18 and 30 hours of history may be admitted with or without deficiency, subject to the determination of the Graduate Studies Committee. Students who present less than 18 hours of history may not be admitted without deficiency. The Graduate Studies Committee will determine the nature of the deficiency requirements.

Applicants to the M.A. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, a writing sample, and three letters of recommendation. Master's applications are due February 1 each year. Details can be found on the departmental website.

Application to Degree Program (4+1 Program):

Applicants to the M.A. program under the 4+1 Program must be a University Arkansas undergraduate pursuing a bachelor's degree, be in at least their junior year, and must have a cumulative GPA of at least 3.25.

All prospective students who apply through the 4+1 program are evaluated by the Graduate Studies Committee of the Department of History and are judged on a case-by-case basis, looking at a variety of factors including GPA, letters of recommendation, statement of purpose, and the appropriateness of our current faculty and other resources to student interests. GRE scores are not required to apply to M.A. program through the 4+1 program.

4+1 students may take up to 12 hours of graduate coursework (5000-level or above) in their last two semesters (senior year) that will be counted toward both their B.A. and M.A. degrees. Upon completion of the B.A. degree, those students who have at least a 3.0 GPA in HIST graduate courses will be admitted to the Graduate School and eligible to complete the M.A. program.

Requirements for the Master of Arts Degree (Thesis Option):

Students seeking the Master of Arts degree through the thesis option must complete at least 30 hours of history at the 5000-level and above. These should include:

HIST 70203	Historical Methods	3
HIST 6009V	Master's Thesis	6
HIST 71203	Research Seminar in History	3
7000-level seminar courses (either reading or research)		9
At least nine hours of history at the 5000-level and above		9
Total Hours		30

Requirements for the Master of Arts Degree (Non-Thesis Option):

Students seeking the Master of Arts degree through the non-thesis option must complete at least 30 hours of history at the 5000-level and above. These should include:

HIST 70203	Historical Methods	3
HIST 71203	Research Seminar in History	3
7000-level seminar courses (either reading or research)		12
At least 12 hours of history at the 5000-level and above		12
Total Hours		30

Only three hours of independent study may be counted toward the degree. HIST 70403 Historiography can be substituted as a reading seminar to partially fulfill the seminar requirement. At least 9 of the 21 hours of seminars and electives must be in areas outside of the main field of specialization. Students must maintain a minimum 3.0 GPA in all course work for the M.A. degree.

Master's candidates pursuing the thesis option must complete and satisfactorily defend a master's thesis in history as judged by a panel of departmental faculty. Master's candidates pursuing the non-thesis option, upon completion of 30 hours of coursework, must pass an oral comprehensive examination in their primary area of study as well as research methods, including a defense of an originally researched article length essay as administered by the Master's Advisory Committee.

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degree/requirements/#mastersdegree/text>).

Ph.D. in History

Prerequisites to the Degree Program: Graduate work at the doctoral level presupposes a Master of Arts in History, although the Graduate Studies Committee will consider outstanding applicants with master's degrees in related disciplines. Applicants without an M.A. degree but with exceptionally strong qualifications may be admitted directly into the Ph.D. program at the discretion of the Graduate Studies Committee. In the past, strong applicants have presented at least a 3.25 GPA in their previous graduate work as well as a verbal score in the 65th percentile on the GRE (optional from Fall 2023 forward) and a 4.0 Analytical Writing score on the GRE.

The Department of History does not require applicants to submit GRE scores as part of the application, though applicants may choose to report scores if they choose. Failure to submit scores may make an applicant ineligible to be nominated for certain fellowships through the Graduate School. The department fully funds every admitted full-time Ph.D. student, which includes a full tuition waiver, a stipend, and other fringe benefits.

Applicants to the Ph.D. program in History must apply through the Graduate School. Students must submit a statement of purpose describing their goals in graduate study, a departmental application, a resume or CV, three letters of recommendation, and a writing sample. Ph.D. applications are due Dec. 1 each year. Details can be found on the departmental website.

Requirements for the Doctor of Philosophy Degree: During the first semester of study, all doctoral students will be assigned an advisory committee that will determine their particular programs. Students will select three fields of historical specialization including a minimum of 72 hours beyond the bachelor's degree and a minimum of 42 hours at the 5000-level or above beyond the master's degree. Eighteen hours of this minimum should be HIST 700V: Doctoral Dissertation.

