

# Counselor Education and Supervision (CNED)

Kristin Higgins

Department Head of Counseling, Leadership and Research Methods  
100 Graduate Education Building  
479-575-3329  
kkihiggi@uark.edu

Erin Kern Popejoy  
Program Coordinator  
100 Graduate Education Building  
479-575-2213  
Email: erinkern@uark.edu

Counselor Education and Supervision Website (<https://cned.uark.edu/>)

## Degrees Offered:

M.S. in Counseling (CNSLMS)

Ph.D. in Counselor Education and Supervision (CNEDPH)

**Program Description:** The Counselor Education and Supervision program at the University of Arkansas is committed to providing quality education and training for individuals pursuing counseling positions in a variety of settings. The M.S. and Ph.D. degrees are offered through the program. The M.S. degree in counseling offers four concentrations: Clinical Mental Health Counseling, School Counseling, Rehabilitation Counseling, and Addiction Counseling.

Common course requirements are specified for each emphasis. General requirements for M.S. and Ph.D. applicants are as specified in the Objectives, Regulations, and Degrees section of this catalog. Persons completing degrees in counselor education are eligible to apply for licensure as a Professional Counselor through the Board of Examiners in Counseling for the State of Arkansas and/or for various certifications through the State Department of Education and National Board for Certified Counselors. Persons intending to complete school counselor certification requirements for the state of Arkansas must, in addition to the master's degree, meet certain Arkansas Department of Education requirements.

The Counselor Education Program's M.S. in School Counseling, M.S. in Clinical Mental Health Counseling, M.S. in Rehabilitation Counseling and Ph.D. in Counselor Education and Supervision are accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP).

**Areas of Concentration:** Clinical mental health counseling, school counseling, and rehabilitation counseling.

## M.S. in Counseling with Mental Health Counseling Concentration

**Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:** Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program

and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

## Requirements for the Master of Science in Counseling Degree:

### Required Core Courses

CNED 50003	Counseling and Human Development	3
CNED 52003	Foundations and Ethics of the Counseling Profession	3
CNED 52103	Career Development and Job Placement	3
CNED 53003	Individual Appraisal	3
CNED 53203	Counseling Theory	3
CNED 53303	Basic Counseling Techniques	3
CNED 53502	Psychopharmacology	2
CNED 53603	Dynamics of Group Counseling	3
CNED 54003	Diagnosis and Treatment in Counseling	3
CNED 55103	Counseling and Human Diversity	3
CNED 60203	Foundations of Marriage and Family Counseling Therapy	3
CNED 54803	Counseling Research (or equivalent) or ESRM 50103 Research Methods in Education	3
CNED 55401	Telemental Health Counseling	1
<b>Concentration Requirements</b>		<b>24</b>
<b>Total Hours</b>		<b>60</b>

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreestext>).

## Program Progression Expectations and Dismissal Policies

- Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher to sit for licensure.
  - Clinical courses (CNED 53303, CNED 53403, and CNED 5740V) must be taken at the University of Arkansas (i.e., no transfer credit allowed). Should a student earn a "C" or lower in a clinical course the student is allowed to take the course one additional time to earn the required grade of "B" or higher. Should the student not earn a grade of "B" or higher on the second attempt of the clinical course they will not be allowed to progress and will be dismissed from the program.
- Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More

detailed information about the process can be found in the Student Handbook at [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu>).

3. Prior to enrollment in CNED 53403 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

#### Requirements for the Concentration in Clinical Mental Health Counseling:

The concentration in Clinical Mental Health Counseling requires 60 graduate hours including the core and the following 24 hours:

CNED 51903	Clinical Mental Health Counseling	3
CNED 53403	Counseling Practicum	3
CNED 53703	Ethical and Legal Issues in Counseling	3
CNED 53803	Crisis Intervention Counseling	3
CNED 5740V	Counseling Internship	6
CNED 60003	Theories and Foundations of Addictions	3
CNED 61303	Introduction to Play Therapy	3
<b>Total Hours</b>		<b>24</b>

