

Community College Leadership (CCLE)

Courses

CCLE 50003. History of the Community College. 3 Hours.

The course examines the history and development of community colleges in the United States. Prerequisite: Admission into M.Ed. in Community College Leadership program or instructor consent. (Typically offered: Irregular)

CCLE 50103. Legal Issues in Community Colleges. 3 Hours.

The course examines the legal issues facing community colleges in the United States, including: the rights and responsibilities of educators and students, fair employment; due process; torts liability and contracts; and federal and state legislation. Prerequisite: Admission into the M.Ed. program in community college leadership or instructor consent. (Typically offered: Irregular)

CCLE 50203. Organization and Leadership in Community Colleges. 3 Hours.

The course applies the scholarship of organizations and leadership to community colleges in the United States, covering issues related to governance and policymaking, management, problem-solving, and personnel. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 50303. Diversity and Inclusion in Community Colleges. 3 Hours.

The course focuses on the responsibilities of community college leaders to be multiculturally competent professionals who foster inclusive practices for diverse student populations. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 50403. Finance and Fiscal Management in Community Colleges. 3 Hours.

The course provides an understanding of community college finance and budgeting practices. Prerequisite: Admission into M.Ed. in Community College Leadership program or instructor consent. (Typically offered: Irregular)

CCLE 50503. Students in Community Colleges. 3 Hours.

The course provides an understanding of student populations in community colleges. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 50603. Teaching and Learning in Community Colleges. 3 Hours.

The course examines instructional strategies and considers the diverse types of learning environments at community colleges. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 50703. Workforce and Economic Development in Community Colleges. 3 Hours.

The course provides an overview of the role community colleges play in workforce, economic, and community development, including community-based partnerships, best practices in program development, and collaboration with both for-profit and nonprofit organizations. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 50803. Research and Assessment of Community Colleges. 3 Hours.

The course provides an overview of research and assessment applicable to community colleges to inform strategic planning and data-driven decision-making. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 50903. Program Planning in Community Colleges. 3 Hours.

The course introduces the process of program planning in community colleges, including various planning models in academic settings and fundamental steps in the planning process. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 51003. Critical Issues in Community Colleges. 3 Hours.

The course considers the pressing problems facing community colleges and strategies to maximize the potential of these institutions. Prerequisite: Admission into M.Ed. in Community College Leadership or instructor consent. (Typically offered: Irregular)

CCLE 5110V. Independent Study. 1-3 Hour.

Provides students with an opportunity to pursue special study in community college leadership. Prerequisite: Instructor permission. (Typically offered: Irregular) May be repeated for up to 6 hours of degree credit.