Students will also be required to meet the departmental language requirement by establishing reading competency in at least one foreign language. At the discretion of the student's advisory committee, doctoral students may be required to prove reading competency in additional foreign languages if appropriate to their respective fields of research and study.

After completing the course of study prescribed by their advisory committees (with a minimum 3.0 GPA in all course work for the Ph.D. degree), satisfying the language requirements, and before the end of the third year of full-time study, doctoral students may apply to take the candidacy examinations. These consist of written exams in each of the three specialized fields and an oral examination. When these examinations have been passed, students may apply for admission to candidacy. Within six months of passing the written and oral exams, doctoral candidates will write and defend a dissertation prospectus.

All students must demonstrate a capacity for independent research by the writing of an original dissertation on a topic within their major area of study. Upon admission to candidacy, students will be assigned a dissertation committee with a major professor as chair to direct the research and writing. Under direction of the major professor, candidates will develop programs of reading in the general areas and research techniques pertinent to researching and writing their dissertations.

The student's final examination will be an oral defense of the dissertation.

Students should also be aware of Graduate School requirements with regard to doctoral degrees (<http://catalog.uark.edu/graduatecatalog/degree requirements/#phdandeddgreestext>).

Graduate Faculty

Antov, Nikolay Atanasov, Ph.D. (University of Chicago), M.A. (Bilkent University, Turkey), B.A. (American University in Bulgaria), Associate Professor, 2011, 2017.

Austin, Shawn, Ph.D., M.A. (University of New Mexico), B.A. (Brigham Young University-Idaho), Associate Professor, 2015.

Banton, Caree A., Ph.D. (Vanderbilt University), M.A. (University of Ghana), M.A. (University of New Orleans), B.A./B.P.A. (Grambling State University), Associate Professor, 2013, 2019.

Broggi, Alessandro, Ph.D. (Ohio University), Ph.D. (University of Florence, Italy), M.A. (Ohio University), B.A. (University of Florence, Italy), Professor, 2002, 2012.

Cleveland, Todd, Ph.D. (University of Minnesota), M.A., B.A. (University of New Hampshire), Professor, 2015, 2021.

Coon, Lynda L., Ph.D., M.A. (University of Virginia), B.A. (James Madison University), Professor, 1990, 2013.

Domínguez, Freddy C., Ph.D., M.A. (Princeton University), B.A. (Brown University), Assistant Professor, 2014.

Gigantino, Jim, Ph.D. (University of Georgia), B.A. (University of Richmond), Professor, 2010, 2018.

Gordon, Joel Samuel, Ph.D. (University of Michigan-Ann Arbor), B.A. (University of Illinois), Professor, 1999, 2007.

Hammond, Kelly, Ph.D. (Georgetown University), M.A. (Simon Fraser University), B.A. (Bishop's University), Associate Professor, 2015, 2020.

Hare, J. Laurence, Ph.D., M.A. (University of North Carolina at Chapel Hill), B.A. (University of Tennessee at Chattanooga), Associate Professor, 2010, 2015.

Muntz, Charles E., Ph.D. (Duke University), B.A. (Swarthmore College), Associate Professor, 2008, 2018.

Pierce, Michael C., Ph.D., M.A. (The Ohio State University), B.A. (Kenyon College), Associate Professor, 2001, 2011.

Robinson, Charles F., Ph.D. (University of Houston), M.A. (Rice University), B.A. (University of Houston), Professor, 1999, 2011.

Rodriguez, Sarah, Ph.D., B.A. (University of Pennsylvania), Assistant Professor, 2016.

Rosales, Steven, Ph.D. (University of California-Irvine), B.A. (University of California-San Diego), Associate Professor, 2013, 2018.

Sloan, Kathryn Ann, Ph.D., M.A., M.B.A. (University of Kansas), B.A. (Kansas State University), Professor, 2004, 2016.

Sonn, Richard D., Ph.D., M.A. (University of California-Berkeley), B.A. (University of Michigan), Professor, 1987, 2010.

Starks, Trish, Ph.D., M.A. (The Ohio State University), B.A. (University of Missouri), Distinguished Professor, 2000, 2022.

Whayne, Jeannie, Ph.D., M.A., B.A. (University of California-San Diego), University Professor, 1990, 2015.