### M.S. in Counseling with Rehabilitation Counseling Concentration

**Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:** Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

#### Requirements for the Master of Science in Counseling Degree:

##### Required Core Courses

CNED 50003	Counseling and Human Development	3
CNED 52003	Foundations and Ethics of the Counseling Profession	3
CNED 52103	Career Development and Job Placement	3
CNED 53003	Individual Appraisal	3
CNED 53203	Counseling Theory	3
CNED 53303	Basic Counseling Techniques	3
CNED 53502	Psychopharmacology	2
CNED 53603	Dynamics of Group Counseling	3
CNED 54003	Diagnosis and Treatment in Counseling	3
CNED 55103	Counseling and Human Diversity	3
CNED 60203	Foundations of Marriage and Family Counseling Therapy	3

CNED 54803	Counseling Research (or equivalent) or ESRM 50103 Research Methods in Education	3
CNED 55401	Telemental Health Counseling	1
<b>Concentration Requirements</b>		<b>24</b>
<b>Total Hours</b>		<b>60</b>

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degreerequirements/#mastersdegreestext>).

#### Program Progression Expectations and Dismissal Policies

1. Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher to sit for licensure.
  - a. Clinical courses (CNED 53303, CNED 53403, and CNED 5740V) must be taken at the University of Arkansas (i.e., no transfer credit allowed). Should a student earn a "C" or lower in a clinical course the student is allowed to take the course one additional time to earn the required grade of "B" or higher. Should the student not earn a grade of "B" or higher on the second attempt of the clinical course they will not be allowed to progress and will be dismissed from the program.
2. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu>).
3. Prior to enrollment in CNED 53403 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

#### Requirements for the Concentration in Rehabilitation Counseling:

The concentration in Rehabilitation Counseling requires 60 graduate hours including the core and the following 24 hours:

CNED 53403	Counseling Practicum	3
CNED 54403	Vocational Rehabilitation Foundations	3
CNED 54503	Medical Aspects of Disability	3
CNED 54603	Rehabilitation Case Management	3
CNED 53703	Ethical and Legal Issues in Counseling	3
CNED 54803	Counseling Research	3

CNED 5740V	Counseling Internship	6
<b>Total Hours</b>		<b>24</b>

## M.S. in Counseling with School Counseling Concentration

**Admission Requirements and Procedures for the Master of Science in Counseling Degree Program:** Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

### Requirements for the Master of Science in Counseling Degree:

#### Required Core Courses

CNED 50003	Counseling and Human Development	3
CNED 52003	Foundations and Ethics of the Counseling Profession	3
CNED 52103	Career Development and Job Placement	3
CNED 53003	Individual Appraisal	3
CNED 53203	Counseling Theory	3
CNED 53303	Basic Counseling Techniques	3
CNED 53502	Psychopharmacology	2
CNED 53603	Dynamics of Group Counseling	3
CNED 54003	Diagnosis and Treatment in Counseling	3
CNED 55103	Counseling and Human Diversity	3
CNED 60203	Foundations of Marriage and Family Counseling Therapy	3
CNED 54803	Counseling Research (or equivalent) or ESRM 50103 Research Methods in Education	3
CNED 55401	Telemental Health Counseling	1

<b>Concentration Requirements</b>		<b>24</b>
<b>Total Hours</b>		<b>60</b>

Students should also be aware of Graduate School requirements with regard to master's degrees (<http://catalog.uark.edu/graduatecatalog/degree requirements/#mastersdegree text>).

### Program Progression Expectations and Dismissal Policies

- Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher to sit for licensure.
  - Clinical courses (CNED 53303, CNED 53403, and CNED 5740V) must be taken at the University of Arkansas (i.e., no transfer credit allowed). Should a student earn a "C" or lower in a clinical course the student is allowed to take the course one additional time to earn the required grade of "B" or higher. Should the

student not earn a grade of "B" or higher on the second attempt of the clinical course they will not be allowed to progress and will be dismissed from the program.

- Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu/>).
- Prior to enrollment in CNED 53403 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

### Requirements for the Concentration in School Counseling:

The concentration in School Counseling requires 60 graduate hours including the core and the following 24 hours:

CNED 52203	Introduction to School Counseling	3
CNED 53103	Program Organization and Information Management	3
CNED 53403	Counseling Practicum	3
CNED 53803	Crisis Intervention Counseling	3
CNED 5740V	Counseling Internship	6
CNED 60903	Counseling Children and Adolescents Through Play	3
CNED 61303	Introduction to Play Therapy	3

<b>Total Hours</b>		<b>24</b>
--------------------	--	-----------

## Ph.D. in Counselor Education and Supervision

### Admission Requirements and Procedures for the Doctor of

**Philosophy Degree:** Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education website: [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu/>).