Williams, Patrick George, Ph.D., M.A. (Columbia University), B.A. (University of Texas at Austin), Professor, 1998, 2015.

Woods, Randall B., Ph.D., M.A., B.A. (University of Texas at Austin), Distinguished Professor, John A. Cooper Sr. Distinguished Professor of Diplomacy, 1971, 1995.

Courses

HIST 50003. Democratic Athens. 3 Hours.

History of the Athens from the sixth century BCE to the end of the fourth. Topics include origins and evolution of democracy, the Persian wars, the rise and fall of the Athenian Empire, and the development of historiography, literature, art, and philosophy during the period. Graduate degree credit will not be given for both HIST 40003 and HIST 50003. (Typically offered: Irregular)

HIST 50103. Alexander the Great and the Hellenistic World. 3 Hours.

A survey of the achievements of Alexander and the culture of the new world he created. The personality and career of Alexander are examined as well as the rich diversity of the Hellenistic world: trade with India, religious syncretism, and the development of Hellenistic science and philosophy. Graduate degree credit will not be given for both HIST 40103 and HIST 50103. (Typically offered: Irregular)

HIST 50303. Roman Empire. 3 Hours.

History of Rome from the Emperor Augustus to Constantine, ca. 30 BCE - 337 CE. Topics include the sources for imperial Rome, the organization of imperial government, the provinces of Rome and provincial government, art and literature under the empire, the rise of Christianity, and the conversion of the Empire. Graduate degree credit will not be given for both HIST 40303 and HIST 50303. (Typically offered: Irregular)

HIST 5060V. Readings in European History. 1-6 Hour.

Directed readings in the field of European history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5070V. Readings in American History. 1-6 Hour.

Readings. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for up to 12 hours of degree credit.

HIST 5170V. Readings in Asian History. 1-6 Hour.

Readings. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 51903. Great Britain, 1901-2001. 3 Hours.

Examines the history of the British Isles from the death of Queen Victoria in 1901 to the reelection of Prime Minister Tony Blair in 2001. Special attention is given to the collapse of the British Empire, the birth of the welfare state, and the challenges inherent in the decline of British world power. Graduate degree credit will not be given for both HIST 41903 and HIST 51903. (Typically offered: Spring Odd Years)

HIST 52003. History of the Holocaust. 3 Hours.

Examines the origins, history, and legacies of the European Holocaust. Traces the origins of anti-Semitism in Europe, the rise of Nazism in Germany, the path to genocide during World War II, and the role of victims, perpetrators, rescuers, and bystanders. Considers issues of memory and justice in the postwar era. Graduate degree credit will not be given for both HIST 42003 and HIST 52003. (Typically offered: Irregular)

HIST 5240V. Readings in African History. 1-6 Hour.

Readings in African history. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5260V. Readings in Middle Eastern History. 1-6 Hour.

Readings in Middle Eastern history. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 52633. Modern Africa. 3 Hours.

Examines the last half-century of Africa's history, focusing on the last few decades. Introduction of Africa's colonial past, revolutions and struggles for independence. Review of African development in the post-colonial and contemporary era, successes and failures of independent Africa, and the challenges the continent faces today. (Typically offered: Irregular)

HIST 5270V. Readings in Medieval History. 1-6 Hour.

Readings in Medieval history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 5280V. Research Problems in Middle Eastern History. 1-6 Hour.

Research problems in Middle Eastern history. (Typically offered: Irregular)

HIST 52903. Indigenous Histories of South America. 3 Hours.

Examines Indigenous communities and the cultural changes they experienced under Iberian colonization in lowland South America from 1500 to 1800. (Typically offered: Irregular)

HIST 5330V. Readings in Ancient History. 1-6 Hour.

Readings in Ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 53903. Early Modern Islamic Empires, 1300-1750. 3 Hours.

An examination of the historical development of the three great Islamic empires in the early modern period- the Ottomans, the Safavids of Iran, and the Mughals of India. Special attention given to imperial expansion, administrative structures, religious-legal establishment, and the formation of distinct traditions in political ideology, historiography, and the arts and sciences. Graduate degree credit will not be given for both HIST 43903 and HIST 53903. (Typically offered: Spring Odd Years)

HIST 54003. Islam in Asia. 3 Hours.