Doctoral applicants must:

- Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.
- Apply to the Graduate School.
- Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.
- Submit official GRE scores indicating capacity for doctoral-level performance.

5. Submit three letters of recommendation indicating capacity for advanced graduate study.
6. Submit an autobiographical sketch.
7. Submit a role-play recording demonstrating counseling skills.
8. Top applicants will be invited for a formal interview with the counselor education faculty.
9. All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.
10. Complete applications are due Sept. 15 for Spring admission and Jan. 15 for Summer/Fall admission.

**Requirements for the Doctor of Philosophy Degree:** Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 80 semester hours of graduate study acceptable to their doctoral advisory committee.

#### Counselor Education Core Courses:

CNED 60103	Advanced Counseling Theory and Methods	3
CNED 60303	Advanced Group Theory and Methods	3
CNED 60403	Supervision of Counselors	3
CNED 61403	Teaching Counselor Education and Supervision	3
CNED 62203	Foundations of Counselor Education and Supervision	3
CNED 62403	Disability Policy in the U.S.	3
CNED 63403	Cultural Foundations and Counseling	3
CNED 67103	Advanced Counseling Practicum	3
CNED 6740V	Internship (Advanced Clinical Internship- 600 hours)	6
CNED 6740V	Internship (Research/Instructorship/Supervision)	11
CNED 7000V	Doctoral Dissertation	18

#### Select two of the following as electives: 6

CNED 60903	Counseling Children and Adolescents Through Play	
CNED 60003	Theories and Foundations of Addictions	
CNED 61303	Introduction to Play Therapy	
CNED 6990V	Advanced Seminar	
HIED 60103	The Professoriate: Problems and Issues	
HIED 66403	College Students in the United States	

#### Research and Statistics Requirements

CNED 60703	Advanced Research in Counseling	3
ESRM 64003	Educational Statistics and Data Processing	3
ESRM 64103	Experimental Design in Education	3
ESRM 65303	Qualitative Research	3
3 credit hours of statistical elective course approved by the advisory committee		3

**Total Hours 80**

#### Other Requirements:

Dissertation (listed above), research and statistics (listed above).

Students should also be aware of Graduate School requirements with regard to doctoral degrees ([http://catalog.uark.edu/graduatecatalog/degree\\_requirements/#phdandedddgreestext](http://catalog.uark.edu/graduatecatalog/degree_requirements/#phdandedddgreestext)).

#### Doctoral Portfolio

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

#### Program Progression Expectations and Dismissal Policies

1. Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the Ph.D. Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at [cned.uark.edu](https://cned.uark.edu) (<https://cned.uark.edu/>).
2. Prior to enrollment in CNED 67103 Advanced Counseling Practicum or CNED 60403 Supervision of Counselors, all students must complete a Federal level background check in order to be approved for site placement. If students have applied and been approved for licensure within the academic year, the background checks that they passed for that application can also be accepted. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.
3. Should a student earn a "C" or lower in a clinical course, CNED 67103 Advanced Counseling Practicum, and CNED 6740V Internship, the student is allowed to take the course one additional time to earn the required grade of "B" or higher. Should the student not earn a grade of "B" or higher the second attempt at a clinical course (CNED 67103, and CNED 6740V they will not be allowed to progress in the program and will be dismissed.

#### Graduate Faculty

**Blisard, Paul**, Ed.D. (University of Arkansas), M.C., B.S., B.S. (Southwest Missouri State University), Clinical Assistant Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2014.

**Christian, David**, Ph.D., M.S. (University of North Texas), B.A. (University of Texas at Dallas), Associate Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2015, 2021.

**Higgins, Kristin Kay**, Ph.D., M.S. (University of Arkansas), B.A. (Vanderbilt University), Associate Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2006, 2014.

**Perryman, Kristi Leann**, Ph.D. (University of Arkansas), M.S., B.S. (Southwest Missouri State University), Associate Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2014, 2022.

**Popejoy, Erin O.**, Ph.D. (University of Texas–San Antonio), M.A. (Texas State University), B.A. (Case Western Reserve University), Assistant Professor, Department of Rehabilitation, Human Resource and Communication Disorders, 2015.

## Courses

### **CNED 50003. Counseling and Human Development. 3 Hours.**

This course is intended to give students a broad overview of human nature/behavior through knowledge of lifespan developmental theory, personality development, modern & post-modern approaches to the study of human nature/behavior, and learning theory. Throughout the course, close attention will be given to human ecology or those social/historical/cultural/environmental forces furthering or impeding development. Prerequisite: Graduate standing. (Typically offered: Fall and Spring)

### **CNED 51903. Clinical Mental Health Counseling. 3 Hours.**

An introductory study of community counseling. The course content includes information concerning the educational, historical, philosophical, and psychological foundations of community counseling as well as specific traits and skills of professional community counselors. In addition, the course is designed to provide introductory level concepts and skills required for future certification and licensure as counseling professionals. Prerequisite: Graduate student status. (Typically offered: Spring)

### **CNED 52003. Foundations and Ethics of the Counseling Profession. 3 Hours.**

A study of the counseling profession applicable to school, college and community agency settings. Introduction to the basic educational, historical, philosophical foundations of counseling as well as specific traits and skills of counselors. The course is also designed to provide beginning level concepts and skills required for certification and licensure. Prerequisite: Must be taken first year in program. (Typically offered: Fall and Summer)

### **CNED 52103. Career Development and Job Placement. 3 Hours.**

Theories of career development and counseling, including the use of occupational information sources, career assessment tools and techniques, and practical strategies for employment of people with disabilities. Prerequisite: CNED 53303. (Typically offered: Spring and Summer)

### **CNED 52203. Introduction to School Counseling. 3 Hours.**

Philosophy, organization, and practices of a counseling program in the elementary and secondary school. The school counselor's role as counselor, consultant, and coordinator, professional identity, and legal issues are included. Includes a significant focus on ethical standards and issues. (Typically offered: Fall Even Years)

### **CNED 53003. Individual Appraisal. 3 Hours.**

Analysis of concepts, methods, and procedures utilized in individual appraisal. (Typically offered: Fall)

### **CNED 53103. Program Organization and Information Management. 3 Hours.**

This course addresses needs and strategies for effective development and management of school counseling programs and guidance curriculum. Prerequisite: CNED 52203. (Typically offered: Spring Odd Years)

### **CNED 53203. Counseling Theory. 3 Hours.**

Introductory survey and critical analysis of major alternative theoretical perspectives in counseling. (Typically offered: Fall and Summer)

### **CNED 53303. Basic Counseling Techniques. 3 Hours.**

Introduction to basic counseling techniques and skills common to multiple theoretical perspectives. Prerequisite: Master's students in Counseling. (Typically offered: Fall and Spring)

### **CNED 53403. Counseling Practicum. 3 Hours.**

Supervised counseling practice. CNED faculty consent required. Pre- or Corequisite: CNED 53003, CNED 54003, CNED 53603 and CNED 53703. Prerequisite: CNED 52003, CNED 53203, CNED 53303, CNED 61303, and faculty consent required. (Typically offered: Fall and Spring)

### **CNED 53502. Psychopharmacology. 2 Hours.**

Study of theory, research, & practice issues pertaining to psychopharmacology for non-medical practitioners. Prerequisite: CNED 52003, CNED 53203, and CNED 53303. (Typically offered: Spring and Summer)

### **CNED 53603. Dynamics of Group Counseling. 3 Hours.**

Therapeutic and other theoretical information is presented regarding group process and the counselor's role in that process. An experiential group experience is required. Prerequisite: CNED 53303 and CNED 53203. (Typically offered: Fall and Spring)

### **CNED 53703. Ethical and Legal Issues in Counseling. 3 Hours.**

Review of ethical and legal standards governing professional counselor training, research, and counseling practice; including client rights; confidentiality; the client-counselor relationship; and counseling research, training, and supervision. Prerequisite: CNED 52003. (Typically offered: Fall)

### **CNED 53803. Crisis Intervention Counseling. 3 Hours.**

Analysis and application of short-term counseling intervention strategies in crisis situations, with special attention to incidents involving rape, physical, or emotional abuse, divorce, suicidal depression, grief, marital or family instability, and violent conflict. Prerequisite: CNED 53303. (Typically offered: Summer)

### **CNED 54003. Diagnosis and Treatment in Counseling. 3 Hours.**

Procedures in case management utilizing both clinical and interview data in assisting children, adolescents, and adults in educational, vocational, personal, and social planning. Prerequisite: CNED 53003, CNED 53203 and CNED 53303. (Typically offered: Fall and Spring)