Introduces students to the history of Islam in East and Southeast Asia over the past 1,200 years. It focuses on the 18th-21st centuries when Muslims were part of everyday life in Asia and participated in the formation of majority and minority identities in the region. Graduate degree credit will not be given for both HIST 44003 and HIST 54003. (Typically offered: Irregular)

HIST 5450V. Readings in Caribbean History. 1-6 Hour.

Graduate readings in Caribbean history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 12 hours of degree credit.

HIST 55003. History of Political Parties in the United States, 1789-1896. 3 Hours.

Origin and development of the American party system from the implementation of the constitution to the election of McKinley. Graduate degree credit will not be given for both HIST 45003 and HIST 55003. (Typically offered: Fall Even Years)

HIST 55103. History of Political Parties in the United States Since 1896. 3 Hours.

Response of the party system to America's emergence as an industrial nation and world power from the election of 1896 to present. Graduate degree credit will not be given for both HIST 45103 and HIST 55103. (Typically offered: Spring Odd Years)

HIST 55203. Roman Republic. 3 Hours.

History of Rome from its origins in the eighth century BCE to the fall of the Republic in the first century BCE. Topics include the sources for Roman history, the development, functioning, and ultimate failure of republican government, the Roman army, and Roman imperialism in Italy and the Mediterranean. Graduate degree credit will not be given for both HIST 40203 and HIST 55203. (Typically offered: Irregular)

HIST 55303. Civil Rights in American History. 3 Hours.

This course examines the development of civil rights across U.S. history. Beginning with the Enlightenment and ending with modern debates about immigrant and LGBT rights, the class will explore how civil rights have been established, expanded, and contracted. The course will focus specific attention on how civil rights have been selectively protected and enforced. (Typically offered: Irregular)

HIST 55603. The Old South, 1607-1865. 3 Hours.

Survey of the political, social, and economic development of the antebellum South. Graduate degree credit will not be given for both HIST 45603 and HIST 55603. (Typically offered: Fall Odd Years)

HIST 55703. The New South, 1860 to the Present. 3 Hours.

Survey of the development of the Civil War and postwar South to the present. Graduate degree credit will not be given for both HIST 45703 and HIST 55703. (Typically offered: Fall Even Years)

HIST 55803. Arkansas in the Nation. 3 Hours.

Designed to provide advanced undergraduate and graduate students with a comprehensive understanding of the full sweep of Arkansas history. The focus will be on social, economic and political history, and historiography. Graduate degree credit will not be given for both HIST 45803 and HIST 55803. (Typically offered: Irregular)

HIST 56003. U.S. Labor History to 1877. 3 Hours.

Examines the changing nature of work in U.S. history from 1607 until 1877 including the ways that workers--individually and collectively-- understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 46003 and HIST 56003. (Typically offered: Fall Odd Years)

HIST 56103. Colonial America 1600-1763. 3 Hours.

History of colonial America from 1600 to the end of the Seven Years War emphasizing economic, social, and cultural perspectives. Topics include Native American, French, Spanish, English, Dutch, and Russian interactions in North America and the larger Atlantic World. Graduate degree credit will not be given for both HIST 46103 and HIST 56103. (Typically offered: Irregular)

HIST 56203. Revolutionary America, 1763 to 1789. 3 Hours.

History of revolutionary America emphasizing economic, social, and cultural perspectives. Topics include historical interpretations of the causes of the war, the impact of war on African Americans, women, loyalists, elite, and poor Americans. The course also examines the formation of the new national government. Graduate degree credit will not be given for both HIST 46203 and HIST 56203. (Typically offered: Irregular)

HIST 56403. Early American Republic, 1789-1828. 3 Hours.

History of the early United States emphasizing social and cultural perspectives. Topics addressed will include westward expansion, slavery, religion, and economic change. Graduate degree credit will not be given for both HIST 46403 and HIST 56403. (Typically offered: Irregular)

HIST 56503. Antebellum America, 1828-1850. 3 Hours.

History of antebellum U.S. emphasizing social and cultural perspectives. Topics addressed will include slavery, religion, gender, the market economy, regionalism, and political developments. Graduate degree credit will not be given for both HIST 46503 and HIST 56503. (Typically offered: Irregular)

HIST 56603. Rebellion to Reconstruction, 1850-1877. 3 Hours.