### **CNED 54403. Vocational Rehabilitation Foundations. 3 Hours.**

Survey of the philosophy of vocational rehabilitation, including history and legislation. (Typically offered: Fall Even Years)

### **CNED 54503. Medical Aspects of Disability. 3 Hours.**

Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Typically offered: Spring Even Years)

### **CNED 54603. Rehabilitation Case Management. 3 Hours.**

Counseling process in the rehabilitation setting. Focusing upon effective counseling strategies, representative cases, and effective case management methods. (Typically offered: Spring Odd Years)

### **CNED 54703. Psychosocial Aspects of Disability. 3 Hours.**

The course examines the interacting biological, physical, social, psychological, and cultural factors that contribute to both societal and the individual's perceptions of, and attitudes toward, disabilities and chronic illnesses. (Typically offered: Fall Odd Years)

### **CNED 54803. Counseling Research. 3 Hours.**

An in-depth examination of counseling research methodology and issues to prepare students to critically evaluate and use counseling research in their professional practice. (Typically offered: Fall, Spring and Summer)

### **CNED 54903. Principles and Practices of Psychiatric Rehabilitation. 3 Hours.**

The course introduces students to the principles and practices of recovery-oriented, evidence-based psychiatric rehabilitation. Through lectures, guest presentations, films, discussions, and readings, students (a) explore the clinical, psychosocial, and vocational aspects of psychiatric disabilities and (b) examine psychiatric rehabilitation principles and practices to facilitate community integration and successful employment outcomes for individuals with psychiatric disabilities. (Typically offered: Fall)

### **CNED 55103. Counseling and Human Diversity. 3 Hours.**

Examination of human and cultural diversity, emphasizing issues of race, class, and socioeconomic status, and how they impact our clients as individuals and as family and society members. (Typically offered: Summer)

**CNED 55303. Introduction to Adventure Therapy. 3 Hours.**

This course builds on the foundational understanding of group counseling theory and skills by introducing students to Adventure Therapy (AT), an activity-oriented form of group counseling. Students will integrate previous knowledge pertaining to group counseling with new AT concepts as well as review issues related to current research, best practices, and working with diverse populations. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.

**CNED 55401. Telemental Health Counseling. 1 Hour.**

A study of the process, application, and implementation of technology-assisted counseling/therapy that meets state academic requirements for the distance delivery of clinical services. Emphasis will include integration of ethical and social responsibility, current standards of practice for distance delivery, and appropriateness of services with diverse individuals, relationships, and families. Prerequisite: CNED 52003, CNED 53203, and CNED 53303. (Typically offered: Spring and Summer)

**CNED 55803. Placement of Persons with Disabilities. 3 Hours.**

Focuses on placement theory and practice as they apply to persons who experience disabilities. Special attention is given to RehabMark approach. (Typically offered: Summer)

**CNED 5740V. Counseling Internship. 1-9 Hour.**

A 600-clock-hour field placement in an approved setting over a minimum of two continuous semesters. For students completing a counseling internship in a school setting, successful completion of a criminal background check is required before beginning internship. Pre- or Corequisite: CNED 52103. Prerequisite: CNED 52003, CNED 53003, CNED 53203, CNED 53303, CNED 53403, CNED 53603, CNED 53703, CNED 54003, CNED 55103. CNED faculty consent required. (Typically offered: Fall and Spring) May be repeated for up to 9 hours of degree credit.

**CNED 60003. Theories and Foundations of Addictions. 3 Hours.**

A study of behavioral and substance addictions, including an overview of differential treatment. Prerequisite: CNED 53203 and CNED 53303, and admission to the CNED masters or doctoral program or departmental consent. (Typically offered: Spring and Summer)

**CNED 6000V. Master's Thesis. 1-6 Hour.**

Master's Thesis. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.

**CNED 60103. Advanced Counseling Theory and Methods. 3 Hours.**

Critical analysis of major theoretical perspectives in counseling, including both group and individual counseling strategies for dealing with affective, cognitive, and behavioral dysfunction. Prerequisite: CNED doctoral standing or permission. (Typically offered: Spring Even Years)

**CNED 60203. Foundations of Marriage and Family Counseling Therapy. 3 Hours.**

Comprehensive exploration of the current theories/techniques of marriage, family and couples counseling. Prerequisite: CNED 53203 and CNED 53303 and CNED doctoral or masters standing or permission. (Typically offered: Summer)