A survey of political, social, and economic issues from the late antebellum period through Reconstruction. Emphasis is placed on the causes of the Civil War and the problems of postwar America. A brief examination of the Civil War is included. Graduate degree credit will not be given for both HIST 46603 and HIST 56603. (Typically offered: Irregular)

HIST 56703. The American Civil War. 3 Hours.

An intensive study of the political, social, military, and economic aspects of the American Civil War period. Graduate degree credit will not be given for both HIST 46703 and HIST 56703. (Typically offered: Fall)

HIST 56903. Late Middle Ages. 3 Hours.

This course examines the political, social-economic, intellectual, and spiritual developments of European history, c. 1000-1400 CE. Special topics include monasticism, sacral kingship, the crusades, and the medieval university. Graduate degree credit will not be given for both HIST 40503 and HIST 56903. (Typically offered: Spring Odd Years)

HIST 5700V. Special Topics. 1-6 Hour.

Special topics. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 57103. Women, Gender, and Sexuality in Colonial Latin America. 3 Hours.

Examines women, gender, and sexuality in colonial Latin America. Explores the lives of indigenous, Spanish, African, and mixed-race women from all social ranks. Addresses the current status of Latin American women considering a colonial legacy of gender oppression and sexual repression. (Typically offered: Irregular)

HIST 57203. America Between the Wars, 1917-1941. 3 Hours.

The impact of World War I, the 1920s, and the Great Depression upon American society and culture. Graduate degree credit will not be given for both HIST 47203 and HIST 57203. (Typically offered: Irregular)

HIST 57603. Diplomatic History of the United States, 1900-1945. 3 Hours.

America's development as a world power. The course examines U.S. relations with Europe, Latin America, and East Asia, plus America's first approach to the Middle East. Particular emphasis is placed on America's involvement in World War I and World War II. Graduate degree credit will not be given for both HIST 47603 and HIST 57603. (Typically offered: Spring Odd Years)

HIST 57703. Diplomatic History of the US, 1945 to Present. 3 Hours.

U.S. involvement in world affairs since WWII. The Cold War from an international perspective, including strategies, nuclear deterrence, conflicts, economic developments, cultural relations among allies and adversaries. Post-Cold War scenarios, including war on terrorism. Graduate degree credit will not be given for both HIST 47703 and HIST 57703. (Typically offered: Fall Odd Years)

HIST 57803. History of Modern Mexico. 3 Hours.

This course examines the history of Mexico from the wars of independence to the present. Emphasis will be placed on the turbulent nineteenth century and the Mexican Revolution. Themes covered include colonial legacies, national identities, popular culture, emigration, and relations with the United States. Graduate degree credit will not be given for both HIST 47803 and HIST 57803. (Typically offered: Irregular)

HIST 58003. Modern Scandinavia. 3 Hours.

Examines the history of the Nordic lands, including Denmark, Finland, Iceland, Norway, and Sweden, from 1500 to the present. Graduate degree credit will not be given for both HIST 48003 and HIST 58003. (Typically offered: Irregular)

HIST 58103. Africans and Slavery in Colonial Latin America. 3 Hours.

Explores the diverse experiences of slaves and free Blacks in colonial Spanish and Portuguese America from 1500 to around 1888, demonstrating that bondage and the practice of African slavery was a pillar of political authority in colonial Latin America. Graduate degree credit will not be given for both HIST 48103 and HIST 58103. (Typically offered: Irregular)

HIST 58203. Black Freedom in the Age of Emancipation. 3 Hours.

This course centers on the comparative study of Atlantic World freedom movements from the perspective of the African Diaspora. It focuses on the histories, meanings, legacies of the various types of black emancipation in the Atlantic World and the cultural technologies that enabled them. Graduate degree credit will not be given for both HIST 48203 and HIST 58203. (Typically offered: Spring)

HIST 58303. Social and Cultural History of the Modern Middle East. 3 Hours.

An analysis of Middle East history in the 17th-20th centuries which focuses on the social transformation of urban and rural life. Particular emphasis is given to the roles of economics, genealogy, art, and popular culture. Graduate degree credit will not be given for both HIST 44303 and HIST 58303. (Typically offered: Irregular)

HIST 58603. From Hiroshima to Fukushima: Nuclear Security in Asia. 3 Hours.

History of nuclear security in Asia from the end of World War II to the nuclear meltdown at Fukushima. Analyzes environmental and human aspects involved in the production and testing of nuclear weapons, the building of nuclear facilities, and the impact of nuclear disasters on the region. (Typically offered: Irregular)

HIST 58703. Germany since 1945. 3 Hours.

Examines the history of Germany since the end of the Second World War including political division and economic recovery, dissident movements in East Germany and alternative cultures in West Germany, reunification in 1990, and the legacy of Nazism and the Holocaust. Graduate degree credit will not be given for both HIST 48703 and HIST 58703. (Typically offered: Irregular)

HIST 58803. Health and Disease: 1500 to the Present. 3 Hours.

Explores the emergence of epidemics against the backdrop of the nation state and anxieties over women, the lower classes, and other marginalized groups. The rise of modern health programs illuminates the cultural construction of medicine, the biases of scientific inquiry, and the tensions among paternalism, liberty, and prejudice. Graduate degree credit will not be given for both HIST 48803 and HIST 58803. (Typically offered: Irregular)

HIST 58903. Germany, 1918-1945. 3 Hours.

Study of German history from advent of the Weimar Republic to the end of the Third Reich with emphasis upon the failure of democratic government in the 1920s and the rise and fall of the National Socialist dictatorship. Graduate degree credit will not be given for both HIST 42503 and HIST 58903. (Typically offered: Irregular)

HIST 59403. U.S. Labor History, from 1877-present. 3 Hours.

This course will examine the changing nature of work in U.S. history from 1877 until the present. It will pay particular attention to the ways that workers--individually and collectively--understand the meanings of their labor and to the ways that notions of class, gender, ethnicity, and race inform these understandings. Graduate degree credit will not be given for both HIST 49403 and HIST 59403. (Typically offered: Spring Even Years)

HIST 59803. Intellectual History of Europe Since the Enlightenment. 3 Hours.

A survey of the major developments in European thought and culture since the emergence of Romanticism. Topics include Romanticism, Darwinism, Marxism, and Modernism. Graduate degree credit will not be given for both HIST 41403 and HIST 59803. (Typically offered: Fall Even Years)

HIST 6009V. Master's Thesis. 1-6 Hour.

Master's Thesis. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

HIST 60103. The Era of the French Revolution. 3 Hours.

France from the salons of the Enlightenment to the Napoleonic Wars. The French Revolution will be explored in terms of politics and personalities, ideas and symbols, class and gender relations, and violence and terror. Graduate degree credit will not be given for both HIST 42103 and HIST 60103. (Typically offered: Fall Odd Years)

HIST 60303. Society and Gender in Modern Europe. 3 Hours.

Changing values and attitudes toward childhood, family life, sexuality, and gender roles in Europe from the Renaissance to the present. The social impact of the Industrial Revolution, urbanization, demographic change, and the two world wars. Graduate degree credit will not be given for both HIST 41303 and HIST 60303. (Typically offered: Spring Odd Years)

HIST 60703. Renaissance and Reformation, 1300-1600. 3 Hours.

Examines the history of Europe from the end of the Middle Ages through the Renaissance to the Reformation and Counter-Reformation. Special attention is paid to changes in popular piety, political thought, religious representation, and the discovery of the New World. Graduate degree credit will not be given for both HIST 40703 and HIST 60703. (Typically offered: Fall Even Years)

HIST 60803. Early Modern Europe, 1600-1800. 3 Hours.

Begins with the upheaval of the reformation, moves through the crisis of the 17th century and culminates with the democratic revolution of the 18th century. Examines the consolidation of the European state system, the propagation of modern science, discovery of overseas worlds, and the advent of the Industrial Revolution. Graduate degree credit will not be given for both HIST 40803 and HIST 60803. (Typically offered: Spring Odd Years)

HIST 61103. Archaic Greece. 3 Hours.

History of Greece from the late Bronze Age to the end of the Persian Wars. This class will focus particularly on the sources involved with reconstructing early Greek history, especially Herodotus and Homer, on the development of the Greek city-state or polis, and on the interaction between the Greeks and Near-eastern civilizations during this period, culminating in the wars between the Greeks and the Persian Empire. Graduate degree credit will not be given for both HIST 41103 and HIST 61103. (Typically offered: Irregular)

HIST 61703. The Latin American City. 3 Hours.