**CNED 60303. Advanced Group Theory and Methods. 3 Hours.**

Comparative study of theories and processes of group counseling. Includes supervised experience in group facilitation with video recording and playback. Prerequisite: CNED 53603 or equivalent and CNED doctoral or masters standing or permission. (Typically offered: Spring Odd Years)

**CNED 60403. Supervision of Counselors. 3 Hours.**

Analysis, assessment, and practical application of counselor supervision techniques in treatment and training programs. Prerequisite: CNED doctoral standing and CNED faculty consent (Typically offered: Fall Even Years)

**CNED 6050V. Independent Study. 1-18 Hour.**

Independent study. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

**CNED 60703. Advanced Research in Counseling. 3 Hours.**

This course involves acquiring a knowledge and understanding of the use of research in counseling and the development of new research in the counseling profession that has heuristic value. Prerequisite: Graduate standing. (Typically offered: Spring)

**CNED 60903. Counseling Children and Adolescents Through Play. 3 Hours.**

Introduction to counseling children and adolescents through play; including the process, theories, techniques, and materials applicable to children and adolescents in a pluralistic society. Prerequisite: CNED 53203, CNED 53303, CNED 61303, and CNED doctoral or masters standing or permission. (Typically offered: Spring)

**CNED 61303. Introduction to Play Therapy. 3 Hours.**

This course is an introduction to the basic concepts of child-centered play therapy (CCPT). Students will learn the conceptual framework of child-centered play therapy, as well as the attitudes and skills necessary to establish and maintain facilitative relationships with children that encourage their self-expression and facilitate change. Prerequisite: CNED 53203 and CNED 53303 and CNED doctoral or masters standing or consent. (Typically offered: Irregular)

**CNED 61403. Teaching Counselor Education and Supervision. 3 Hours.**

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success as instructors of counselor education and supervision. Prerequisite: CNED doctoral status or permission from faculty. (Typically offered: Fall Odd Years)

**CNED 62103. Advanced Psychosocial Aspects of Disability. 3 Hours.**

Intensive study of the various ways that individuals and families are impacted when living with disability and chronic illness, as well as ways of promoting adaptation and adjustment, quality of life, and more. Prerequisite: Graduate Standing. (Typically offered: Irregular)

**CNED 62203. Foundations of Counselor Education and Supervision. 3 Hours.**

This course is designed to enhance the professional development and acculturation of doctoral students in order to facilitate their success in professional leadership roles of counselor education, supervision, counseling practice, and research competencies. Prerequisite: CNED Doctoral status or permission. (Typically offered: Spring Odd Years)

**CNED 62403. Disability Policy in the U.S.. 3 Hours.**

An analysis of public policy approaches to disability in the U.S. Examines the political and philosophical origins of disability policy; reviews major disability legislation and its effects on policy stakeholders; describes recent initiatives; and analyzes evolution of disability policy within context of changing societal, economic, and political conditions. (Typically offered: Fall)

**CNED 63403. Cultural Foundations and Counseling. 3 Hours.**

To gain learning experiences in pedagogy relevant to multicultural issues and competencies, including social change theory and advocacy action planning. To identify current multicultural issues as they relate to social change theories, ethical and legal considerations, disability, gender, sexuality, social justice, and advocacy models. Prerequisite: CNED Doctoral Standing or Permission. (Typically offered: Fall Even Years)

**CNED 67103. Advanced Counseling Practicum. 3 Hours.**

Supervised counseling practice. A 100-clock hour approved practical counseling experience. Prerequisite: CNED doctoral standing and permission of CNED faculty and Clinical Coordinator. (Typically offered: Spring) May be repeated for up to 6 hours of degree credit.

**CNED 6740V. Internship. 1-18 Hour.**

Supervised field placement (Clinical/Instructorship/Supervision/Research). Prerequisite: CNED doctoral standing, CNED faculty consent and CNED Clinical Coordinator consent. (Typically offered: Fall, Spring and Summer) May be repeated for up to 18 hours of degree credit.

**CNED 6990V. Advanced Seminar. 1-18 Hour.**

Seminar. Prerequisite: CNED Doctoral standing or permission. (Typically offered: Summer) May be repeated for up to 18 hours of degree credit.

**CNED 7000V. Doctoral Dissertation. 1-18 Hour.**

Doctoral Dissertation. Prerequisite: Candidacy and consent. (Typically offered: Fall, Spring and Summer) May be repeated for degree credit.