This course examines the social, political, and cultural aspects of the modern Latin American city from an interdisciplinary perspective. The course includes an introduction to urban studies concepts, and each semester is organized around a specific set of case studies. Graduate degree credit will not be given for both HIST 41703 and HIST 61703. (Typically offered: Irregular)

HIST 61803. Great Britain 1707-1901. 3 Hours.

Examines the history of the British Isles from the 1707 Act of Union between Scotland and England until the death of Queen Victoria in 1901. Special attention is given to the spread of Empire, industrialization, and the political, social, and cultural aspects of the Georgian and Victorian Eras. Graduate degree credit will not be given for both HIST 41803 and HIST 61803. (Typically offered: Fall Even Years)

HIST 62003. Byzantine Empire. 3 Hours.

Examines the history and culture of the Byzantine Empire from the reign of Constantine I to the fall of Constantinople in 1453. Topics include the development of Christianity and the schism with the western church, the crusades, and Byzantine influence on Islam, Russia, the Ottomans, and the Renaissance. Graduate degree credit will not be given for both HIST 41003 and HIST 62003. (Typically offered: Irregular)

HIST 62203. France Since 1815. 3 Hours.

Survey of French history from the overthrow of Napoleon to the 5th Republic, with emphasis on French politics, society, and culture. Graduate degree credit will not be given for both HIST 42203 and HIST 62203. (Typically offered: Spring Even Years)

HIST 62903. Latin American Environmental History. 3 Hours.

Explores the challenges, debates, and ecologies of Latin America in order to understand the historical roots of current environmental crises. It engages a historiography on ecosystems found in the region. Uses environmental history texts and scholarly articles to build a layered and transnational approach. (Typically offered: Irregular)

HIST 63003. Transatlantic Relations, 1919-Present. 3 Hours.

US-Western European Relations, from the Wilsonian era to the present, covering strategic, economic, and cultural aspects. Graduate degree credit will not be given for both HIST 43003 and HIST 63003. (Typically offered: Irregular)

HIST 63303. Modern Islam. 3 Hours.

Explores how Islamic beliefs and practices have transformed over the last two centuries. Themes may include political and intellectual thought, cultural and artistic expression, state power and popular resistance, changing notions of public and gendered space, folk traditions, and visions of a global community. (Typically offered: Irregular)

HIST 63403. Golden Age Portugal and Spain. 3 Hours.

This course will examine the diverging and converging paths of Portugal and Spain during the early modern period (15th-17th centuries). We will chart their rise as global imperial powers and their initial declines. We'll explore the political, social, and religious contexts in which Golden Age Iberia flourished. Graduate degree credit will not be given for both HIST 43403 and HIST 63403. (Typically offered: Irregular)

HIST 64603. The American Frontier. 3 Hours.

American westward expansion and its influence on national institutions and character. Emphasis on the pioneer family and the frontier's role in shaping American society, culture, economy, and politics. Topics include exploration, the fur trade, the cattle kingdom and the mining, farming, and military frontiers. Graduate degree credit will not be given for both HIST 44603 and HIST 64603. (Typically offered: Fall Odd Years)

HIST 65103. New Women in the Middle East. 3 Hours.

This course covers the transformation of social and cultural roles of women in the Middle East since the 19th Century. Emphases include political emancipation, religious reformation, artistic representation, and gendered re-definition. Graduate degree credit will not be given for both HIST 44103 and HIST 65103. (Typically offered: Irregular)

HIST 65203. Wars of Religion: From the Crusades to 9/11. 3 Hours.

Examines the place of religion in combat across the centuries. A case study approach is used to explore different conflicts from the twelfth century crusades against Muslim forces to 9/11. Investigates how religious motivations may or may not be related to other political, social, cultural, economic concerns. Graduate degree credit will not be given for both HIST 43203 and HIST 65203. (Typically offered: Irregular)

HIST 65403. Late Antiquity and the Early Middle Ages. 3 Hours.

This course examines the political, spiritual, intellectual, and social-economic developments of European history, c. 300-1000 CE. Special topics include the Christianization of the late Roman Empire and Byzantium, as well as the formation of Celtic and Germanic Kingdoms in the West. Graduate degree credit will not be given for both HIST 40403 and HIST 65403. (Typically offered: Fall Even Years)

HIST 65603. The Middle East since 1914. 3 Hours.

Middle East since 1914 addresses European colonialism, the rise of new social elites, independence, revolution, globalization, economic self-determination, persistent regional conflicts and ongoing battles over "cultural authenticity". Graduate degree credit will not be given for both HIST 43603 and HIST 65603. (Typically offered: Irregular)

HIST 66403. Frontiers and Borderlands in Colonial Latin America. 3 Hours.

This course examines frontiers and borderlands in colonial Latin America and focuses on the regions of California, New Mexico, Texas, Brazil, and the Río de la Plata. It demonstrates that frontiers and borderlands are defined by the absence of a hegemonic European power and associated with the prevalence of Indigenous norms. Graduate degree credit will not be given for both HIST 44403 and HIST 66403. (Typically offered: Irregular)

HIST 67003. Emergence of Modern America, 1876-1917. 3 Hours.

A survey of the impact of the Industrial Revolution, Imperialism, and progressivism upon American life and institutions. Graduate degree credit will not be given for both HIST 47003 and HIST 67003. (Typically offered: Fall Odd Years)

HIST 67303. Recent America, 1941 to the Present. 3 Hours.

A general survey of American history since World War II with emphasis upon the presidency, reform movements, the Cold War, and cultural developments. Graduate degree credit will not be given for both HIST 47303 and HIST 67303. (Typically offered: Irregular)

HIST 67403. The Cold War in Latin America: Revolutions, Violence, and Politics. 3 Hours.

This course will trace the rise of the ideological and political struggles over social and economic development and the security regimes designed to thwart socialist revolution and political mobilization. The influence of the United States in Latin American security regimes and "containment" activities will receive special attention. Graduate degree credit will not be given for both HIST 47403 and HIST 67403. (Typically offered: Irregular)

HIST 68303. Race: History and Theory. 3 Hours.

This seminar-style course explores race through the lens of history and theory. It examines works that are in conversation with Marxist, feminist, legal, and poststructuralist theories and that explore concepts key to the study of race, such as class, gender, ideology, identity, culture, and discourse. (Typically offered: Irregular) This course is cross-listed with AAST 68303.

HIST 69503. The Global 1860s. 3 Hours.

Explores the pivotal decade of the 1860s, from its roots in the events revolving around the 1848 Revolutions in Europe to its developments up to the end of the 1870s. Shows the connections between the Americas, Europe, South Asia and parts of the Caribbean and the Pacific. (Typically offered: Irregular)

HIST 7000V. Doctoral Dissertation. 1-18 Hour.

Independent research and writing leading to the completion of a doctoral dissertation. Prerequisite: Graduate standing. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

HIST 70203. Historical Methods. 3 Hours.

Practical introduction to historical research and writing. Consists of lecture, library reading, and class criticism of research papers. Prerequisite: Graduate standing. (Typically offered: Fall)

HIST 70403. Historiography. 3 Hours.

Survey of the history of historical writing and a study of the important schools and historical interpretation. Prerequisite: Graduate standing. (Typically offered: Irregular)

HIST 71003. Reading Seminar in American History. 3 Hours.

Historiographical and bibliographical study of special areas of U.S. history, such as Antebellum America, the Civil War, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 71203. Research Seminar in History. 3 Hours.

Research projects in selected fields of history, such as political history, gender history, history of race, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 71303. Reading Seminar in European History. 3 Hours.

Historiographical and bibliographical study of special periods in European history, such as the Roman Empire, the late Middle Ages, the French Revolution, etc. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 72103. Reading Seminar in Middle Eastern History. 3 Hours.

Historiographical and bibliographical study of special areas of Middle Eastern history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 73103. Reading Seminar in Latin American History. 3 Hours.

Historiographical and bibliographical study of special areas in Latin American history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 9 hours of degree credit.

HIST 73703. Reading Seminar in Ancient History. 3 Hours.

Historiographical and bibliographical study of special areas in ancient history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 74103. Reading Seminar in African History. 3 Hours.

Historiographical and bibliographical study of selected periods and/or topics in African history. Prerequisite: Graduate standing. (Typically offered: Irregular) May be repeated for up to 30 hours of degree credit.

HIST 74503. Reading Seminar in Global History. 3 Hours.

Graduate seminar adopting global perspectives on Europe, US, Asia, Africa, Latin America. Decentering narratives focusing on regional approaches, the course examines the global implications of various historical developments. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.